

CHOOSE TO
Lead

PRINCIPAL'S REPORT 2015

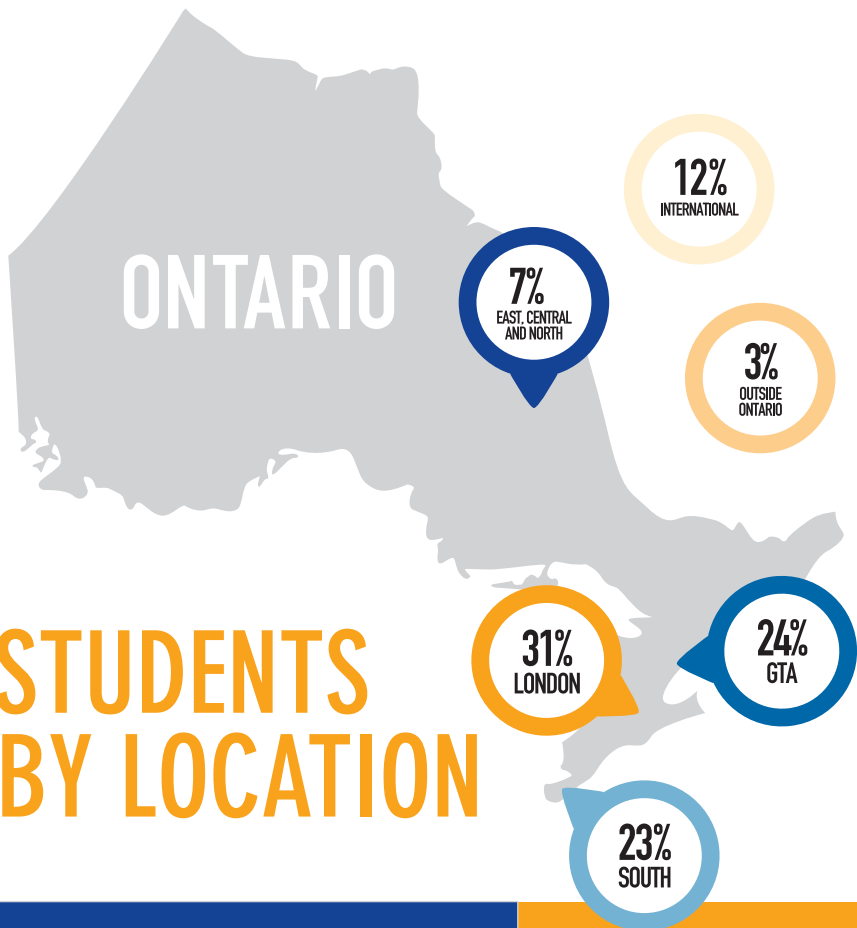
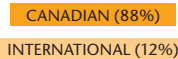
BRESCIA

at a Glance



Enrolment of Year 1 Full-Time Students

TOTAL STUDENTS: 310



STUDENTS BY LOCATION



Awards, Bursaries, and Scholarships



\$1,458,000

TOTAL AWARDS, SCHOLARSHIPS AND BURSARIES AWARDED

Founded in	Student to Faculty Ratio	Average of Incoming 1st Year Students	Number of Teaching Faculty	Number of Full and Part-Time Students Enrolled
1919	14:1	84%	64	1550

A close-up portrait of Dr. Donna M. Rogers, a woman with short dark hair and glasses, smiling warmly. She is wearing a dark blue jacket and a necklace. The background is softly blurred, showing what appears to be a window with light coming through.

Believing in a Bright Future

A MESSAGE FROM
DR. DONNA M. ROGERS,
INTERIM PRINCIPAL

I believe in Brescia.

I believe that the voice of Brescia is unique, shaped as it is by our Ursuline history and our focus on women in leadership. I believe that our difference is important in the world, providing an environment in which women thrive, strive, dream and grow.

I believe that we have made important strides in the past year. As you will read in this report, we have restructured to break down siloes and support collaboration; consciously embodied seven key competencies in all our programs; launched exciting new programs; grown enrolment; created a coherent plan for the next five years; and much, much more.

More change is coming. In the world of post-secondary education, change is inevitable and essential. But it's not always easy. There are challenges ahead.

I believe our collaborative and respectful Brescia way will give us the flexibility to embrace change.

I believe Brescia's future is bright. I believe that it will continue to be a good place, a place where our commitment to prepare graduates to lead with wisdom, justice and compassion will be honoured and valued. As Brescia prepares to celebrate its Centennial, I believe that we will begin our second century in touch with our roots, and reaching high.

I am grateful to have had the opportunity to lead Brescia as Interim Principal in 2015-2016, and to see this institution that I love from a new perspective. The entire Brescia community looks forward to welcoming Dr. Susan Mumm as Principal in July 2016, and moving with her into our bright future.

Believe



Highlights

HERE ARE A FEW INITIATIVES UNDER WAY AT BRESCIA DURING 2015

Restructuring to Support Collaboration

With careful thought and broad consultation, Brescia reorganized its academic units, moving from four Divisions (Arts and Humanities, Food and Nutritional Science, Social Sciences, Sociology and Family Studies) to four Schools (Behavioural & Social Sciences, Food & Nutritional Sciences, Humanities, Leadership & Social Change).

The new structure grew out of *Shaping Lives of Purpose*, a plan formally adopted by the Board of Trustees earlier this year, which reflects the University's growth and evolution in recent years. It will provide opportunities for synergy, collaboration, shared resources and shared development. Says Interim Principal Donna Rogers, "We've been thoughtful about how we can create meaningful cross-fertilization opportunities for students and faculty."

The School of Leadership & Social Change brings together Brescia's Leadership, Management & Community Development programs, and provides a home for the new Nonprofit Management degree. "This School truly reflects Brescia's mission and our commitment to educate women to participate actively in society," says Professor Melissa Jean, a faculty member in Management & Organizational Studies and Chair of the School. She says the School's programs will have a strong focus on experiential learning and community engagement,

and sees opportunity for collaborative research and course development in areas such as ethics, social enterprise and women in entrepreneurship.

The School of Behavioural & Social Sciences is home to Family Studies, Psychology and Sociology. Its Chair, Dr. Steve Kleinknecht, believes the School can provide opportunities for faculty to work together on collaborative research projects and program development. "It's all about bringing people together informally, having conversations and then seeing what comes out of it," he says.

The School of Food & Nutritional Sciences will have three coordinators, one each for the graduate program, the undergraduate Nutrition & Dietetics program, and the other undergraduate programs. The coordinator positions provide leadership opportunities for faculty members and ensure students have easy access to specialized expertise. Moving forward, Dr. Alicia Garcia, Chair, would like to see more internship opportunities for students, additional labs and potentially, a Ph.D. program in the School.

The School of Humanities is home to such liberal arts disciplines as Political Science, Philosophy, Religious Studies, History, English and French. Faculty members in the School are working to develop an innovative new interdisciplinary liberal arts module.

Part of the Puzzle

AN ALUMNA HELPS STUDENTS MEET THE HIGH COST OF UNIVERSITY

Ann Clavelle, '84 grew up in Kapuskasing, a small town in northern Ontario. Brescia was a long way from home but she relished the challenge. "When I look back, I realize I was fearless: my parents dropped me off, there were a few tears, and then I was off on my next adventure!" Now, Clavelle is helping other students get started on their next adventure.

Clavelle was drawn to Brescia because it offered a small, supportive environment within the context of Western's big campus. She loved the camaraderie of living in residence, and when she encountered challenges, felt supported by the Brescia community. "At university I learned to be resilient," she says. After Brescia Clavelle worked in human resources with Touche Ross (now Deloitte) in Toronto and London, England, and then joined Oxford Properties, a commercial real estate company. Today, she is Senior Vice President, Human Resources at Oxford.

Recently, Clavelle made a gift to Brescia to create the North Star Scholarship for a student entering her first year. "I put myself through university, and walked away with no debt," she says. "But I don't think I could do the same thing today because of the cost. This is just a small piece of a much bigger puzzle, but it feels good to be doing something for a student."



Launching the Nonprofit Management Program

September saw the launch of a new degree program, Nonprofit Management. The program builds on existing strengths in management studies, leadership and women's entrepreneurship, and meets an urgent need within the non-profit sector. The only undergraduate degree program of its kind in Canada, Nonprofit Management is interdisciplinary in nature and embeds experiential learning. A half course offered last January involved first year students in planning a successful free laundry event for low-income families. Says Rogers: "If first year students can do that, imagine what they will do as they move through the program!"

Embedding the Competencies

Another exciting development arising out of *Shaping Lives of Purpose* is the Brescia Competencies. Dr. John Mitchell, Acting Academic Dean, says these Competencies reflect a trend toward outcome-based models of post-secondary education. More importantly, they help to define the uniqueness of a Brescia education. "The Competencies identify the tools we need to equip our students with so that they can lead with wisdom, justice and compassion in a changing world," says Mitchell. "Some are universal outcomes of a university education, but others recognize and honour our Ursuline tradition and help our students become the leaders we envision."

The Brescia Competencies are:

- Communication
- Critical Thinking
- Inquiry and Analysis
- Problem Solving
- Self-Awareness and Development
- Social Awareness and Engagement
- Valuing

The Competencies are already embedded in learning at Brescia. Now they will be more explicitly woven through courses and programs and will be evaluated, beginning with Brescia One. They will also be integrated into the entire student experience. Says Rogers: "We want to ensure that when a student graduates from Brescia, she can articulate for herself, for an employer, or for a graduate chair what she can do, and how she knows she can do it."

Shared Learning

Brescia One is another bold academic adventure that took shape during 2015. The course, which will eventually be mandatory for all first year students, will be taught by faculty members in a variety of disciplines. "This type of common intellectual experience has been identified as a high-impact educational practice," says Acting Academic Dean Dr. John Mitchell. "These courses have been shown to have a very positive impact on student engagement." The course will be organized around a broad societal theme. Students will learn how each discipline approaches the theme, and build a foundation in the Brescia Competencies.



Standing Up for Mental Health

STUDENTS FROM JACK.ORG CHAPTER

Molly Schoo has struggled with anorexia nervosa, anxiety and depression. Her friend Hannah Litchfield also lives with mental health challenges. Both are Brescia students who are working to help others maintain good mental health through their work with the Brescia Jack.org chapter.

Jack.org is a national organization that is working to transform the way students think about mental health. “Five in five people have mental health,” says Schoo. “One in five will experience mental illness. We want to open up the dialogue in fun, engaging ways so that those who need support feel comfortable seeking it.”

Schoo and Litchfield shared their stories during a “Jack Talk” presentation in Orientation Week. The chapter has held several events, and is planning a Jack.org “satellite summit” with local speakers and roundtable discussions. Says Litchfield, “We want to start conversations about mental health and then move from conversation to action.”



Fostering Research

This year Brescia continued its strategy of fostering and supporting faculty research, with stellar results. With support from Brescia research officer Elizabeth Russell-Minda, more faculty members applied for significant grants and the success rate improved. Several researchers received media attention for their work. See pages 12–13 and brescia.uwo.ca/about/research to learn more about the exciting work under way.

Growing Brescia

In its last strategic plan Brescia committed to increasing enrolment to 1,200 students. That goal was reached two years ahead of schedule, and enrolment has continued to increase year over year. More students mean more financial resources, but there are also implications for support services. Brescia’s faculty, staff and Board of Trustees are currently working to determine the right size for Brescia moving forward.

The percentage of international students increased to 12% this year. “International students bring new ideas and opportunities for all students to have an intercultural experience,” says Interim Principal Dr. Donna Rogers. “They broaden everyone’s horizons. They also challenge the institution to think about the supports required to meet their needs.”



Advancing Brescia

During the past year, Brescia welcomed Cathy Vitkauskas, an experienced and creative fund development professional to lead the newly established Office of Advancement. As Vice-Principal Advancement, Vitkauskas will oversee communications, external relations, alumnae relations and fundraising, ensuring that these important external functions are aligned with the University's mission and working closely together. The Advancement Team is working hard to continue to steward our dedicated donors and volunteers and manage Brescia's philanthropic investments with wisdom.

One-Stop Shopping

The Hive, Brescia's one-stop shop for student services, has been operating since late August. During one week in early September more than 700 students interacted with the Hive. Staff members are gathering statistics on usage in preparation for phase two of this project, which will see the physical co-location of many student services.



Alumnae Who Care

ERIN RANKIN NASH

As a young woman Erin Rankin Nash, '84 chose Brescia because of the sense of community offered by a smaller school. "There was a real ability to develop great friendships and have your voice heard in a classroom." Years later she's still part of that community, contributing her considerable talents and experience to ensure today's students have the same rich experience.

Rankin Nash intended to go on to law school after her degree at Brescia, but life intervened. She became a passionate and tireless volunteer, providing leadership in organizations such as London Health Sciences Centre, St. Joseph's Health Care London, the YMCA, Big Sisters of Canada, and Participation House. Her volunteer work has been recognized by a variety of awards, including the Flare Award for volunteerism, the Jane Musset Award, the Queen's Jubilee Medal, and a YMCA Women of Excellence Award.

Eventually she went back to school, earned her LLB, and launched a successful career in law. Now, Rankin Nash is heading up the selection committee for the inaugural BresciaLEAD Awards. She's excited about the event, which she says will help build the Brescia brand while honouring female role models across Canada.

So why does Rankin Nash make time in her busy schedule to volunteer with Brescia? "It's a very special place," she says. "We should be doing all we can to help young women thrive, get the best educational experience they can, and prepare to be leaders."



“Learning is a lifelong process”

MELISSA JEAN WINS BRESCIA TEACHING AWARD

Professor Melissa Jean has been teaching ever since she graduated from the HBA program at the Ivey Business School. “I try to help students make meaning out of the material and prepare them to be professionals who contribute to the organizations where they work,” she says. She makes a point of learning the name of every student as soon as possible, and builds connections with them that extend beyond the classroom. She discourages her students from focusing solely on marks as a measure of success and advises them instead to reflect on how far they’ve come in their understanding.

“I take a lot of energy from my students,” Jean says. “They teach me a lot. When somebody shares something I didn’t know, I make a point of saying thank you – after all, I don’t know everything!” She hopes students leave her classes with a sense that learning is a lifelong adventure.

Jean and her colleague Professor Colleen Sharen (see page 12) developed and launched the new Nonprofit Management program as a way to differentiate Brescia offerings, while helping fill a skills gap in the sector. Says Jean: “A lot of people don’t have a management background when they enter the not-for-profit sector, and yet the skills are absolutely essential in the work they do.”

Jean was honoured to receive the Brescia Award for Excellence in Teaching. “I do what I do because I love it, but it’s wonderful that a group of students took the time to nominate me.”

Thinking About Mental Health and Wellness

A 2013 study of Western students found that among women:

- 46% reported feeling overwhelmed by all they had to do in the previous two weeks
- 60% felt overwhelming anxiety at some point in the last 12 months
- 59% found academics to be traumatic or very difficult to handle within the last year
- 33% found financial issues to have been traumatic or very difficult to handle within the last year

A 2014 report on mental health and wellness status and services at Brescia confirmed that the University mirrors local and national trends. “It was crucial for us to take this snapshot,” says Interim Principal Dr. Donna Rogers. “We needed to understand what the issues are, and then to challenge ourselves to address them.”

There are many mental health challenges for students, says Courtney McDonald, Manager of Student Engagement and a co-author of the report. “Post-secondary institutions are high-stress environments,” she says. “Students may experience academic overload, pressure to succeed, uncertainty about the future and financial worries.” In addition more students with existing mental health issues are pursuing post-secondary education, and more are coming forward to seek support while at university. Academic success and mental wellness are closely linked.

The report outlines the supports currently available at Brescia and provides information and recommendations for how Brescia might move forward. McDonald has been assigned as the Mental Health Strategy Lead for a 3-month special project to begin to operationalize the recommendations in the report. Many steps have already been taken, including featuring a “Jack Talk” as part of Orientation Week (see page 6) and development of The Hive, a one-stop shop for student services. A systemic approach to mental health and wellness at Brescia will be part of the upcoming five-year strategic plan.

Reflect

A Pathway for French Teachers

This fall, Brescia signed a formal agreement with Western's Faculty of Education, which guarantees at least ten places at the Faculty of Education for qualified students graduating from Brescia's French programs, effective Fall 2016. "This is good for Brescia students because it can be very competitive getting into a faculty of education," says Acting Academic Dean Dr. John Mitchell. "It's also good for the Faculty of Education, providing a source of well-prepared students." The memorandum of understanding was signed by the two institutions to help meet the growing demands for French teachers in the province and beyond.



Revisoning the Library

The staff members of the Beryl Ivey Library, inspired by a recommendation in *Shaping Lives of Purpose*, have developed an exciting new plan to transform the facility into a "teaching and learning library." Their vision includes working closely with the Brescia One course, and designating specific library staff members to interact with students and faculty in each School.

Planning for the Next Five Years

"There are so many wonderful opportunities at Brescia," says Rogers. "When you give people the chance to envision their own future, they do incredible things." That opportunity is inherent in the strategic planning currently under way. *Shaping Lives of Purpose* is the foundation for the development of the University's new five-year strategic plan, which will be complete early in 2016.

This is, of course, only a small sample of what has been achieved at Brescia during 2015!

We enter 2016 with many important initiatives under way, a new Principal soon to lead us, and a new strategic plan to guide us.

Home Away from Home AN INTERNATIONAL STUDENT SPEAKS

Ashley Marie Douglas Frost wasn't even sure she would go to university. Growing up in Barbados, there weren't a lot of options. Then her aunt, a guidance counsellor, asked her to help out with a Brescia Girls LEAD summer camp. "I met the international coordinator and some Brescia students and they said a lot of nice things about the University," she recalls. "I read more and realized it was a good fit for me."

Frost is one of many international students at Brescia. Now in her final year of the Family Studies program, she says Brescia has been a warm and supportive environment. "There's an instant connection when you meet people—it's like a home away from home." Being at Brescia helped Frost build confidence and learn to be more independent and responsible, she says. "Brescia empowers women. I definitely feel I've grown as a person and learned how to make my voice heard. I found myself here." She has worked in the Registrar's office for the past two years, and hopes to maintain her connection with Brescia when she graduates.

Frost says Brescia is a wonderful environment for international students. "It can be hard to be far from home, but here you know you're not alone. At Brescia every culture is celebrated, and every person is celebrated."

Moments

Looking Back, Looking Forward

THE YEAR 2015 IN REVIEW

January to March

The *Take the Lead* public speaking contest welcomes 45 young women in Grades 11 and 12 from six different countries to Brescia. **A**

The Canadian Association of Food Service Professionals student branch at Brescia holds Sock Drive and exceeds goal of 1500 pairs of socks.

Dr. Colleen Hanycz is appointed President of La Salle University in Philadelphia.

Dr. Donna M. Rogers, Brescia's Vice-Principal and Academic Dean, is appointed Interim Principal.

The International Program at Brescia hosts annual Cultural Festival celebration.

The *Just Own It!* one-day conference welcomes more than 250 girls and women to Brescia to explore and build skills relating to entrepreneurship.

Brescia welcomes Cathy Vitkauskas into the newly created position of Vice-Principal Advancement.

April to June

Dr. Hanycz is honoured as a YMCA of Western Ontario 2015 Woman of Excellence.

Just Own It! Boot Camps are held at Brescia, welcoming 50 young women in grades 9 through 12. The Camps offer intensive hands-on training in five major areas of entrepreneurship and introduce students to strong local female role models. **C**

Annual Baccalaureate **D** and Convocation Ceremonies are held, with special honours for three faculty members. Sr. Mary Frances Dorschell is granted Professor Emerita status, Professor Melissa Jean (see page 7) receives the Award for Excellence in Teaching, and Dr. James Doelman (see page 12) is named the recipient of the first Award for Excellence in Research. The Honourable Madam Justice Eileen Gillette is installed as Brescia's second Chancellor. **E**

Brescia's Clare Hall Residence and Mercato Dining Pavilion is awarded gold in the "Institutional over \$20 million" category at the London and District Construction Association Project Excellence Awards.

New program in Nonprofit Management is approved, making Brescia the only university in Canada to offer a full undergraduate degree program in the field.





July to September

The Hive, Brescia's new integrated, one-stop student-services centre, launches, centralizing key student services in one location and helping students get access to all the help they need.

Orientation Week features a "Jack Talk" luncheon where two Brescia students (see page 6) and representatives from Jack.org share personal experiences with mental health to encourage dialogue and inspire change.

On Homecoming weekend, Brescia welcomed 144 alumnae and guests. Events included an inaugural faculty lecture on stress and coping, the Western Mustangs football game, and the Annual Luncheon and AGM. [B](#)



October to December

W.E. (Women Entrepreneurs) Mean Business Conference is hosted by Brescia in partnership with Propel London and Leap Junction Fanshawe. Free to all post-secondary women students, the conference is designed to demonstrate how a simple idea can become a business. [G](#)

More than 100 high school students gather at Brescia on International Day of the Girl to talk about how they can be empowered in their own lives.



Academy Award®-winning actor and gender equality advocate Geena Davis is announced as keynote speaker at the inaugural BresciaLEAD Awards, to be held in April 2016. [H](#)

Appointment of Dr. Susan Mumm as Brescia's 12th Principal, effective July 2016. Mumm, a historian, has served as Dean of Arts and Science at Mount Saint Vincent University and Queen's University. [F](#)

Living Research



PROFESSOR COLLEEN SHAREN

Helping Women Identify as Leaders

Colleen Sharen's research happens at the intersection of pedagogy, identity and leadership.

Recently, she and colleague Melissa Jean collaborated on a research project to evaluate the effectiveness of the innovative *Just Own It!* High School Girls Entrepreneurship Conference and Boot Camps developed by Brescia's Women's Entrepreneurship Initiative (WEI). Results showed that a one day conference succeeded in increasing girls' knowledge of entrepreneurs and what they do, and the boot camps increased knowledge and entrepreneurial self-efficacy.

In a related study, Sharen and Dr. Rosemary McGowan (Wilfrid Laurier University) did a content analysis of business teaching cases published at the Ivey Business School during a one-year period. They found that only 52 of the more than 300 cases featured a female protagonist, and that cases with female protagonists tended to be in more female dominated roles, such as marketing, and tended to be presented as more passive than male protagonists.

DR. JAMES DOELMAN

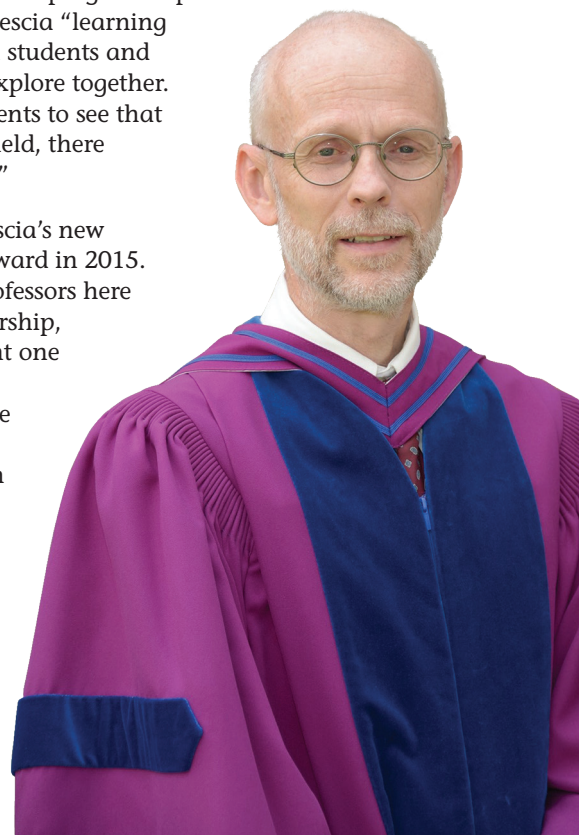
Rediscovering Lost 17th Century Poetry

Imagine not only studying 17th-century literature, but actually rediscovering unpublished works and sharing them with the world.

That's what Dr. James Doelman is doing. In a major project he is developing a web-based edition of unpublished manuscript funeral elegies and then writing a book-length study of them. Elegies are serious poems usually written as a lament for the dead. But Dr. Doelman has found that these early 17th-century examples go beyond private grief to ethical reflection, political commentary and even satire. While some elegies became famous, many others mouldered in archives. "This opens up the field of literary studies in the period by considering works, some of which were really quite poetically successful, that have been ignored," says Doelman. "It also increases our understanding of how a literary form can be used in ways beyond its stated purpose – how what seems to be a funeral elegy could actually be about much broader concerns."

Doelman's active research program is part of what he calls the Brescia "learning community," in which students and professors learn and explore together. "It's important for students to see that even in a traditional field, there is a dynamic element."

Doelman received Brescia's new Research Excellence award in 2015. "There are so many professors here doing excellent scholarship, it's difficult to highlight one person," he says. "But the award is part of the process of reminding ourselves that research is important."





DR. MARLENE JANZEN LE BER

Exploring Diversity in Leadership

Marlene Janzen Le Ber says she became a feminist in kindergarten, when she “pestered” her teacher into letting her lead the marching band, a job reserved for boys. Le Ber continued to lead boldly throughout a long career in health care management. Today she shares her experience and knowledge with students in Brescia’s Dimensions of Leadership program and pursues an active research agenda.

Inspired by Brescia’s mission to produce graduates who “lead with wisdom, justice and compassion in a changing world,” Le Ber studies issues of gender and leadership. She is part of a group of international researchers who are exploring the development of women’s leader identity through voice, resiliency and experiential learning using a process of “collaborative auto-ethnography.” With funding from the Brescia Research Grant, Le Ber is also exploring the practice of leadership in a women’s circle. Le Ber believes research and teaching about women in leadership is critical. “Most of the intractable problems in the world today are the result of failed leadership,” she says. “The world needs women to lead together with men. But this isn’t just about gender – it’s about diversity and the inclusion of all non-privileged groups within society.” She points to research that clearly shows diverse teams are better at problem-solving than homogenous ones.

Full reports for each researcher are available at: brescia.uwo.ca/about/research



DR. JAMIE SEABROOK

Taking a Fresh Look at Single-Parent Families

“I love research, but if I get a paper published and five scholars read it, there’s not a lot of impact. I’d rather do work that can have important policy implications.”

That’s Dr. Jamie Seabrook, Assistant Professor of Food and Nutritional Sciences at Brescia. There’s no question that his research is having an impact. When he published a paper based on his dissertation earlier this year, the story was picked up by media outlets across the country. Why? Because his findings challenged popular misconceptions about the children of single parents.

Seabrook’s dissertation was part of a 14-year longitudinal study of more than 1,000 single-parent and two-parent families in London. He focused on the outcomes for children, many of whom grew up, got married and started families during the study.

“There’s a common stereotype that children from single-parent families just don’t do as well,” he says. “We found, however, that when children are raised in a temporally stable single-mother family, they have comparable educational and income attainment to children from two-parent families, and actually have higher occupational attainment.” There are clear implications for social policy, he says. “Rather than focusing on the type of families that kids grow up in, more attention should be paid to ensuring higher levels of educational attainment for mothers.”



Volunteer Listing

BRESCIA IS FORTUNATE TO HAVE THE SUPPORT AND COUNSEL OF EXCEPTIONAL VOLUNTEERS. WE ARE PROUD TO RECOGNIZE THE 2015 MEMBERS OF OUR BOARDS AND COMMITTEES AND WE APPRECIATE THEIR PASSION AND COMMITMENT.

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* Indicates members who stepped down in 2015

A Message from Larry MacKinnon

CHAIR, BOARD OF TRUSTEES

On behalf of the Board of Trustees of Brescia University College, I would like to thank the countless volunteers and friends of Brescia who have given of their time and talents this year. Brescia is a special place that directly benefits from their dedication and commitment. One of the roles of the Board is to ensure that Brescia fulfills its mission in a fiscally responsible manner. As such, I am also pleased to present the financial report for the year 2014-2015. This report reflects the financial stability of the University, a significant achievement in today's post-secondary education environment.

2015 Financial Report

Statement of Revenue, Expenditures and Changes in Net Assets Years Ended April 30, 2015 and April 30, 2014 (000's; rounded)

	2015	2014
OPERATING REVENUE		
Tuition and other student fees	\$10,189	\$8,692
Government grants	8,271	7,613
Revenues for research grants	180	138
Income from investments	211	139
Tuition and grant revenue for distribution as bursaries	433	382
Amortization of deferred contributions	1,041	1,022
Miscellaneous	266	89
Ancillary revenues	4,470	3,270
	25,061	21,345
OPERATING EXPENDITURES		
Salaries, wages and benefits	12,917	10,800
Service fee to Western University	1,750	1,550
Academic and student services	942	942
Marketing and external relations	720	622
Facilities	919	808
General administration	507	569
Scholarships and bursaries	1,294	1,138
Amortization of capital assets	2,633	2,019
Donations-in-kind	80	250
Ancillary expenses	1,340	1,027
Interest on long-term bank debt	1,664	838
	24,766	20,563
Realized and unrealized gain on investments	86	271
Change in net assets	381	1,053
NET ASSETS, BEGINNING OF YEAR	22,689	21,636
NET ASSETS, END OF YEAR	\$23,070	\$22,689

Statement of Financial Position As at April 30, 2015 and April 30, 2014 (000's; rounded)

	2015	2014
ASSETS		
Cash	\$3,599	\$5,335
Accounts receivable	2,916	527
Inventory	21	21
Prepaid expenses	245	186
	6,781	6,069
Investments	3,872	2,667
Capital assets	60,805	63,042
	\$64,677	\$65,709
	\$71,458	\$71,779
LIABILITIES		
Accounts payable and accrued liabilities	\$1,870	\$1,805
Deferred revenue	436	454
Current portion of capital lease obligations	4	25
Current portion of mortgage payable	200	200
Current portion of bank debt	428	369
	2,938	2,853
Deferred grant funding	205	209
Deferred capital contributions	11,730	12,501
Pension benefit obligation	1,188	562
Capital lease obligations	-	10
Mortgage payable	2,200	2,400
Bank debt	30,127	30,555
	45,450	46,237
	48,388	49,090
FUND BALANCES		
Net assets	23,070	22,689
	\$71,458	\$71,779

The accompanying summary financial statements, which comprise the financial position summary as at April 30, 2015 and the summary of revenue, expenditures and changes in net assets for the year then ended, are derived from the audited financial statements of Brescia University College for the year ended April 30, 2015. We expressed an unmodified audit opinion on those financial statements in our report dated June 24, 2015.

The summary financial statements do not contain all the disclosures required by Canadian accounting standards for not-for-profit organizations. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of Brescia University College.

MANAGEMENT'S RESPONSIBILITY FOR THE SUMMARY FINANCIAL STATEMENTS

Management is responsible for the preparation of a summary of the audited financial statements on the basis described below.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Canadian Auditing Standard (CAS) 810, "Engagements to Report on Summary Financial Statements".

OPINION

In our opinion, the summary financial statements derived from the audited financial statements of Brescia University College for the year ended April 30, 2015 are a fair summary of those financial statements, on the basis described below.

The accompanying financial statements summary has been prepared in accordance with Canadian accounting standards for not-for-profit organizations, with the exception of the exclusion of the statement of cash flows and related notes to the financial statements. The complete set of financial statements with audit report dated June 24, 2015 can be obtained from the Brescia University College website at: brescia.uwo.ca/about/publications/

PricewaterhouseCoopers LLP [signed]
Chartered Accountants, Licensed Public Accountants
London, Ontario
June 24, 2015



A Message from Mitra Khademi

CHAIR, ADVANCEMENT COMMITTEE

I will always remember my first contact with Brescia. I was a newcomer to Canada. There had been a mix-up with my application to Western and I was on a waiting list. Someone suggested I try Brescia. I made the trek up the hill, where I was met with welcome and kindness and soon found myself enrolled. It was the beginning of a fantastic four-year experience.

My Brescia experience helped make me who I am today, so I welcome the chance to help other women have the same great experience. Generous donations from alumnae support students who otherwise might be unable to attend university. It's more than financial support — bursaries and scholarships encourage and inspire students, giving them a sense that Brescia believes in them.

If you are already having an impact at Brescia, please accept my heartfelt thanks on behalf of the Advancement Team, the University and Brescia students. If you're not yet involved, please think about the impact you could have.

Thank you for your support!

Donor Report

LIFETIME GIVING

Brescia is honoured to recognize the loyal and generous support of our alumnae and friends who have given \$10,000 or more cumulatively as of December 31, 2015.

\$500,000+

The Late Beryl M Ivey

\$250,000 – \$500,000

Brescia University College Students' Council

Dr. Geno & the Late Dr. Joan Francolini, '55

\$100,000 – \$249,999

Anonymous

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Patricia A Doig

Estate of Olive Higgins

The Lawson Foundation

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Congregation of the Sisters of St Joseph in Canada

Ursulines of the Chatham Union

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Geraldine Montag, '47

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Estate of Marilyn Illaine Davis

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Catherinanne (Foltz) George, '91

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ALUMNAE

Brescia is grateful to our alumnae whose generosity directly enhances the student experience.

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Lois Parker

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Brescia is grateful to have such a dedicated group of friends who generously support our students and institution.

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Norma Freund

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Brenda Walton*

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Brescia employees embody the student-centred values of our institution, supporting the student experience both inside and outside the classroom. The generosity of our faculty and staff transforms Brescia from a workplace to a caring community.

MAY 1 - DEC 31, 2014

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 Colleen Aguilar*
 Latifeh Ahmadi
 Edward Bell**
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 Sheila Blaggrave*
 Jennifer Brennan*
 Kathy Burns
 Heather Campbell**
 Jennifer Coghlin, '11*
 Brian Diemert**
 Mary Frances Dorschell
 Paula D (Nesbitt)
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 Tony Francolini
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 Rita & Michael Gardiner
 Catherinanne (Foltz)
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 Patricia M Gergich**
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 Colleen M Hanycz*
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 Leslie Janes**
 Marsha Lace
 Marlene Janzen Le Ber*
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Tracey Rutledge
Colleen Sharen
Marianne Simm**
Lina Sunseri*
Theresa Topic
Lisa Widdifield

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Latifeh Ahmadi
Edward Bell**
Brenda M Bertrand, '06*
Sheila Blagrove*
Jennifer Brennan*
Heather Campbell**
Jennifer Coghlin, '11*
Brian Diemert**
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Paula D (Nesbitt)
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Marianne Simm**
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Richard VandeWetering
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JOSEPHINE GAUKLER SOCIETY

Brescia's planned giving society was named in honour of Josephine Gaukler who was Brescia's first planned giving donor, bequeathing \$228,000 to build Ursuline Hall.

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Anonymous
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Noelle S Martin, '04, '09
Inez (Reid) Meleca, '72
Patricia A Pettigrew, '55
Madeline J Prout
Alderson, '54
Erin Rankin Nash, '84
Joan Wyatt, '72

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Tucked away in Ursuline Hall is a place of peace, spirituality and sanctuary. Brescia's Chapel is visited daily by students, friends and community members. Thank you to our Chapel community for supporting this very special place.

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Elias Gammal
Catherinanne (Foltz)
George, '91*
Celina Ho
Dennis Hudecki**
Michelle Jung
Tom & Kath Kinahan*
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Christine Sangster*
Anna M. Spada
McInerney, '07*
St. Peter's Institute for
Catholic Formation
Clara Tascon

JAN 1 - DEC 31, 2015

Anonymous
Anonymous
Liane Alleluia
Rod & Liz Beaujot**
Sandra Desson, '68**
Catherinanne (Foltz)
George, '91*
Mary Hagan
Dennis Hudecki**
Michelle Jung
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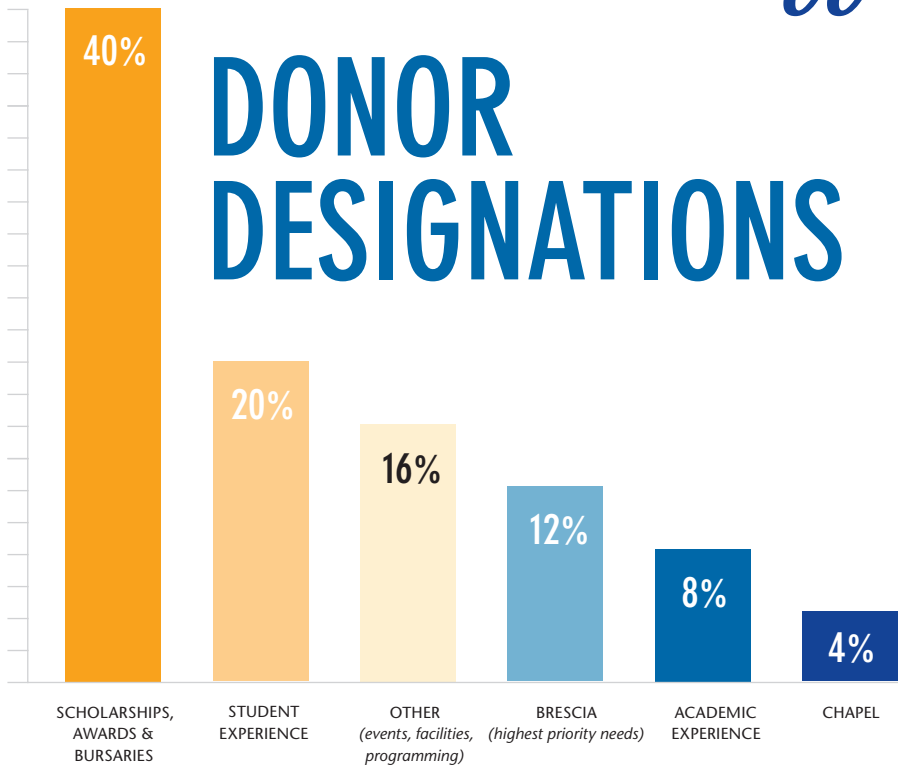
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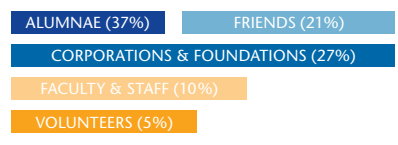
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