

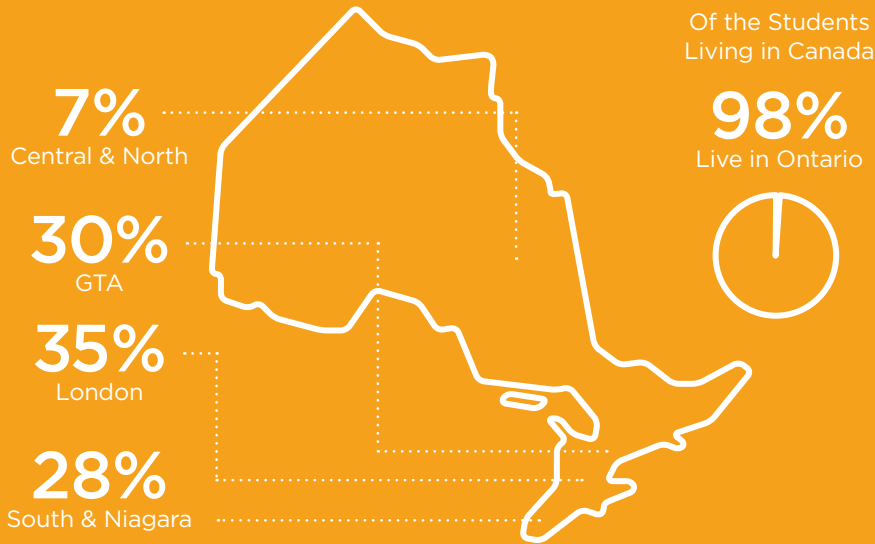
# PRINCIPAL'S REPORT

2017

# Brescia At a Glance

FOUNDED IN  
**1919**

## FIRST YEAR STUDENTS BY THE NUMBERS



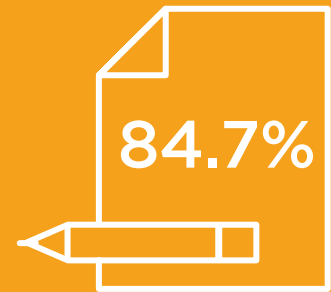
## FIRST YEAR FULL-TIME STUDENTS

**313**



## INCOMING 1<sup>ST</sup> YEAR STUDENT AVERAGE

**84.7%**



## FULL- & PART-TIME STUDENTS

**1,487**



## INTERNATIONAL STUDENTS

**15%**



## DOMESTIC STUDENTS

**85%**

## STUDENTS WHO RECEIVE FINANCIAL SUPPORT

More than  
**50%**



## STUDENT TO FACULTY RATIO

**14:1**



## TOTAL AWARDS, SCHOLARSHIPS AND BURSARIES

**\$1,753,151**





## A Conversation with Dr. Susan Mumm, Principal

**Q.** What was the most exciting news of 2017?

**A.** That would have to be our new academic pavilion, which, although announced in early January 2018, was quietly percolating all year. This will be the first time since the St. James Building was built in 1963 that Brescia has created new spaces for teaching and learning. The anticipated opening of the building is fall 2019 – our centennial year – the perfect way to celebrate the Ursuline tradition of being anything but traditional.

**Q.** 2017 was year one of the University's Strategic Plan. What progress was made?

**A.** We've achieved a great deal in the past year. For example, we've now finished mapping all the courses against the Brescia Competencies. We also developed a very practical toolkit for faculty members and staff to support the mental health of our students and get them the help when they need it. Please read through the Report to learn about all of our activities.

**Q.** You and members of your team visited another Ursuline College this year. Why was that important?

**A.** We are all stewards of the Ursuline legacy – in our case, literally, through the generous and unique gift we received this year – so it seemed to me that we would have much to share with one another. And we did. It was a very exciting and inspiring visit to Ursuline College in Ohio.

so that this new addition to Brescia's landscape is a representation of every aspect of our community.

Another important focus is developing a common first-year intellectual experience for our students – a course that will open their minds to everything university offers and start them down the path to achieving the Brescia Competencies.

**Q.** What lies ahead?

**A.** In 2018, we are turning our focus to internationalization – getting the right number and mix of international students, ensuring they have a wonderful experience at Brescia, ensuring that our curriculum reflects the global new reality and continuing to enhance our Preliminary Year Program.

The building of the Academic Pavilion is also a primary focus for us. Finding opportunities to engage our alumnae and our partners in this process is very important

**Q.** Any surprises this year?

**A.** Yes, I've become a more enthusiastic Twitter user! I was reluctant at first, but I've discovered that when I tweet about mundane things (like my cats and my precious tea breaks), I'm able to connect with students in a new way.

On a more serious note, I was delighted by the power of female leadership demonstrated in the Women's March. It was wonderful to witness this growing movement to empower women. After all, that's what Brescia is all about.

BRESCIA'S STRATEGIC PLAN, "INSPIRING THE NEXT CENTURY OF WOMEN LEADERS," WAS DEVELOPED IN 2016 WITH INPUT FROM STUDENTS, FACULTY, STAFF, TRUSTEES, ALUMNAE AND COMMUNITY PARTNERS. IT REFLECTS THE BEST OF OUR PAST AND PRESENT, AND GIVES US A MAP FOR THE FUTURE. THE PLAN OUTLINES MANY INITIATIVES, ALL DESIGNED TO ENHANCE AN ACTIVELY ENGAGED STUDENT EXPERIENCE. THEY ARE GROUPED INTO FOUR MAJOR PILLARS: EMPOWER, SUPPORT, GROW AND ENABLE. IN THIS REPORT, WE OUTLINE ACTIVITIES, EVENTS AND INITIATIVES DURING 2017 THAT MOVED US CLOSER TO OUR STRATEGIC GOALS. To learn more about the Strategic Plan, visit: [brescia.uwo.ca/about/strategic-plan](http://brescia.uwo.ca/about/strategic-plan)

# EMPOWER

PILLAR 1



Brescia is committed to empowering women, helping them achieve their full potential as students, as leaders and as compassionate human beings. We empower our students by developing their competencies, and providing more opportunities for them to learn by doing and developing leadership skills.

## Brescia Competencies

In 2017 Brescia faculty completed the challenging process of mapping all courses against the seven Brescia Competencies - Communication, Critical Thinking, Inquiry and Analysis, Problem Solving, Self-Awareness and Development, Social Awareness and Engagement and Valuing. This is the next step in ensuring that the Competencies are woven throughout the entire student experience, and students can articulate and demonstrate their value to future employers.



Mayor Matt Brown and Dr. Susan Mumm at the celebration for International Women's Day

## Empowering Women's Leadership

In celebration of International Women's Day in March, Dr. Mumm addressed two local audiences. Her speech entitled, "Being Bold for Change: The World Needs More Brescia," addressed why women's education and bold leadership are needed now more than ever in our world, and positioned Brescia as an incubator for leaders.

For the 11<sup>th</sup> year, Brescia's sought after Girls LEAD (Leadership, Education and Development) camps provided an empowering experience to more than 150 young girls from grades three through seven.



Students celebrating International Day of the Girl

*We think Brescia is such an empowering place for young women. Being surrounded by driven and supportive people has enabled us both to flourish.*

Kate Clendenning, third-year, Community Development

In October, Brescia celebrated International Day of the Girl. Some 100 local high school students spent a half day at Brescia, engaged in small group discussions about discrimination and privilege. Later that month, the inaugural Hanycz Leadership Lecture featured Dr. Jacqui Linder, who explored the difficult themes of human trafficking, consent and sexual violence.



Dr. Jacqui Linder being thanked by Brescia students at the Hanycz Leadership Lecture

At Brescia, the spirit of leadership and innovation are modelled by faculty and staff. In late December, Colleen Aguilar, Director of Communications and External Relations was selected to receive the 2017 Living Leadership Award, recognizing her commitment to the Brescia ethos. “Colleen is a role model, a leader, a mentor and a coach,” says Elana Whelan, Director of Human Resources. “She meets challenges with grace, confidence, and composure, has an uncanny ability to see the best in others and shows compassion on a daily basis.”

### **All In the Family: Kate and Maggie Clendenning**

“Although we’re very different people, Brescia gave us something else in common, which has helped bring us closer.”

That’s Maggie Clendenning, talking about the experience of attending Brescia with her sister Kate. Kate adds, “We think Brescia is such an empowering place for young women. Being surrounded by driven and supportive people has enabled us both to flourish.” Maggie chose Brescia because she planned to study Food and Nutritional Sciences. But after first year, that plan took a different direction. In April she will complete her degree with an honors specialization in Community Development in a Global Context. Kate attended Laurentian University in her first year and then transferred to Brescia, also with the idea of studying Food and Nutritional Sciences. She eventually

changed her focus to business, and is completing a degree in Business Management and Organizational Studies with a specialization in Consumer Behavior.

Maggie volunteered throughout her university career with the Children’s Hospital of Western Ontario and Ronald McDonald House. She also participated in a service-learning trip to the Dominican Republic. “It was my first development experience and it made me even more passionate about my program,” she says.

In 2017 she became Volunteer Coordinator with the Brescia University College Students’ Council, helping connect students with volunteer opportunities on campus and throughout London.

Kate’s program also took her out into the community, in her case to gather information from business leaders and consumers. In her entrepreneurship course, she developed and tested the concept of a personal safety app, and is continuing to work on the idea.

Maggie plans to pursue a Masters program in public or global health, and Kate is looking for a job in marketing but hopes to one day start her own business. Their youngest sister, Jill, has applied to Brescia for next year, and her sisters are encouraging her. “We both experienced such a supportive environment,” says Maggie. “I think that would really help Jill. But I’d encourage anyone to go to Brescia!”



Kate (left) and Maggie, fourth-year student (right)

# SUPPORT

## PILLAR 2



Being a university student isn't always easy. The Brescia community supports students by enhancing their wellness, and creating a warm, supportive community imbued with the rich Ursuline tradition. In 2017, a focus on student wellness and mental health led to significant advances.

### Caring for Students

Today's university students report high levels of stress and other mental health issues. In a survey conducted in 2016, more than 75% of Brescia students reported feeling "overwhelming anxiety" in the previous year. During 2017 Brescia staff, faculty and students worked to implement a whole-campus, multi-tiered mental health and wellness strategy. At its heart is the Care Program, an innovative early alert program to help students get back on track when they are experiencing personal or academic difficulties.

In September 2017, the University launched the nationally-recognized program "Upstander Training," to raise mental health literacy and sexual violence education among students. Response was overwhelming, with waitlists for several training sessions. The Mental Health First Aid Certificate, a program of the Canadian Mental Health Association, was also offered at several times during the year. In October, Brescia's Wellness Education Peers (WEPs) program launched, with students trained to provide programming and support on a peer-to-peer basis.

The Care Program was developed and piloted throughout 2017 and fully rolled out in January 2018. The Program enables faculty and staff to submit concerning behaviours they have observed in students, via a "Care and Concern" form. A specially-trained "triager" then assess the risk using an evidence-based rubric, and makes recommendations. Behaviours can be submitted on an interactive website, which also includes additional resources and information. "We are looking for ways to support students upstream, before they are in crisis," says Marianne Simm, Vice-Principal Students. "The Program is a coordinated, proactive response, based on research."



*Brescia's graduation celebrations are a symbol of what we embody as Canada's only women's university. We are proud to continue to educate extraordinary women who lead with wisdom, justice and compassion.*

Principal, Dr. Susan Mumm

## Honouring Tradition

It was a bold move. As World War One came to an end, and women were returning to their narrowly-defined domestic roles, the Ursulines chose to found a women's university. Today, Brescia is Canada's only women's university, still imbued with the bold vision and gentle spirit of its Ursuline founders.



Among the Brescia traditions observed during 2017 was the 95<sup>th</sup> Baccalaureate and Magisterial Exercises at St. Peter's Basilica in June, followed by Convocation at Western's Alumni Hall. Three distinguished faculty members were recognized at Convocation: Dr. Edward Bell, recipient of the Award for Excellence in Teaching - Full-time Faculty; Dr. Dominick Grace, recipient of the Award for Excellence in Research, and Professor Jennifer Broxterman, recipient of the Award for Excellence in Teaching - Contract Faculty.



Foundress Day, held on September 5 in 2017, welcomed the Class of 2021 and kicked off the new academic year. October saw the celebration of Homecoming. The weekend included the Homecoming Mass, and the Principal's Reception and Reunion Luncheon. Two alumnae, Mary McGrath '57, and Carmelita Tang, '07, were recognized.

PHOTOGRAPHER: MIKE KOVALIV



Also on Homecoming weekend, Dr. Margaret Chan '73, recently retired Director-General of the World Health Organization, delivered the Dean's Distinguished Lecture at the Schulich Faculty of Medicine and Dentistry and was honoured at the Faculty's Homecoming gala. "A Recipe for Generosity" celebrated an international collection of more than 900 cookbooks donated by the family of the late Martha Steers '51 to Brescia's Library.

Meanwhile, plans are well under way for a year-long centennial celebration in 2019.

# GROW

PILLAR 3



In 2017 Brescia grew by continuing to attract top students from around the world and supporting them to excel. We also grew in stature, through the scholarship of faculty members and students. The University took a bold step into the future by committing to an exciting new building project.



## Global Perspective

Rosalina Saez, the first international woman student to graduate from a Canadian university in 1935, was a Brescia graduate. Since then, Brescia has welcomed students from many parts of the world, and developed partnerships with universities around the globe.



In November, the first-ever *You Go Global Leaders* event featured Canadian politician and activist Olivia Chow presenting on ways to inspire community leadership. During the year, new partnership agreements were signed with Mary Immaculate College in Limerick Ireland and International School St. Lucia. Brescia's unique Bridging program for international and out-of-province students grew, and more than 50 students from Hong Kong attended the BrescialEAD summer camp.

In 2017, Brescia's global perspective was reflected in the Cultural Festival held in January, an opportunity for students to share their unique traditions with one another.





*The academic pavilion is one of the key priorities in our five-year strategic plan and as we reach the mid-point of our plan, we are delighted to see this critical priority come to fruition. This new building is essential to ensuring we continue to offer the unique Brescia experience including world-class facilities and academic programs.*

Karen Fryday-Field, Chair, Board of Trustees



Design of the academic pavilion opening in the fall of 2019

## Creating New Knowledge

Areas of research for Brescia faculty in 2017 ranged from the origins of leadership and the experience of a women's university, to concussion treatment and eating disorders. Throughout 2017, Brescia students and faculty expanded the boundaries of knowledge in many areas. Several faculty members received highly competitive SSHRC grants to support their research.

Professor James Doelman says scholarship enriches student learning. "I'm working on an area that's all new, to me and others. I can share with my students the delight of exploration, the joy of discovery, and the depth and breadth of the discipline."

In another type of research, Professor Colleen Sharen was recognized for her business case, "The Balancing Act: Making Tough Decisions." Elsewhere in this publication you will read about four other exceptional researchers who are creating valuable new knowledge.



## Growing Our Home

Brescia will celebrate its centennial year in 2019, and it will also set a course for the next 100 years with the opening of a new state-of-the-art Academic Pavilion. Brescia will step confidently into its future as Canada's only women's university. Demand for the Brescia experience is strong. To respond to it, we are expanding our beautiful campus so that it will support learning and growth for decades to come.

The light-filled Academic Pavilion captures the best in educational design. The Pavilion will include three state-of-the-art food and science laboratories, sensory and research laboratories, two multi-tiered classrooms, an active learning classroom designed for dynamic group work and more.

### *Academic Pavilion Key Facts*

- \$14 million project
- 30,000 square feet
- 2 - 77 seat classrooms
- 3 state-of-the-art food labs
- 1 commercial equipment lab
- 1 research lab
- 1 sensory lab
- 1 purpose built counseling room
- 1 light-filled community gathering space
- 1 expansive student lounge
- 1 active learning classroom with sweeping views of the city

# ENABLE

PILLAR 4



How does Brescia enable its strategic goals? By working together as a community to ensure financial stability and enhance partnerships. This year, the Ursuline Sisters renewed their commitment to our mission, while alumnae and other donors continued to demonstrate their support.

## Advancing Women's Education

In June, Brescia announced an unprecedented \$1 million gift from the Ursuline Sisters of Chatham.



"The Ursuline Sisters founded Brescia in 1919," says Community Leader Sister Theresa Campeau about the gift. "We are honoured to celebrate 100 years of Brescia and contribute in perpetuity to the active education of women leaders for the next century."

This extraordinary gift will take the form of an endowment. A portion of the income will be used each year to support and enhance the educational experience, further education through innovation and empower women to lead. Just how the money is spent will be

determined through consultations with the Brescia community as a whole. The visionary gift will be formally recognized during the university's centennial celebrations in 2019.

## Celebrating Leadership

After a very successful inaugural event in 2016, the second BresciaLEAD Awards Gala will be held April 19, 2018. The dinner is both a way to share Brescia's role as an incubator of women leaders, and a way to inspire support.

This year, Emmy Award-winning journalist Ann Curry will be the keynote speaker. Curry has many years of experience reporting in war zones and natural disasters. "I try to do stories that make a difference," she says.



*Each of these deserving award recipients are outstanding leaders in their field and beyond, and their commitment and contributions to the betterment of society is inspiring.*

Erin Rankin Nash, Chair of the BresciaLEAD Awards

The 2018 BresciaLEAD award recipients are:

*Lifetime, honouring a woman who has demonstrated exceptional leadership and made a substantial and meaningful contribution to her community:*

**MAUDE BARLOW** is recognized as a leader in the women's movement in Canada. Ms Barlow is a political activist, author, Founder and Honorary Chairperson of the Council of Canadians, the largest citizens' advocacy organization, which works to safeguard Canada's universal social security system and its water and energy heritage.

*Emerging, honouring a woman who is making a significant contribution to their community and is a new and innovative voice:*

**ABIRAMI KIRUBARAJAN** is a first-year medical student at the University of Toronto, who has quickly made her mark in Canadian multicultural healthcare. Already recognized as a Cansbridge Fellow and a Queen Elizabeth II Scholar in Strengthening Health Systems, Ms. Kirubarajan's research and advocacy interests include refugee populations, innovation within surgery and health policy.

*Activist, honouring a woman who has demonstrated an unwavering commitment to social justice and purposeful collaborative action:*

**CHERYL PERERA** is the Founder and President of OneChild, the first organization in the world empowering children and youth to combat the commercial sexual exploitation of children, thorough education, advocacy, rehabilitation and reintegration, benefiting over 35,000 individuals in 15 countries.

*Organization, honouring an organization that values the unique and diverse contributions of women leaders:*

**CATALYST** is a global nonprofit partnering with companies around the globe to change cultures, systems and processes to build workplaces that work for women. Founded in 1962, Catalyst supports organizations to remove barriers that drive change through pioneering research, practical tools and proven solutions to accelerate and advance women into leadership.



Maude Barlow  
2018 BresciaLEAD  
Lifetime Award



Abirami Kirubarajan  
2018 BresciaLEAD  
Emerging Award



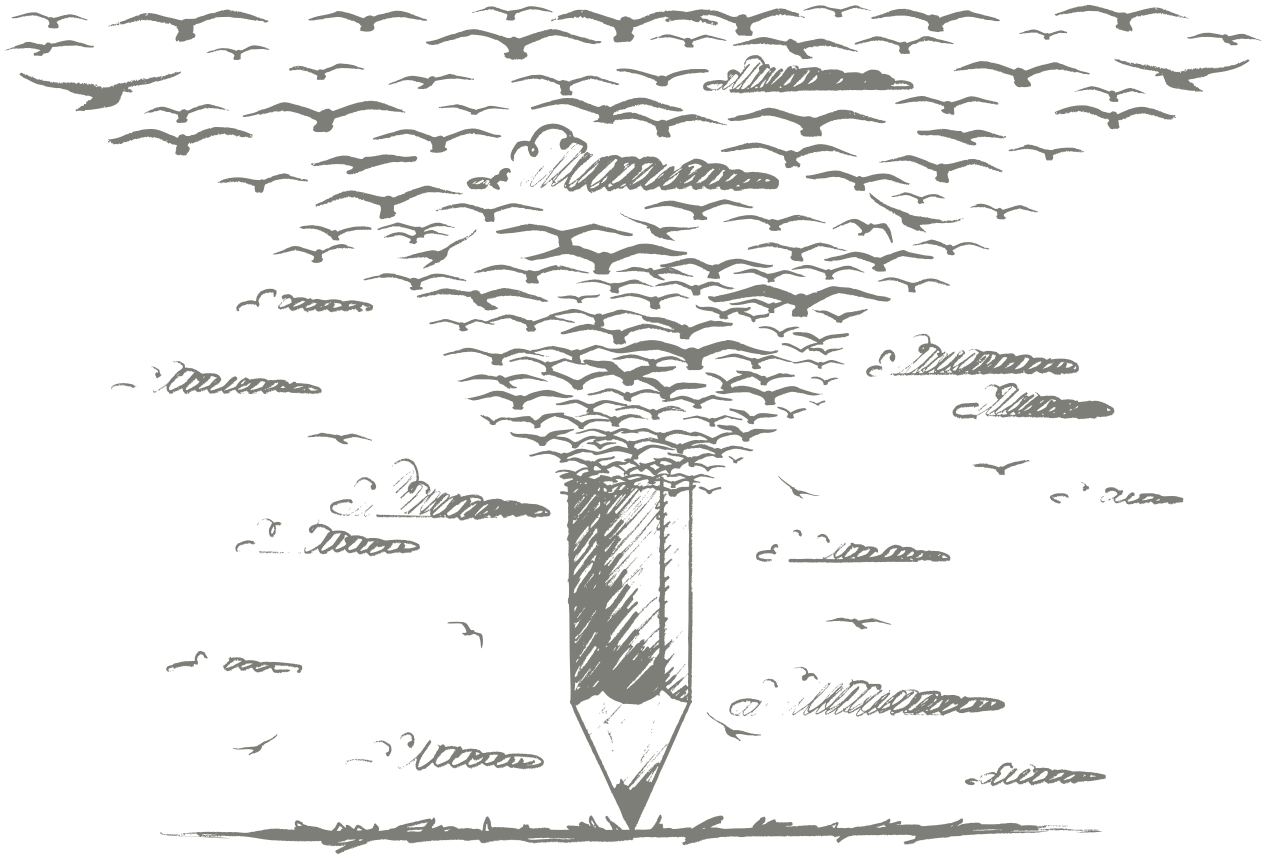
Cheryl Perera  
2018 BresciaLEAD  
Activist Award



Catalyst  
2018 BresciaLEAD  
Distinction Award

# Faculty Research

## Dr. Monika Lee: Understanding and Creating Beauty



Monika Lee started her undergraduate degree in East Asian studies. When she finally told her father that she wanted to switch to English, he said simply, “We wondered when you’d figure that out.”

Lee grew up in a literary family. She read voraciously, and by the age of eight was writing poetry. Today, she shares her love of literature and writing with students at Brescia, and pursues an eclectic research program.

Lee’s research focuses on English Romantic poetry, Shelley, Blake, and Mary Shelley, although she has also published on contemporary Canadian literature, medieval literature, and Anne Bronte. Currently, she is working on an article about the Alice Munro novella “Too Much Happiness.” “It’s a bit of a digression for me, and a



Part of Shelley’s collection of works

step learning curve,” says Lee. “But I love the story and had an idea about it that I wanted to develop.”

She is also continuing her work on Shelley, because, as she says, “I’m as much in love with the poetry as I ever was.” Her current project explores the structure of his long poems, which involve a live person having a dream conversation with a ghost.

Working on her own writing gives Lee a better appreciation for the struggles of the authors she studies, and for “the immensity and value of their achievement.” In addition to her poetry, she has staged a play, published a short story and written lyrics for a song that has been recorded. Recently she was commissioned to write the libretto for an opera. “My highest ambition is to create something beautiful.”

## Dr. Jennifer Sutton: Finding Our Way

When Jennifer Sutton was a child, she and her brother pored over maps while the family was traveling. Today, Sutton is a psychology professor who studies spatial navigation, and her brother is a navigator with the air force. “He does it, and I study it!” she says.

Sutton is interested in how people develop mental representations of the places they experience. Much of her research is based in a lab, where subjects work within virtual environments. Subjects explore the environments, and later are asked questions about landmarks to measure how accurate their memory of the environments are. It turns out that people vary dramatically in their ability. “Some people remember the environment very accurately, very quickly,” says Sutton. “Some never really put it together.”

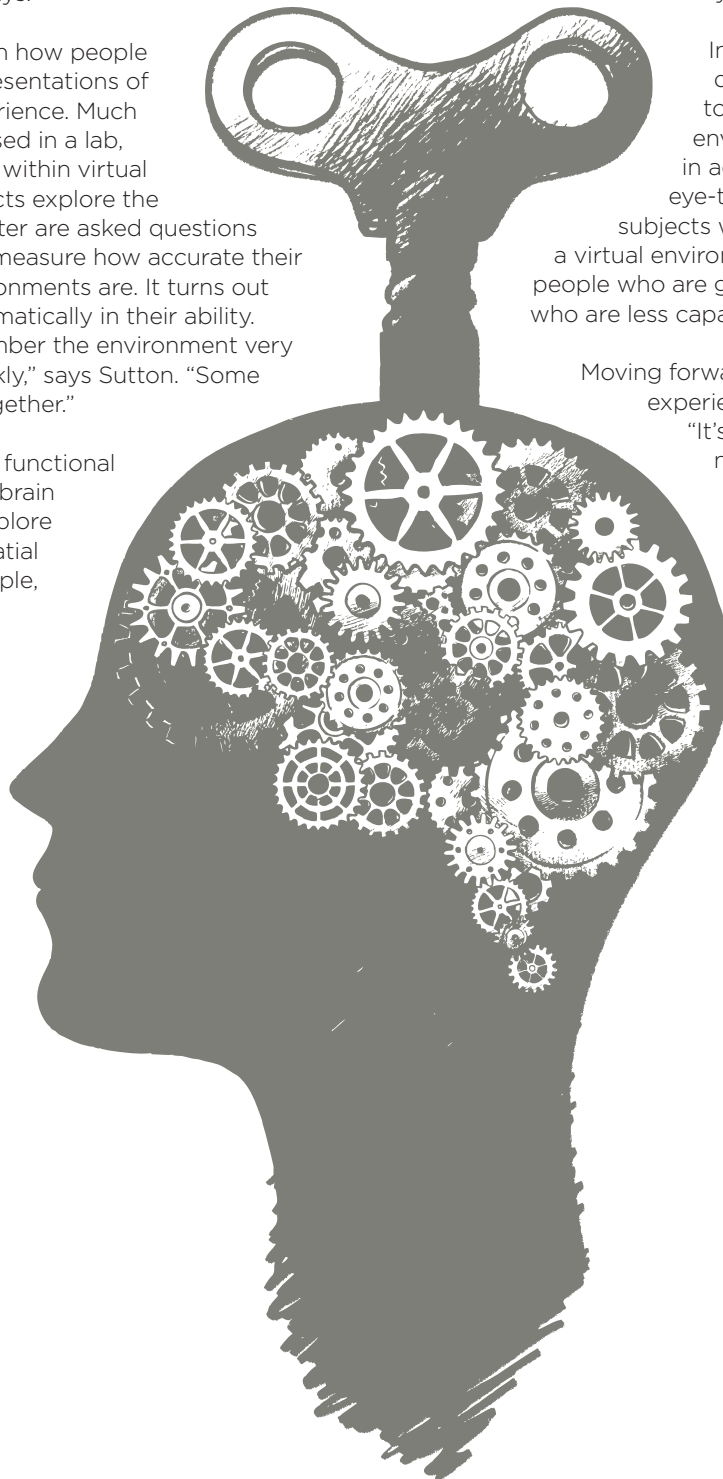
Sutton has also used functional magnetic resonance brain imaging (fMRI) to explore questions around spatial navigation. For example,

she explored why very young children are unable to use specific cues in their environment to help them search for objects, while adults and older children can and do use the cues.

She found that the region supporting the use of cues was the hippocampus, which is still developing in early childhood.

In another project, Sutton demonstrated that the ability to build a mental map of a new environment is still developing in adolescents. A third study used eye-tracking technology to see where subjects were looking while exploring a virtual environment. The results show that people who are good navigators and those who are less capable look at the same things.

Moving forward, Sutton wants to explore how experience affects navigation ability. “It’s still not clear how much of navigation ability is something you’re born with. People don’t see it as a skill that can be developed, but perhaps it is.”



**Dr. Janet Madill: Linking Genes and Nutrition and exploring Sarcopenia in different patient populations**

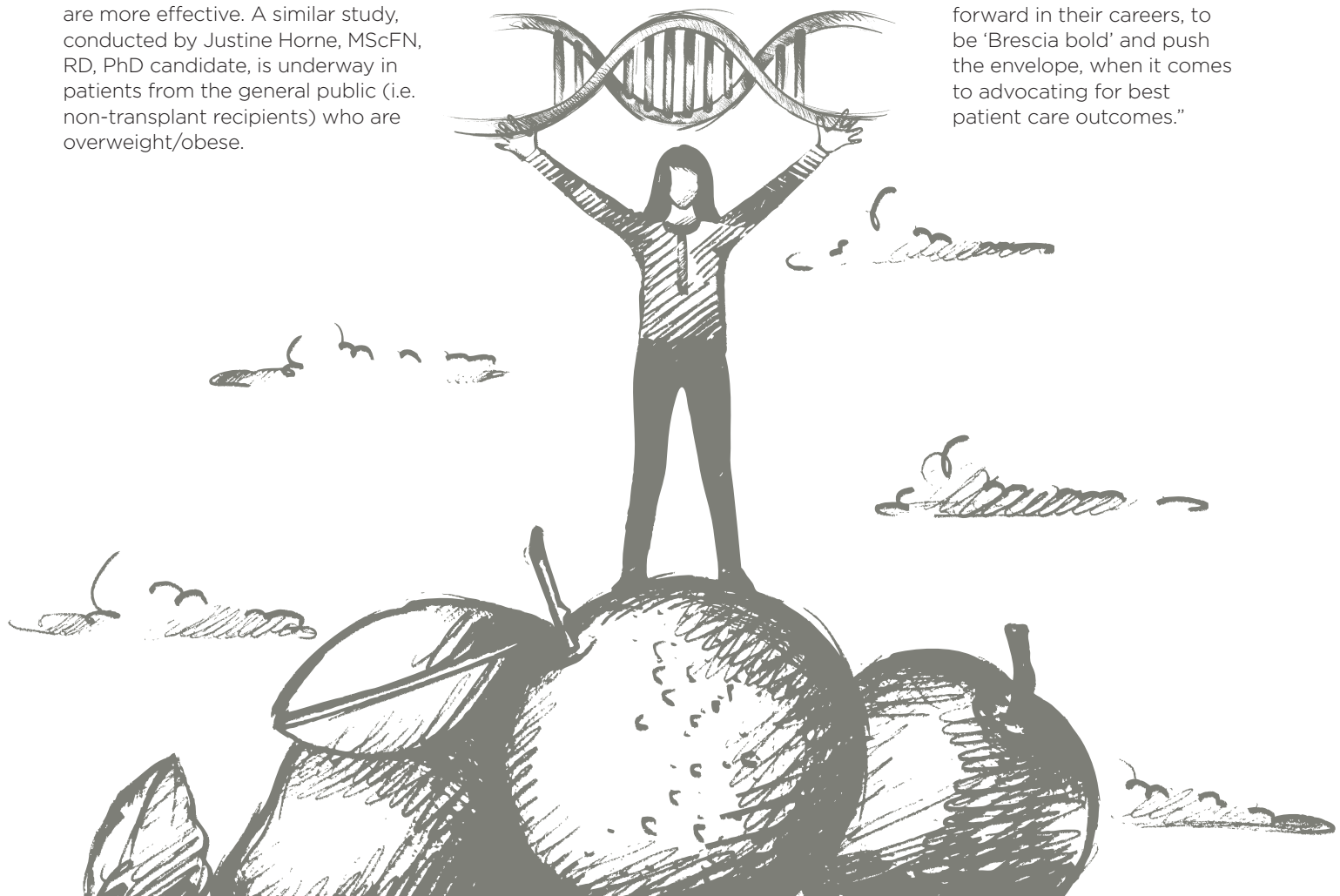
When Janet Madill was working as a clinical dietitian, she provided many patients with individual care plans for weight loss. However, she noticed that approximately half of the patients were unable to lose weight, even those that followed the nutrition advice. At the same time, nutrigenomics the study of how genes influence our diets was beginning to flourish and Madill attended a lecture on the influence genes has on diets. She began to speculate and hypothesize that perhaps this new field of nutrigenomics might be helpful for some patients.

Today, Madill is launching a clinical trial with a group of transplant patients, who have identified that being overweight is a main issue for them post-transplant. The experimental group will have their genes sequenced and be provided a care plan personalized to their specific nutritional genetic profile. The control group will receive the usual “global” nutrition therapies. Weight loss and percent body fat loss will be compared to see if genetically-based therapies are more effective. A similar study, conducted by Justine Horne, MScFN, RD, PhD candidate, is underway in patients from the general public (i.e. non-transplant recipients) who are overweight/obese.

In another stream of research, Madill is focusing on sarcopenia, the loss of muscle mass that occurs in aging. A new portable ultrasound machine will enable Brescia researchers to measure muscle mass in long-term care residents and elderly people living in the community, to compare results. They will also be looking at protein consumption, to ascertain whether elderly people are able to meet the suggested increased protein requirements. Furthermore Dr. Madill and colleagues would like to determine the impact of increased protein consumption along with exercise, to help attenuate the loss of lean muscle mass. Other ongoing studies will explore similar research questions with transplant patients, and patients living with chronic illness, including lung disease. Sylvia Rinaldi MScFN, RD, PhD candidate, will also be involved in this study.

“I hope that dietitians, current and future, understand that we don’t have all the answers,” says Madill. “We need to conduct research to validate or enhance our clinical practice, and to help our patients meet their goals and have better outcomes. In our nutrition

classes, we encourage students, as they move forward in their careers, to be ‘Brescia bold’ and push the envelope, when it comes to advocating for best patient care outcomes.”



## Dr. Lisa Jakubowski: Learning through Service

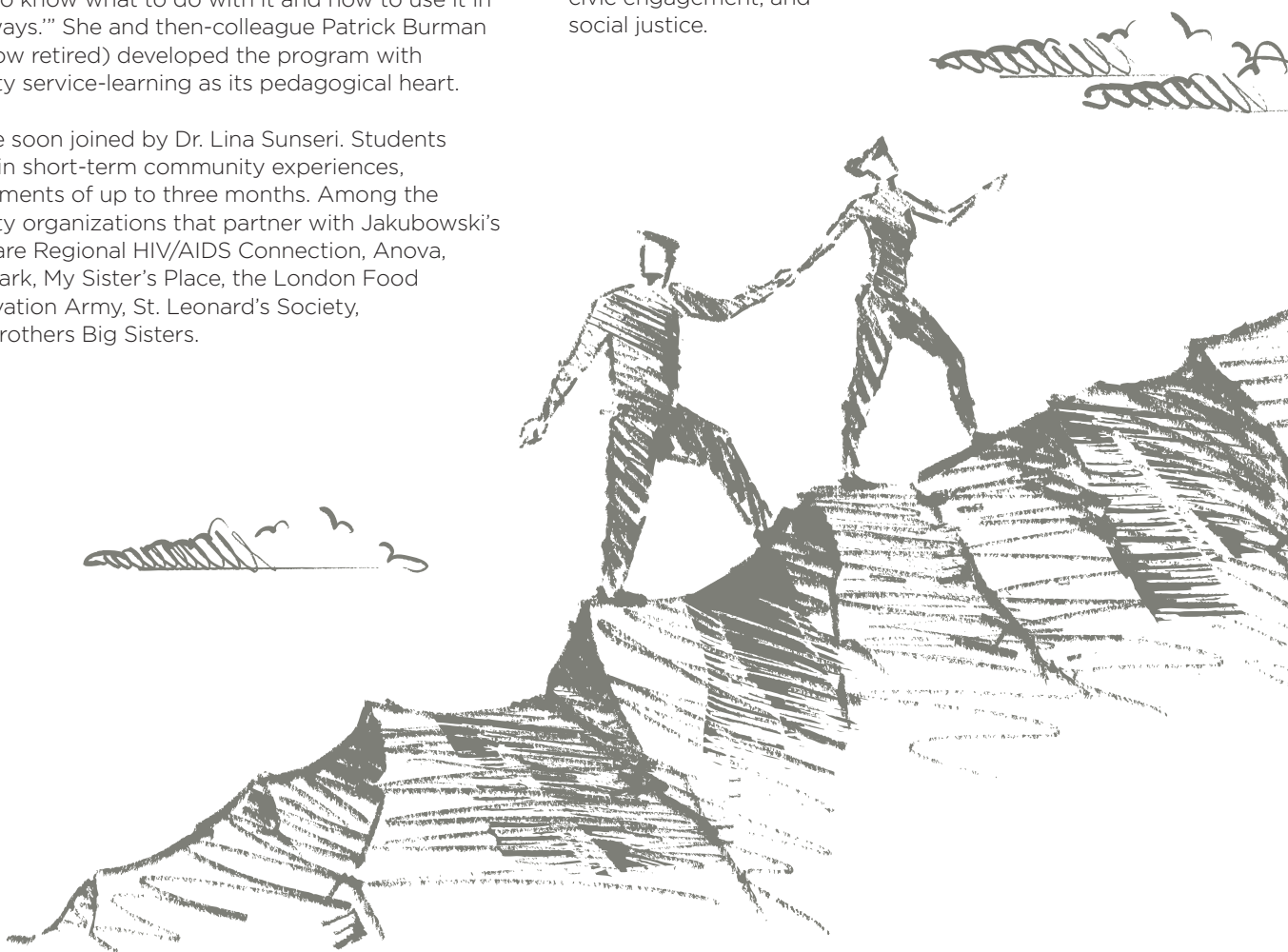
Lisa Jakubowski doesn't want to live in an Ivory Tower, and she doesn't want her students to, either.

The innovative Community Development Program lets students combine theoretical knowledge with real world experience. Her research suggests that this approach has the potential to be transformative.

Jakubowski says the impetus for the program came from her students. "They said to me, 'We love sociology but we want to know what to do with it and how to use it in positive ways.'" She and then-colleague Patrick Burman (who is now retired) developed the program with community service-learning as its pedagogical heart.

They were soon joined by Dr. Lina Sunseri. Students take part in short-term community experiences, and placements of up to three months. Among the community organizations that partner with Jakubowski's program are Regional HIV/AIDS Connection, Anova, Chelsey Park, My Sister's Place, the London Food Bank, Salvation Army, St. Leonard's Society, and Big Brothers Big Sisters.

Jakubowski's research is focused on community service-learning as an evolving pedagogy. She is currently working on a project with one of the program's community partners, focusing on the transformative potential of learning by doing. "We are highlighting how this pedagogical approach equips students to adapt and apply their skills and knowledge towards social change in diverse contexts." She is also working with colleague Lina Sunseri on a co-edited book of articles on themes of community service-learning, social transformation, civic engagement, and social justice.



# Chair of the Board of Trustees



## A Conversation with Karen Fryday-Field

**Q.** What is your goal as Chair?

**A.** To embrace and uphold the Brescia values and to provide governance leadership as we work to help build women leaders who are committed to contributing to our world. Our Board is working to ensure that Brescia continues to offer an incredible student experience and achieve superb student academic outcomes.

**Q.** What are the key achievements of 2017?

**A.** We made the decision in 2017 to build an academic pavilion that will help to align our bricks-and-mortar with our academic mission. We have also continued to build our relationship with Western University, and with the other affiliate university colleges, understanding that while we all contribute something different, we are stronger together. In 2017, we also made significant progress on building our metrics system to measure our outcomes associated with our Strategic Plan.

**Q.** What lies ahead in 2018?

**A.** A shovel in the ground on our new academic pavilion! We will also continue to build the excellence of our academic programs and work towards building our faculty team and our and our amazing student experience. Increasingly we will be turning our attention outward, building connections and partnerships across Canada and around the world.

**Q.** What does the approaching centenary mean to you?

**A.** The Ursulines had great vision when they created a place where young women could learn how to change the world. The celebration of our first 100 years will help us share the relevance of that vision for our next 100.

**Q.** Any special thank-yous?

**A.** The board is very appreciative of the work of Principal Mumm and the results she is achieving. We are also thankful for our wonderful faculty members and our highly effective administrators and staff. A special thanks to our donors, who have contributed to wonderful things and will play an even more critical role as we move forward. Personally, I want to thank the Trustees for their expert and committed service. And finally, a thank-you to the students who choose Brescia, so that they can be enabled to make a difference!



# Our Volunteers

Caring, engaged alumnae and community volunteers are vital to the strength and prominence of Brescia. We are proud to recognize our exceptional volunteers and our dedicated faculty and staff who served on our Board and committees in 2017. Thank you for your counsel and commitment.

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\* Indicates members who stepped down in 2017

# 2017 Financial Report

## Statement of Revenue, Expenditures and Changes in Net Assets Years Ended April 30, 2017 and 2016

	2017 (\$000)	2016 (\$000)
<b>OPERATING REVENUE</b>		
Tuition and other student fees	\$12,343	\$11,559
Provincial government grants	8,343	8,233
Revenue for research grants	104	194
Investment income	541	441
Tuition and grant revenue for distribution as bursaries	458	427
Amortization of deferred contributions	1,058	1,043
Donations	210	344
Miscellaneous	85	111
Ancillary revenues	5,079	4,592
	<b>\$28,221</b>	<b>\$26,944</b>
<b>OPERATING EXPENDITURES</b>		
Salaries, wages and benefits	13,492	13,104
Service fee to Western University	2,329	2,170
Academic and student services	1,049	995
Marketing and external relations	930	1,000
Facilities	976	926
General administration	631	849
Scholarships and bursaries	1,657	1,498
Amortization of capital assets	2,690	2,652
Ancillary expenses	1,623	1,505
Interest on long-term bank debt	1,616	1,643
	<b>\$26,993</b>	<b>\$26,342</b>
Realized and unrealized gain (loss) on investments	472	(445)
Excess of revenue over expenses	1,700	157
Change in endowment net assets	471	(157)
NET ASSETS, BEGINNING OF YEAR	\$27,559	\$27,559
<b>NET ASSETS, END OF YEAR</b>	<b>\$29,730</b>	<b>\$27,559</b>

The accompanying summary financial statements, which comprise the financial position summary as at April 30, 2017 and the summary of revenue, expenditures and changes in net assets for the year then ended, are derived from the audited financial statements of Brescia University College for the year ended April 30, 2017. We expressed an unmodified audit opinion on those financial statements in our report dated June 28, 2017.

The summary financial statements do not contain all the disclosures required by Canadian accounting standards for not-for-profit organizations. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of Brescia University College.

### MANAGEMENT'S RESPONSIBILITY FOR THE SUMMARY FINANCIAL STATEMENTS

Management is responsible for the preparation of a summary of the audited financial statements on the basis described below.

### AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Canadian Auditing Standard (CAS) 810, "Engagements to Report on Summary Financial Statements".

### OPINION

In our opinion, the summary financial statements derived from the audited financial statements of Brescia the year ended April 30, 2017 are a fair summary of those financial statements, on the basis described below.

The accompanying financial statements summary has been prepared in accordance with Canadian accounting standards for not-for-profit organizations, with the exception of the exclusion of the statement of cash flows and related notes to the financial statements. The complete set of financial statements with audit report dated June 28, 2017 can be obtained from the Brescia University College website.

PricewaterhouseCoopers LLP [signed]  
Chartered Professional Accountants,  
Licensed Public Accountants  
London, Ontario  
June 28, 2017

## Statement of Financial Position As at April 30, 2017 and 2016

	2017 (\$000)	2016 (\$000)
<b>ASSETS</b>		
Cash	\$6,283	\$6,346
Accounts receivable	257	186
Inventory	20	31
Prepaid expenses	230	239
	6,790	6,802
Investments	11,515	9,092
Capital assets	57,052	58,786
	\$68,567	\$67,878
	<b>\$75,357</b>	<b>\$74,680</b>
<b>LIABILITIES</b>		
Accounts payable and accrued liabilities	\$1,717	\$1,565
Deferred revenue	439	455
Current portion of mortgage payable	200	200
Current portion of bank debt	518	491
	<b>\$2,874</b>	<b>\$2,711</b>
Deferred contributions	803	984
Deferred capital contributions	10,215	10,814
Pension benefit obligation	818	976
Mortgage payable	1,800	2,000
Bank debt	29,117	29,636
	42,753	44,410
	<b>\$45,627</b>	<b>\$47,121</b>
<b>FUND BALANCES</b>		
Net assets	29,730	27,559
	<b>\$75,357</b>	<b>\$74,680</b>

# Thank you

## A Message from Mitra Khademi, Chair, Advancement Committee of the Board of Trustees



I want to express my heartfelt appreciation to all those who generously supported Brescia in 2017. Your gifts helped Brescia

attract top students, provide them with an exceptional learning experience and support and care for them during their studies. Through your generosity, you

encouraged young women to be their best, to engage with the world, to speak for social justice and to step up to leadership. Your gifts supported our faculty members to achieve excellence in teaching and scholarship. Thank you.

I am very pleased to welcome three new members, all alumnae, to the Advancement Committee. They are Ann Clavelle, '84, Janis Kinlin, '01 and Penny Rintoul, '85. Thank you for joining our dynamic group.

The Advancement Committee and the Brescia community have exciting times ahead. Construction of the Academic Pavilion will provide new opportunities to ignite support for Brescia and prepare for our next 100 years. I look forward to working with the whole Brescia community as we work towards this next bold chapter of our story.

For almost 100 years, Brescia has educated women to lead with wisdom, justice and compassion in a changing world. Brescia is honoured to recognize the following loyal and generous donors who have given cumulatively \$5,000 or more as of December 31, 2017 in support of Brescia's next century of women leaders.

### Donor Report

#### \$1 MILLION OR MORE

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Annual giving from alumnae, parents, friends, students, faculty and staff ensure all Brescia students have access to an exemplary education. We would like to recognize the generous individuals, organizations and anonymous donors who donated between January 1, 2017 and December 31, 2017 to support Brescia's talented students and faculty.

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**JOSEPHINE GAUKLER SOCIETY**  
*The Josephine Gaukler Society is named in honour of Josephine Gaukler, Brescia's first planned giving donor who bequest \$228,000 to build Ursuline Hall. Thank you to the following individuals who have generously included Brescia in their estate plans, ensuring Brescia has the resources to provide quality programs and opportunities for future generations.*

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 Stephanie J Allen, '91  
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 Noelle S Martin, '04, '09  
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 Patricia A Pettigrew, '55  
 Madeline J Prout Alderson, '54  
 Erin Rankin Nash, '84  
 Carla A Revington, '71

Linda D Stockley, '70  
 Joan Wyatt, '72

**CHAPEL**

*It is a place of peace, spirituality and sanctuary. Brescia's Chapel in Ursuline Hall is visited daily by students, friends and our community. Thank you to our Chapel contributors for supporting this special place.*

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 MC Ambrogio  
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 Rod & Liz Beaujot\*\*  
 Patricia E Dack, '99  
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 Paula Dias  
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**TRIBUTES**

*Brescia gratefully acknowledges the support of individuals and organizations who thoughtfully made a donation in memory, or in honour, of the following people in 2017.*

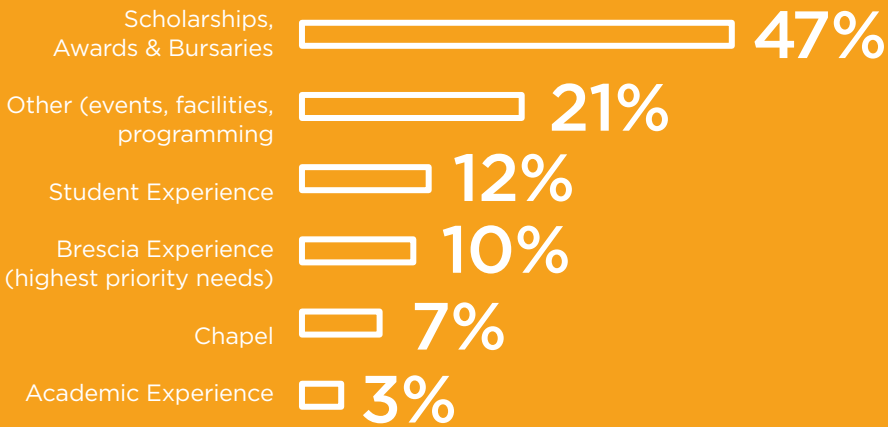
Caleb Arthur J Dack  
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 The Late Joyce (Curran) Gillelan, '55  
 The Late Mary A McCracken, '67  
 The Late Sr Mary Lou McKenzie, '58  
 The Late Angela J Porter, '32  
 The Late Martha (Molina) Steers, '51

**ERRORS & OMISSIONS**

Every effort has been made to ensure complete accuracy of this publication. If any errors are noticed please contact the Brescia Advancement Office at 519.858.5005 or toll free at 1.877.635.8534. Please accept our sincere apologies in advance. Each and every gift makes a difference and is deeply appreciated.

# Making a Difference

## DONOR DESIGNATIONS



## DONOR IMPACT



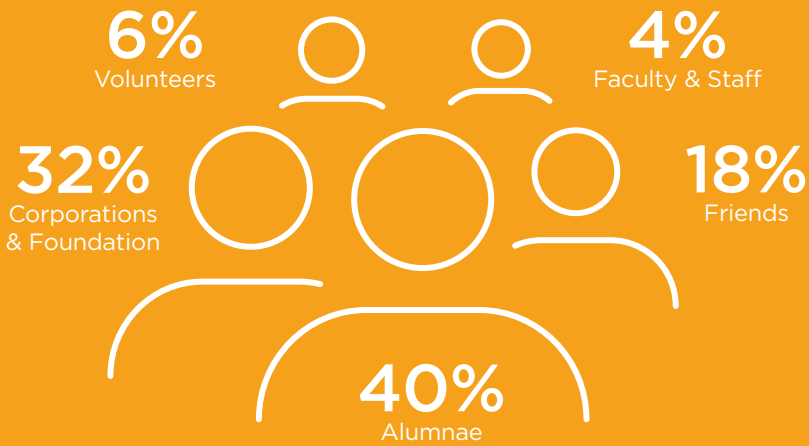
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