

# PRINCIPAL'S REPORT

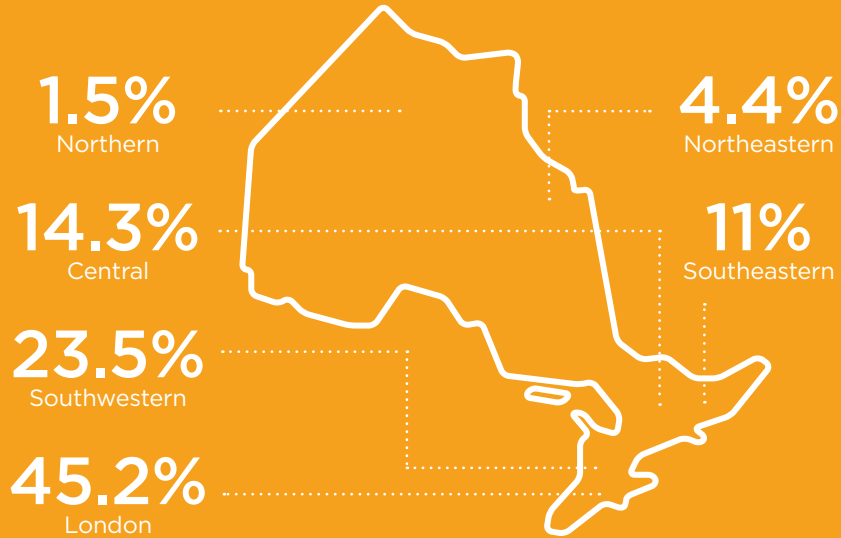
2018



# Brescia At a Glance

FOUNDED IN  
**1919**

## FIRST-YEAR STUDENTS BY THE NUMBERS



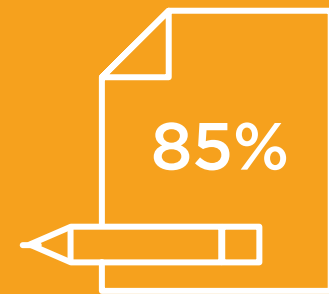
## FIRST-YEAR, FULL-TIME STUDENTS

**320**



(HEADCOUNT AS OF NOV. 1, 2018)

## INCOMING 1<sup>ST</sup>-YEAR AVERAGE



## FIRST-YEAR INTERNATIONAL/OUT-OF-PROVINCE STUDENTS



## STUDENT-TO-FACULTY RATIO

**14:1**



## TOTAL AWARDS, SCHOLARSHIPS AND BURSARIES



**\$1,866,000**



## A Conversation with Dr. Susan Mumm, Principal

**Q. What were the major achievements of 2018 from your perspective?**

**A.** The groundbreaking for the Academic Pavilion was important because it marked the first time in many years that Brescia has built an academic facility. It gave us an opportunity to restate the centrality of student learning to our academic mission and our commitment to the best possible student experience.

Other highlights include our first formal National Day of Remembrance ceremony, our first-ever Fulbright Fellowship and the first awarding of money arising from the Ursuline Gift. Several things happened this

year to reflect increasing recognition of our status as Canada's only women's university. For example, the Honourable Bardish Chagger, Leader of the Government in the House of Commons, chose Brescia as the site to engage in dialogue with women entrepreneurs.

**Q. What progress was made on achieving the University's strategic plan?**

**A.** Everything is going very well—we're hitting the mark on all the big things in the plan. It's clear the community wants to see these initiatives succeed and is willing to work together to make it happen.

**Q. What progress has been made on construction of the Academic Pavilion?**

**A.** We're on budget, on schedule and confident that it will be ready when classes begin in September. Watching the building take shape is exciting for the whole community, and especially for our students. The facility houses classrooms, labs, research and study spaces, and very few offices, so it's almost all space that is dedicated to students.

**Q. What does it mean for Brescia to be a Catholic university in 2018?**

**A.** It is a rich tradition that informs everything we do. As a Catholic university, of course we meet the requirements of our canonical sponsorship agreement. But we believe there is a deeper, more transcendent element to Catholic identity that goes beyond church affiliation. One of our Muslim students told me that she felt very comfortable here because she knows it is a place that values belief and respects all faiths.

There was a time at Brescia when students were escorted to Mass. That doesn't happen anymore. But the values of wisdom, justice and compassion, and our approach to educating the whole person—the gifts of the Ursuline tradition—live on. On Foundress Day when I look out at the sea of young faces, I know that each student dreams about the kind of woman she wants to become and the just and compassionate world she wants to build.

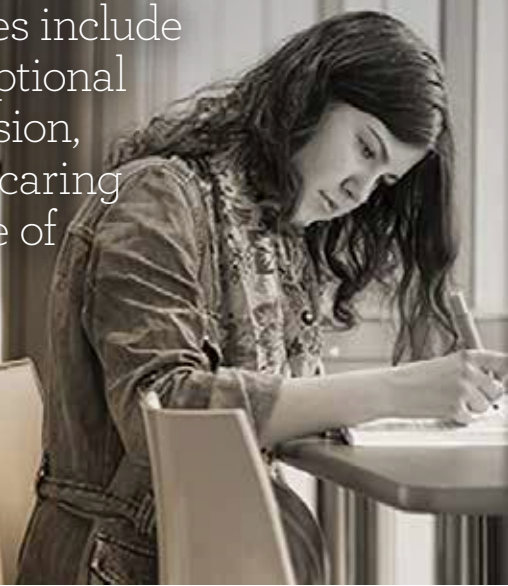
**Q. Ten years from now, what will have changed at Brescia, and what will have stayed the same?**

**A.** We will still be a women's university in the Catholic tradition. Our focus on developing women with the courage and competencies to lead and call for justice will remain. Our curriculum will be even more exciting and fulfilling for students, and we will have more resources to support them to achieve their best. I'm convinced that our place as Canada's only women's university will be valued and honoured.

BRESCIA'S STRATEGIC PLAN, "INSPIRING THE NEXT CENTURY OF WOMEN LEADERS," WAS DEVELOPED IN 2016 WITH INPUT FROM STUDENTS, FACULTY, STAFF, TRUSTEES, ALUMNAE AND COMMUNITY PARTNERS. IT REFLECTS THE BEST OF OUR PAST AND PRESENT, AND GIVES US A MAP FOR THE FUTURE. THE PLAN OUTLINES MANY INITIATIVES, ALL DESIGNED TO ENHANCE AN ACTIVELY ENGAGED STUDENT EXPERIENCE. THEY ARE GROUPED INTO FOUR MAJOR PILLARS: EMPOWER, SUPPORT, GROW AND ENABLE. IN THIS REPORT, WE OUTLINE ACTIVITIES, EVENTS AND INITIATIVES DURING 2018 THAT MOVED US CLOSER TO OUR STRATEGIC GOALS. To learn more about the Strategic Plan, visit: [brescia.uwo.ca/about/strategic-plan](http://brescia.uwo.ca/about/strategic-plan)

# Celebrating Academic Excellence and Delivering an Exceptional Student Experience

Brescia University College is dedicated to a set of enduring values, reflective of the Ursuline legacy. These values include a commitment to academic excellence and an exceptional student experience, celebrating the spiritual dimension, fostering bold leadership and building a warm and caring community, both on and off campus. Here are some of the activities that brought our values to life in 2018.



## Faculty Awards

- Award of Excellence in Teaching, Full-time Faculty  
DR. DANIELLE BATTRAM

Dr. Battram uses active teaching and learning methods, challenging her students academically and fostering critical thinking by providing inspiration and mentorship. She is committed to experiential learning and providing opportunities for her students in an elementary school setting.

- Award of Excellence in Research  
DR. PAULA DWORATZEK

Dr. Dworatzek was lead author for the Nutrition Therapy chapter of the Clinical Practice Guidelines for the Canadian Diabetes Association. She conducted and authored pioneering research on the packed lunch intake of children on the Balanced School Day and helped develop the peer nutrition education program known as FRESH. As a prolific researcher, she has authored and co-authored 20 papers in refereed journals. She was named a Fellow of the Dietitians of Canada in 2018.

- Award of Excellence in Teaching, Contract Faculty  
MS. LUCYNA MAHOOD

Lucyna Mahood has been Brescia's Food Lab Instructor since 2000. Throughout her 18 years at Brescia, she has demonstrated a student-centered approach to teaching, providing counselling and mentoring to each of her students by caring deeply for their wellbeing and success. Lucyna officially retired from Brescia in July 2018.



(L-R) Dr. Paula Dworatzek, Dr. Danielle Battram, Lucyna Mahood.



*Our students deserve the best. In this case, that means building something new. Students are excited that we are creating this wonderful space for them.*

Dr. Susan Mumm, Principal

### **Fulbright Fellowship**

The Prestigious Canada Fulbright Research Chair Grant

**DR. ANDREW CHATER**

An expert on Arctic international relations, Chater focused his PhD thesis on a case study of the Arctic Council. He will spend five months at the University of Washington in spring 2019, finishing a book on the role of Indigenous people on the Arctic Council and delivering lectures and classes on the topic.



### **Chancellor's Reception**

A reception to celebrate new members of Brescia's Honour Society, Class Speakers and student award recipients.

JUNE 2018

Special award winners included the Brescia Board of Trustees Gold Medalist, Kirsten Natasha Allen, and recipients of the Merici Award in Arts and Social Sciences, Madeleine Marie Luttermann, the Sister Felicitas Award, Laura Shannon Welch, the Foods and Nutrition Award, Prabhjot Kaur Verraich, the Diploma in Dietetic Education and Practical Training Leadership Award, Bissan Ghaith and the Master of Science Leadership Awards, Katey Davidson. Peter Fragiskatos, MP for London North Centre, also attended the event as a special guest.

### **Academic Pavilion Under Way**

Announcement of the \$14-million Academic Pavilion, the first new academic building on the Brescia campus since the 1960s, and Groundbreaking Ceremony.

ANNOUNCEMENT AT MAYOR'S BREAKFAST: JANUARY 16, 2018

GROUNDBREAKING CEREMONY: JUNE 18, 2018

The 30,000 square-foot Pavilion will capture the best in educational design, with three state-of-the-art food and nutritional science labs, sensory research labs, two multi-tiered classrooms, informal study spaces and an active learning classroom designed to support the most advanced approaches in teaching and learning.



(L-R) Brescia's Chancellor Madam Justice Eileen Gillese, Brescia student Destiny Gardner and MP London North Centre Peter Fragiskatos.



(L-R) Lisa Haagsma (President, Alumnae Association), Karen Fryday-Field (Chair, Board of Trustees), Mikaila Hunter (President, BUCSC), Dr. Susan Mumm (Principal), Jim Yeomans (Scotiabank) and Dathe Wong (HDR).

# Fostering Bold Leadership



## Just Own It!

A one-day entrepreneurship conference at Brescia, an opportunity for young women to explore the process of generating ideas to solve consumer or community problems.

APRIL 12, 2018

More than 120 students attended from Grades 9 to 12.



Students engaging in activities around community issues.

## BresciaLEAD Awards Gala

A community event to honour remarkable Canadian women leaders and organizations.

APRIL 19, 2018

More than 700 guests celebrated Maude Barlow, recipient of the Lifetime Award, Abirami Kirubarajan, recipient of the Emerging Award, Cheryl Perera, recipient of the Activist Award and Catalyst, recipient of the Distinction Award. The keynote address was given by award-winning journalist, Ann Curry.



(L-R) Dr. Susan Mumm, Cheryl Perera, Abirami Kirubarajan, Ann Curry, Maude Barlow, Tanya van Bisen and Chair Erin Rankin Nash.



*Each of these deserving award recipients is an outstanding leader in her field and beyond, and their commitment and contributions to the betterment of society is inspiring.*

Erin Rankin Nash, Chair of the BresciaLEAD Awards

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Members of the Ursuline Sisters of Chatham, Ontario celebrate with award recipient Maude Barlow.

**International Day of the Girl**

A half-day event to raise awareness about the challenges and opportunities that girls and young women around the world face. Including artistic performances by students from the Nancy Campbell Academy in Stratford and interactive group sessions facilitated by Brescia's Community Development students.

OCTOBER 18, 2018

More than 200 students attended from Grades 9 to 12.



**National Day of Remembrance Ceremony**

A service to commemorate the 14 young women who lost their lives on December 6, 1989 at École Polytechnique in Montreal.

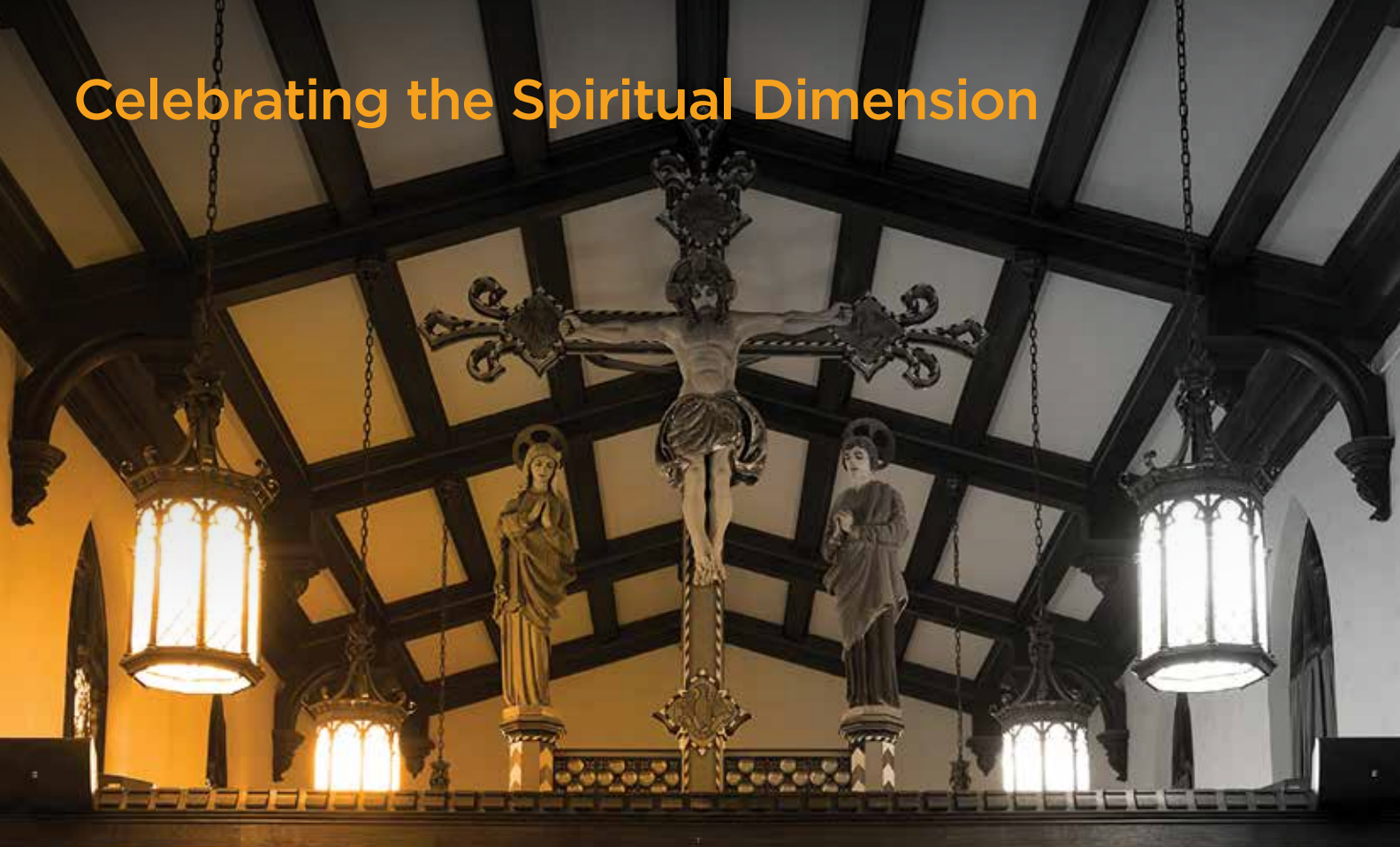
DECEMBER 6, 2018

Students, faculty, staff and members of the Western and London communities were in attendance to honour the women who were lost that day.





# Celebrating the Spiritual Dimension



## Sister Mary Frances moves to Chatham

After serving Brescia for nearly four decades, Sister Mary Frances Dorschell moved to Villa Angela in Chatham.

JUNE 2018

Sister Mary Frances taught at Ursuline College in Chatham for many years, earning a Bachelor of Arts (BA) in Latin and History and a Master's in Spanish and Latin American Literature. In 1982 she became Dean of Students at Brescia. She completed a BA, Master's and PhD in French Language and Literature in just 10 years, and then served as Chair of Brescia's Modern Language Department, playing a key role in the development of the French for Teaching program.



(L-R) Sister Mary Frances and alumna, Donah Mageto.



(L-R) Sister Mary Frances and Catherinanne George.



*Montaigne used to ask himself two questions, 'Who am I?' and 'What must I do?' The answers to these two questions describe what a leader should be: a human being with a responsibility to other human beings.*

Sr. Mary Frances Dorschell

### Michael Higgins Lecture

A lecture by internationally acclaimed scholar, Dr. Michael W. Higgins, entitled "Henri Nouwen: Soul Friend, Icon of Wisdom and Compassion."

OCTOBER 25, 2018

Exploring the topic of leadership through the lens of wisdom and compassion.



### Centenary Launch

Centenary Mass, reception, opening of art exhibit to launch the celebration of Brescia's 100 years of bold leadership.

JANUARY 27, 2019

More than 370 students, staff, faculty, alumnae, and friends attended the historic celebration.



Dr. Susan Mumm providing opening remarks to the Brescia Community.



Bishop Ronald Fabbro leading the centenary Mass.



(L-R) Honourable Madam Justice Eileen Gillese, Dr. Lauretta Frederking, Bishop Ronald Fabbro, Dr. Susan Mumm, Karen Fryday-Field, Erica DeFrancisco, Sr. Theresa Campeau and Councillor Phil Squire.

# Building Community



## Care Program Launched

A “whole-campus” approach to mental health and wellness, designed to help staff and faculty identify at-risk behaviours, coordinate concerns and offer appropriate resources and support.

JANUARY 8, 2018, FOLLOWING 18 MONTHS OF RESEARCH, CONSULTATION AND PREPARATION

*“As an institution that has always put the needs of its students in the forefront, it is vital for us to provide the resources for our students to succeed academically within a safe and supportive campus environment. We are incredibly proud to launch this pivotal new program.”*

- Marianne Simm, Vice-Principal of Students



## Christina's Closet Opens

A place where students can find new and gently-used clothing, accessories and household items to support students facing financial barriers, and to limit landfill waste by providing a second life for donated goods.

AUGUST 2018

Open to all Brescia students, with donations from students, staff, faculty, alumnae and community members.





*The family believes that Joe and Yvonne Pigott would enthusiastically agree that A.J. Casson's bold painting should go home to the building that Joe was honoured to build nearly a century ago.*

Bill Pigott

### **Casson Painting Comes Home**

An A.J. Casson painting of Ursuline Hall.

JUNE 2018

The painting was commissioned by Joseph Pigott, builder of Ursuline Hall, from the young then unknown artist. It was kept in the family and donated to Brescia by the Pigott Family.



Bill & Carole Pigott with the donated Casson painting.

# Student Profiles



## **Kicking It up: Katrina Giantsopoulos combines academics and sport**

“Coming to Brescia was probably the best decision I’ve ever made.”

That’s Katrina Giantsopoulos, talking about transferring to Brescia from a university in Michigan in early 2018. “I visited the campus, and loved it,” she says. “It’s a super friendly, tight-knit community. And with easy access to main campus, it’s the best of both worlds!”

Giantsopoulos is an elite soccer player, and a valued member of Western’s varsity team. Balancing studies and the demands of sport is challenging, she admits. “It’s about prioritizing your time, planning ahead and not stressing yourself out too much.” On the plus side, she says playing soccer is a great stress reliever, and ensures she lives a healthy lifestyle while studying. She says her professors at Brescia have been very accommodating, helping her catch up when she has to miss classes.

Being part of a team teaches many important lessons, Giantsopoulos adds. “I’ve learned how to collaborate, to lead, to manage my time, to work in a group environment. It’s made me a very goal-oriented person.” Her next goal: training as a primary teacher and eventually working in special education.



## **Creating Sustainable Fashion: Madison Olson helps launch STMNT**

The fashion industry is one of the most polluting in the world. Fashion also harms the people who work in it. As Brescia student, Madison Olson, puts it, “In the Rana Plaza disaster, 1,100 people died because we all want \$10 T-shirts and aren’t willing to pay for sustainably sourced fashion.”

Madison (pictured left) and her sister Jenessa developed their new business, STMNT, with the goal of building a more ethical and sustainable fashion industry. The concept is simple: STMNT facilitates the lending and renting of clothes. Two London boutiques rent clothes through the STMNT website. In addition, private individuals can offer outfits for rent through a digital marketplace like Airbnb or Uber. “A lot of people don’t want to buy a \$700 dress and wear it once,” says Madison. “With the money they save by renting, they can rent 10 other dresses!”

The two women began operations in November 2018. They plan to expand, first to the rest of southwestern Ontario and Toronto, then to New York. Says Madison, “I received a lot of encouragement and advice from faculty and staff at Brescia and it’s been a big help.”



# Our Vice-Principal and Academic Dean



## A Conversation with Dr. Laretta Frederking

**Q. You arrived at Brescia in July. What have you learned about the University since then?**

**A.** Brescia is a place of shared leadership. Everyone's voice matters, and each person cares deeply. At Brescia students can have it all—access to programs to inspire them, faculty engaged in cutting-edge research, extra-curricular and co-curricular activities to challenge them and a community that supports them.

**Q. Why is it important to have a women's university?**

**A.** I sometimes talk about Virginia Woolf's *A Room of One's Own* to crystallize the importance of a women's university. Here at Brescia, we inspire students to pursue everything exciting, to take risks and to lead boldly, but we also provide a place where they can reflect, feel understood and be known.

**Q. What have you been up to so far?**

**A.** I've been delightfully busy! A new course, Brescia Bold, has been approved and will begin next September. It will be a shared learning experience for every first-year Brescia student—an opportunity to ask big questions, think about complex problems and practice the skills to find solutions to them. We are also working with the Faculty of Engineering to develop a shared program in engineering with a specialization in food processing. Since August, I have been part of conversations with other women's universities in North America to think strategically about ways we can share resources and act together in the world of higher education. And that's just a few of the projects under way.

**Q. What's ahead for your portfolio?**

**A.** With faculty and my team in the Office of the Dean, I look forward to giving our students meaningful applied and experiential opportunities, more research opportunities and interdisciplinary initiatives that encourage them to think beyond or between their passions. We are integrating writing support across our campus, and overall I see the potential for more collaboration with teaching and learning initiatives with our sister campuses at Western. And I want to continue working with high schools to make the transition to Brescia more seamless. I am also looking forward to working with the Brescia team to engage women leaders and philanthropists with Canada's only women's university.

# Faculty Research

## Dr. Laretta Frederking



Dr. Laretta Frederking studies politics in unusual places. She is driven by puzzles around identity and conflict. When do people get along and why do their interactions fall into conflict? Does government leadership help to solve conflicts or is the government more often a set of actors and institutions exacerbating crisis? How do societies set rules and laws that promote meaningful diversity while maintaining community? These are some questions she asks herself.

To unpack these questions, Dr. Frederking published her research in comparative politics. This included fieldwork in Britain, India, Canada and the United States. Underlying a very broad set of seemingly disparate cases and range of topics, there are two consistent themes that drive her thinking and scholarship. The first theme centres on conflict and specifically the potential positive outcomes, both personal and social, from the process of conflict. The second theme is identity and how it flourishes within diversity.

Dr. Frederking's most recent book, *Reconstructing Social Justice*, focuses on these themes of conflict and identity. The book discusses an effort to reconceptualize how we think about social justice and significant concepts in current social sciences such as democracy, capitalism, and technology.

Inspired by teaching experiences, political theory and empirical research, her book shifts the study of social justice away from an increasingly loose agenda. She argues that social justice has become a tagline punctuating values. Therefore, it has become popularized in universities across countries, but often it lacks conceptual and theoretical integrity. As one reviewer, Dr. John Rees commented:

"An exceptional book that breaks new ground in the intellectual study of social justice. Frederking enables scholars, teachers and activists to move past constraints so often placed upon our thinking by justice agendas from disciplines such as politics and law."



## Nadine de Moras

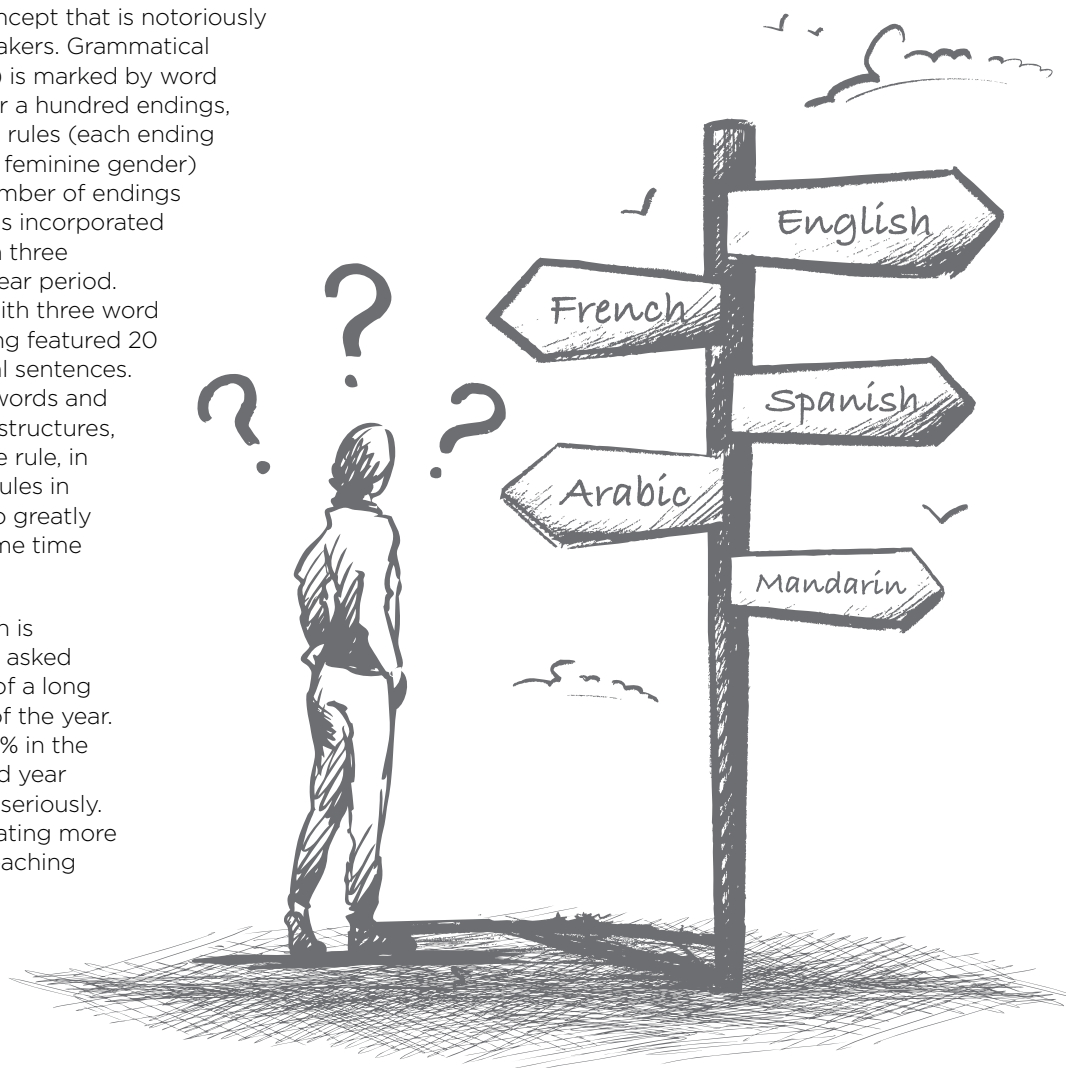
Have you ever wondered how children learn their native language without being “taught” it? And why it’s so much harder to learn a second language? Dr. Nadine de Moras says that applied linguistics supplies some of the answers.

“People often think that children succeed so well in learning their native language and a second language because their brains are like sponges,” she says. “But new research suggests that they learn well because they are immersed in the language and get the best exposure and practice. If children learn a language in conditions similar to adults (three to four hours a week), few of them can become fluent in a second language. When adults learn under the same conditions as children immersed in a language the results are similar to successful children.

Building on that insight, de Moras has developed innovative approaches to teaching French as a second language. Her current research focuses on the challenge of teaching grammatical gender, a concept that is notoriously difficult to learn for non-native speakers. Grammatical gender of inanimate nouns (things) is marked by word endings, but because there are over a hundred endings, simply telling students the abstract rules (each ending corresponds to either masculine or feminine gender) doesn’t work because the great number of endings creates confusion. Instead, de Moras incorporated the study of grammatical gender in three consecutive courses over a three-year period. Students reviewed presentations with three word endings each week, and each ending featured 20 or more words, each used in several sentences. “When exposed intensively to the words and to the corresponding grammatical structures, the brain automatically picks up the rule, in the way that young children learn rules in their native language. Students also greatly improve their vocabulary at the same time that they learn grammar,” she says.

There is evidence that the approach is working. In a preliminary study, she asked students to determine the gender of a long list of unfamiliar words at the end of the year. Gender mastery increased from 60% in the first year to almost 90% by the third year for those who studied the material seriously. This current research aims at evaluating more precisely the effects of grammar teaching over three consecutive years.

In another stream of research, de Moras is interested in the challenges of teaching French as a third language to international students. Her research has shown that repetition and practice is more effective than explanations and corrections. Peer tutors are also a key part of the approach as they provide quick answers and in-class oral practice to maximize language learning and production during class time “I enjoy presenting videoconferences to French teachers, publishing articles and presenting papers at conferences. However, what matters to me the most is that I can use my knowledge and expertise to help students learn French, and to help the students who study French, become the most qualified teachers they can be,” states de Moras.



## Dr. Danielle Battram

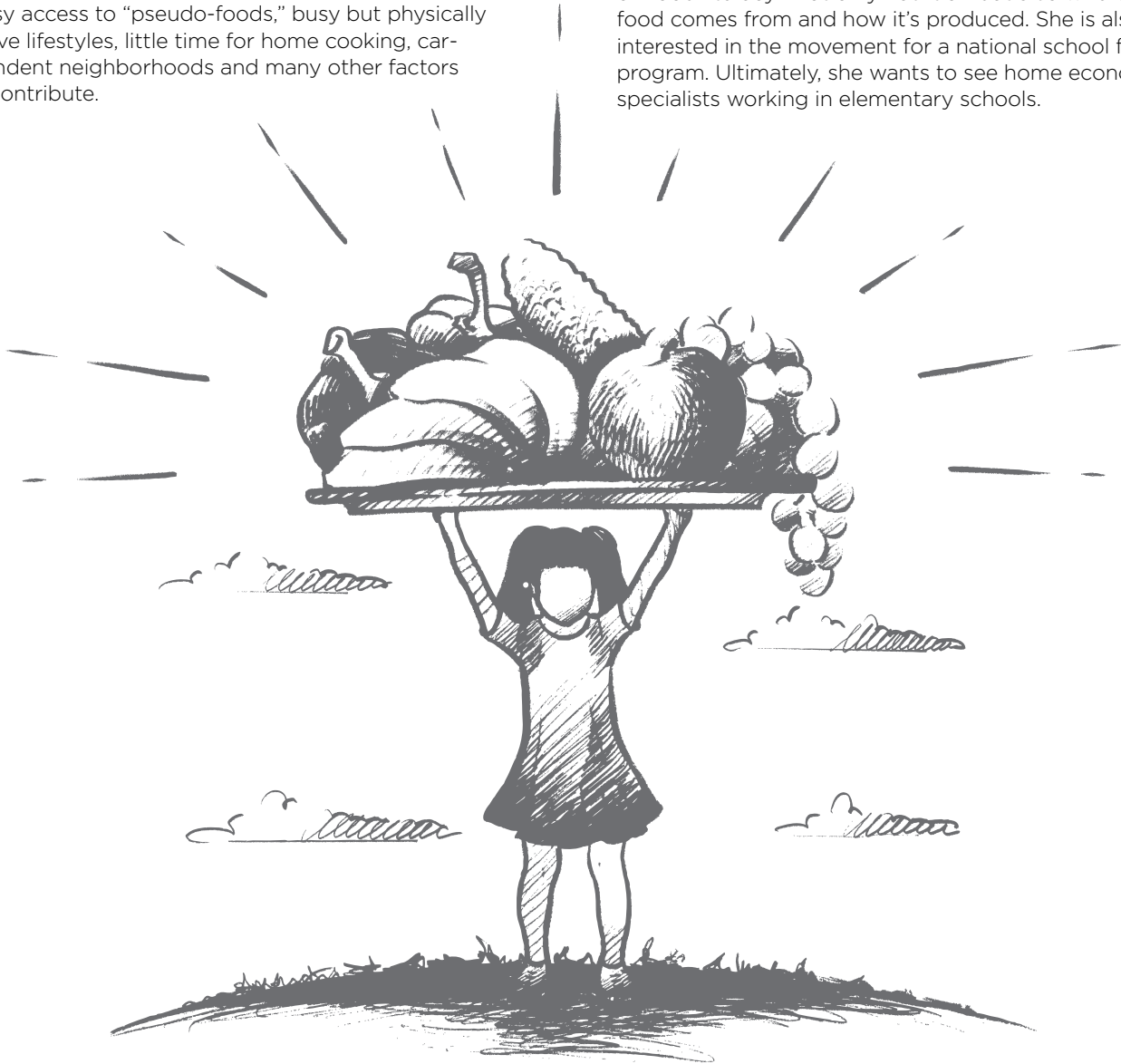
“When you have children with healthy lifestyles, they become healthy adults and raise healthy children. Healthy eating and physical activity truly pay it forward across the generations.”

That’s Dr. Danielle Battram, talking about her research. She studies the views of children and adolescents about healthy eating and physical activity, and explores ways to improve and support knowledge, attitudes and healthy behaviours.

She points out that children with obesity are more likely to have low self-esteem, to bully or be bullied, to develop chronic diseases earlier and to be less productive throughout their lives. The solution is not simple. “It’s a problem with the way we live,” Battram says. She points to easy access to “pseudo-foods,” busy but physically inactive lifestyles, little time for home cooking, car-dependent neighborhoods and many other factors that contribute.

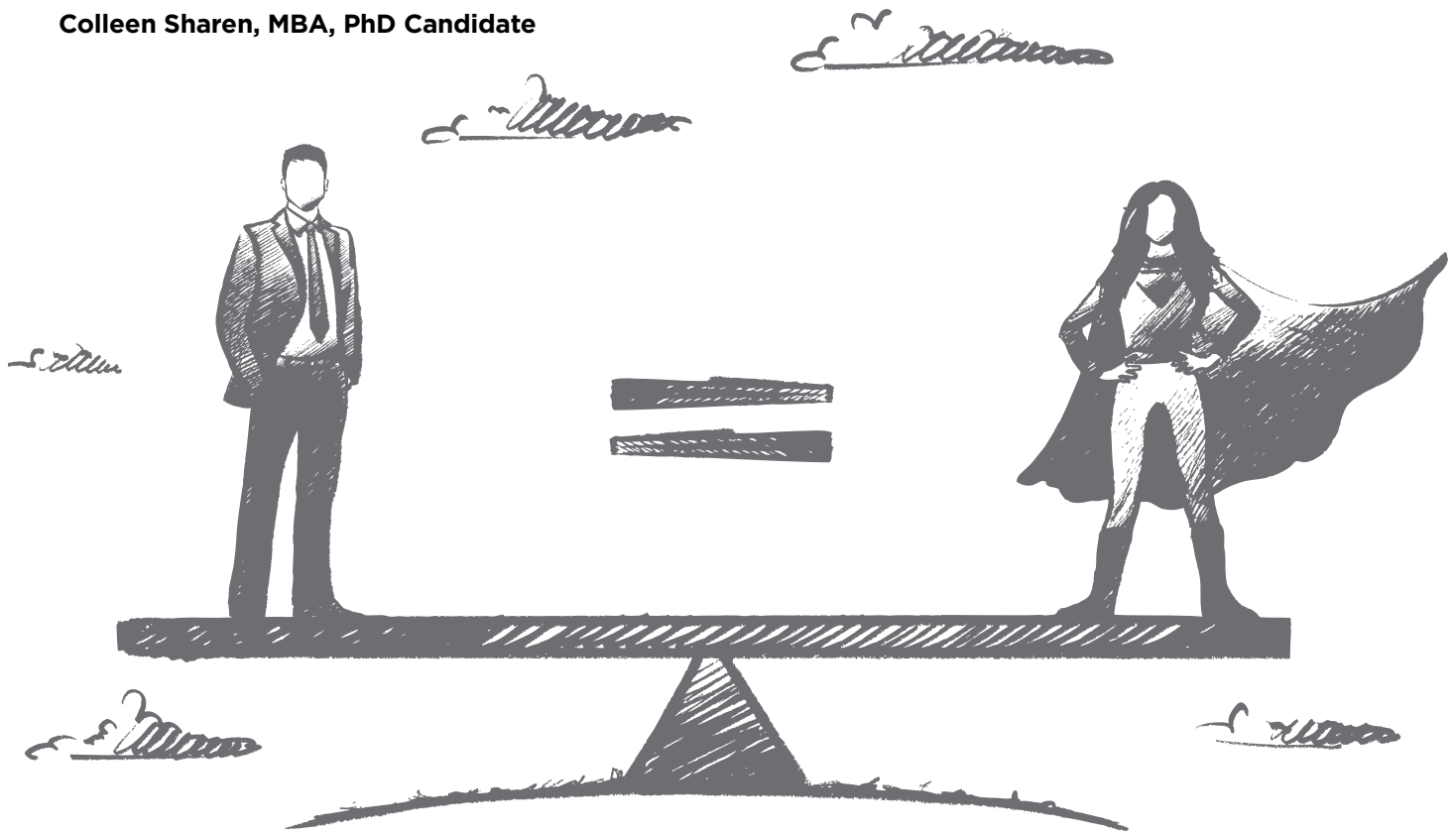
For the past 10 years, Battram has pursued her research by partnering with elementary schools in London, offering her students a chance to work with children in a real-world setting. Their work has increased knowledge and awareness of healthy eating and physical activity among the children. She has discovered that hands-on learning is often best. “Children are very interested in food, and they really come alive when they have an opportunity to prepare it. They take pride in making food themselves and seeing other people enjoy it, and they’re more likely to try foods that they had a part in making.”

Going forward, Battram would like to see schools offer more hands-on, interactive and integrative activities around healthy eating. She also recommends a focus on food literacy—not only nutrition but also where food comes from and how it’s produced. She is also interested in the movement for a national school food program. Ultimately, she wants to see home economics specialists working in elementary schools.





**Colleen Sharen, MBA, PhD Candidate**



Cases are used by business schools around the world to bring alive the complexities of decision-making in the real world. Many schools, including Harvard Business School and Ivey Business School, use cases as the core of their teaching approach. But as Colleen Sharen and her co-author Rosemary McGowan discovered, cases may display subtle gender bias, disadvantaging women students.

Sharen and McGowan analyzed 266 recent business cases issued by Ivey Publishing. Just 51, or 19% featured female protagonists and women were the focus of only 6% of best-selling cases.

The researchers then identified 51 matching cases featuring male protagonists and compared depictions of men and women. Among their observations:

- Quotes from women protagonists were included less often than quotes from male protagonists, and the men's quotes were almost double the length of the women's quotes.

- Women were more likely to be depicted as detail-oriented, emotional, relational, overwhelmed, and ethical.
- Men were more likely to be seen as visionary, risk-taking, active and certain.

Sharen says the differences are a reflection of unconscious bias on the part of both subjects and case writers. But the effects are negative, and not only for female students. "The more I talk to my students at Brescia, the more I realize that seeing themselves in what they're learning is very important," she says. "But male students also need to associate the characteristics of good business leadership with women right from the start."

Sharen is already working with Ivey Publishing to help case writers become more aware of their unconscious choices. "This won't change overnight, but there's clearly a willingness to change."

# Chair of the Board of Trustees



## A Conversation with Board of Trustees Chair Karen Fryday-Field

### **Q. What were the Board's major achievements in 2018?**

**A.** The Board is committed to dynamically building on the heritage of the past 100 years and positioning our University to empower young women as well educated and socially aware leaders for the next 100 years. Despite the fiscal challenges facing Ontario universities right now, the board has and will continue to build a solid long-term financial plan. This plan has enabled us to invest in Brescia's future. The new Academic Pavilion with modern education and lab space is well under construction. We have also invested in our academic programs and our academic team, in integrative research, and to ensure that every graduate has a core set of competencies on which to build success. As a Board this year we have studied the future, built stronger bonds with our affiliated universities including Western, enhanced our governing policies, and pursued our ongoing

Canonical Sponsorship. We are also saying goodbye to Brescia's amazing second Chancellor this June as she ends her term. We are also in the process of recruiting our next Chancellor.

### **Q. What do you enjoy about your role as Chair?**

**A.** I am very pleased by our Board's discipline in boldly setting a strategic plan and then working steadfastly to see that it is achieved. I'm proud that we have built a set of outcome measures and we're using those results to actively inform implementation of the plan and to make wise governing decisions. I'm so pleased that we honour the Ursuline values and legacy in every decision we make. It has been a huge pleasure to share leadership with my extraordinary fellow Directors—they work so hard and deliver so much. And, I'm excited that there is much more to come from Brescia!

### **Q. What "more" is coming?**

**A.** I see continued academic excellence, an even more incredible student experience and the exploration of new learning approaches. Brescia is committed to ensuring that education is not just about academic specialties, but also about building citizens and leaders with a passion for social justice and positive world impact. That in turn will help shape the organizations and communities in which our alumnae live and work. Brescia graduates will have a voice in the world of the future.

### **Q. Why is it important that Brescia is a women's university?**

**A.** There's a lot of research that demonstrates that women work and learn very successfully in an environment where they're surrounded and supported by other women. Every student needs to choose the best environment for her, but a women's university is a very important option.



# Our Volunteers

Caring, engaged alumnae and community volunteers are vital to the strength and prominence of Brescia. We are proud to recognize our exceptional volunteers and our dedicated faculty and staff who served on our Board and committees in 2018. Thank you for your counsel and commitment.

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\*Indicates members who stepped down in 2018.

# 2018 Financial Report

## Brescia University College Statement of Revenue, Expenditures and Changes in Net Assets Years Ended April 30, 2018 and 2017 (000s; rounded)

	2018	2017
<b>OPERATING REVENUE</b>		
Tuition and other student fees	\$12,952	\$12,343
Provincial government grants	8,398	8,343
Revenue for research grants	144	104
Investment income	461	1,155
Tuition revenue set aside for distribution as bursaries	477	458
Amortization of deferred contributions	1,535	1,058
Donations	326	210
Miscellaneous	85	85
Ancillary revenues	5,053	5,079
	<u>29,431</u>	<u>28,835</u>
<b>OPERATING EXPENDITURES</b>		
Salaries, wages and benefits	14,841	13,651
Service fee to Western University	2,445	2,329
Academic and student services	1,139	1,049
Marketing and external relations	1,120	930
Facilities	1,012	976
General administration	664	631
Scholarships and bursaries	1,866	1,799
Amortization of capital assets	3,371	2,690
Ancillary expenses	1,563	1,623
Interest on long-term bank debt	1,592	1,616
	<u>29,613</u>	<u>27,294</u>
Excess of revenue over expenses	(182)	1,541
Change in endowment net assets	1,188	471
Other changes in net assets	(198)	159
NET ASSETS, BEGINNING OF YEAR	29,730	27,559
<b>NET ASSETS, END OF YEAR</b>	<b>\$30,538</b>	<b>\$29,730</b>

## Brescia University College Statement of Financial Position As at April 30, 2018 and 2017 (000s; rounded)

	2018	2017
<b>ASSETS</b>		
Cash	\$5,310	\$6,283
Short-term investments	1,517	-
Accounts receivable	207	257
Prepaid expenses and inventory	195	250
	<u>7,229</u>	<u>6,790</u>
Investments	11,818	11,515
Capital assets	55,671	57,052
	<u>\$67,489</u>	<u>\$68,567</u>
	<b>\$74,718</b>	<b>\$75,357</b>
<b>LIABILITIES</b>		
Accounts payable and accrued liabilities	\$1,881	\$1,717
Deferred revenue	501	439
Current portion of mortgage payable	200	200
Current portion of bank debt	547	518
	<u>3,129</u>	<u>2,874</u>
Deferred contributions	1,094	803
Deferred capital contributions	8,958	10,215
Pension benefit obligation	829	818
Mortgage payable	1,600	1,800
Bank debt	28,570	29,117
	<u>41,051</u>	<u>42,753</u>
	<u>\$44,180</u>	<u>\$45,627</u>
<b>FUND BALANCES</b>		
Unrestricted	17,684	19,219
Internally restricted	7,499	6,345
Endowments	5,355	4,166
Net assets	<u>30,538</u>	<u>29,730</u>
	<b>\$74,718</b>	<b>\$75,357</b>

The accompanying summary financial statements, which comprise the financial position summary as at April 30, 2018 and the summary of revenue, expenditures and changes in net assets for the year then ended, are derived from the audited financial statements of Brescia University College for the year ended April 30, 2018. Please refer to the audited financial statements for complete information. The complete set of financial statements with audit report dated June 27, 2018 can be obtained from the Brescia University College website.



# A Message from the Office of Advancement & Alumnae Relations



Mitra Khademi



Heather Hurst

## A Conversation with Mitra Khademi, Chair, Advancement Committee of the Board of Trustees, and Heather Hurst, Executive Director, Advancement and Alumnae Relations

### **Q. What were the highlights in Advancement during 2018?**

**A.** Mitra: The second BresciaLEAD event was very successful and helped to raise awareness of Brescia throughout our community. We received a gift of property and participated in Giving Tuesday. And of course, receiving the A.J. Casson painting of Ursuline Hall was a special moment. We were delighted to have Heather join us—her many years of experience in fundraising will give Advancement a real boost.

### **Q. Heather, you joined Brescia during 2018. Why?**

**A.** As a mother of two daughters—both leaders and very confident women—Brescia felt like a good fit for me. We're Canada's only women's university—we should be shouting that from the rooftops!

### **Q. What does the Centennial celebrations mean in the context of Advancement?**

**A.** Mitra: By celebrating where we've been and the strong values of the Ursuline legacy, we are setting the stage for moving forward.

Heather: I agree. Brescia has been breaking down barriers and accomplishing things that others didn't believe could happen for the past 100 years. We are poised for greatness. Now is the time for us to expand our reach, explore new paths, be innovative and make our mark on a global platform.

### **Q. You are planning a comprehensive campaign. Why do you think alumnae and friends will support Brescia?**

**A.** Heather: Many of these women, whether they be alumnae, friends or volunteers, have already made the choice to lead by becoming involved with Brescia. We also recognize that there are others who have more to learn about us; we want them to join us in helping to lead Brescia into its next century of educating women. What we do here I know will inspire others to give.

# Thank you

## Longtime Educator Creates New Student Award



For Shirley Van Nuland, teaching and learning are all about relationships. "It's important for students to develop close relationships with their teachers and professors," she says. "That's key."

Van Nuland knows what she's talking about. She has been involved in education for more than 40 years, as a classroom teacher, university professor and researcher. Last year, she established a student award at Brescia.

Van Nuland went to teachers' college directly from high school and taught for several years, earning university credits at summer school and night

school. She attended Brescia full-time for two years to continue her degree. Fascinated by history, she relished the opportunity to learn from top scholars. She has especially warm memories of studying with Professor Pat Skidmore at Brescia. "I loved Dr. Skidmore's style—the way she worked with us as individuals, gave us really good feedback, and engaged us actively in class, all the things I think are important."

Being part of Brescia's small community strengthened Van Nuland's belief in the importance of relationships. "I had begun to understand it as a classroom teacher," she says. "At Brescia I had the opportunity to interact directly with people who were really excited about what they were teaching."

Van Nuland carried that understanding with her into a long and illustrious career. She spent 20 years as a teacher, vice-principal and principal in Ontario schools, then a decade as an Education Officer in the Ministry of Education and Training. She served

as a professor in the Faculty of Education at Nipissing University, where she received the Chancellor's Award for Excellence in Teaching in 2004. In 2005 she joined the University of Ontario Institute of Technology's Faculty of Education, most recently as Academic Lead for the Bachelor of Education program.

Van Nuland, completed a Master of Education and a PhD in philosophy. Recently retired, she is still very active. "Sitting around twiddling my thumbs is not happening!" She continues to conduct research, write, review and mentor young scholars.

"I'm at a point in my life when I can do something like this," she says of her generous contribution to Brescia. "I want this award to give students the time they need to build relationships with their professors beyond the classroom and engage in the Brescia and wider community, instead of having to work a part-time job to pay for their education."

---

For 100 years, Brescia has educated women to lead with wisdom, justice and compassion in a changing world. Brescia is honoured to recognize the following loyal and generous donors who have given cumulatively \$5,000 or more as of December 31, 2018 in support of our next century of women leaders.

### Donor Report

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The Late Beryl M Ivey, '47  
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Annual giving from alumnae, parents, friends, corporations, organizations, students, faculty and staff ensure all Brescia students have access to an exemplary education. We would like to recognize the following individuals and organizations who generously donated between January 1, 2018 and December 31, 2018 to support Brescia's talented students and faculty. We also thank those donors who have chosen to remain anonymous.

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*The Josephine Gaukler Society is named in honour of Josephine Gaukler, Brescia's first planned giving donor whose bequest of \$228,000 helped to build Ursuline Hall. Thank you to the following individuals who have generously included Brescia in their estate plans, ensuring Brescia has the resources to provide a world class education for women for generations to come.*

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Stephanie J Allen, '91  
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Deb Campbell, '72  
Margaret A (McIlhargey)  
Carr, '66  
Sandra Desson, '68  
The Late Ann Loretta  
Hawkins, '63

Mary Anne (Doyle)  
Henderson, '64  
Nadia (Bala) Martin, '55  
Noelle S Martin, '04 '09  
Inez (Reid) Meleca, '72  
Patricia A Pettigrew, '55  
Madeline J Prout Alderson, '54  
Erin Rankin Nash, '84  
Carla A Revington, '71  
Linda D Stockley, '70  
Joan Wyatt, '72  
Richard VandeWetering &  
Anne Barnfield

#### CHAPEL

*It is a place of peace, spirituality and sanctuary. Brescia's Chapel in Ursuline Hall is visited daily by students, staff, faculty, donors and friends and our community. Thank you to our Chapel contributors for supporting this special place.*

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MC Ambrogio  
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John Callaghan

Tomas & Tara Chester  
Sandra Desson, '68\*\*  
Michelle M Devos, '88  
Paula Dias  
Theresa Fenik  
Lauretta Frederking  
Catherinanne (Foltz)  
George, '91\*  
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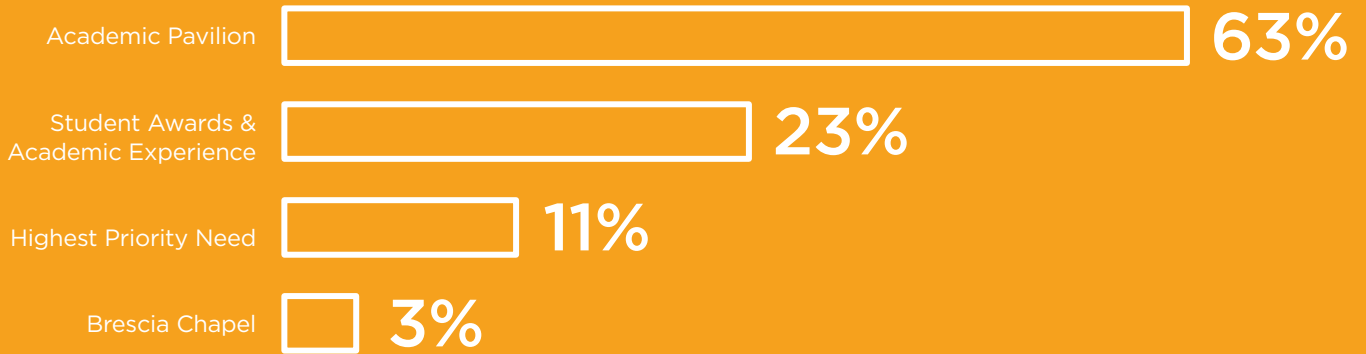
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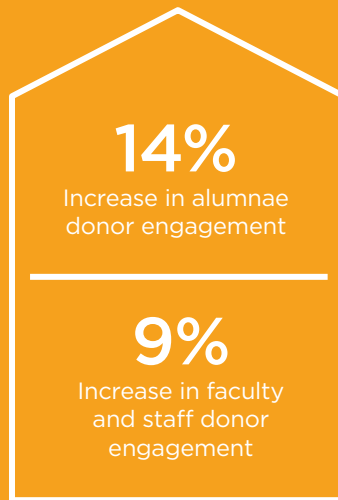
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