

**French 1910 Language  
Advanced Level I  
2016-2017  
(530) Professor: Ken Fanni  
(532) Professor: Carmen McCarron**

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**CURRENT CALENDAR COURSE DESCRIPTION**

A study of the French language based on cultural, written material and basic grammar problems. One hour per week of oral practice is required.  
4 lecture/tutorial hours, 1.0 course.

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**COURSE INFORMATION**

This course is required for a concentration in French, and is a prerequisite for French 2900, French 2907B, French 2600E.

French 1910 focuses on the development of grammar, vocabulary, and pronunciation and ultimately fluency, and accuracy.

French 1910 is designed to enable students to increase their competency in written and oral expression, and to better understand the mechanisms of the French language. The obligatory fourth hour tutorial (every week) will concentrate on pronunciation.

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**COURSE PREREQUISITES OR ANTIREQUISITES**

Antirequisite(s): French 1900E.

Prerequisite(s): Ontario Grade 12 French (Core, Extended, Immersion) or equivalent, or French 1010 or permission of the Department.

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**Note:**

-This course is NOT for French native speakers or for students who went to French First Language Schools.

-All students (including Francophones) are encouraged to take the Brescia Placement Test before enrolling in any French course, especially French 1910.

- Students who have Grade 12 French but have not taken French courses for more than 3 years, should consult the Department and take the Brescia Placement Test.

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**HOURS PER WEEK**

(530)	Tuesday	3:30-50:30	BR 206	<b>Professor: Ken Fanni</b>
	Thursday	3:30-50:30	BR 206	
(532)	Monday	9:30-11:30	BR 204	<b>Professor: Carmen McCarron</b>
	Wednesday	9:30-11:30	BR 206	

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## PROFESSORS

### French 1910 (530)

**Name:** Ken Fanni  
**Tel.:** (home) 519-438-8451  
(office) 519 432-8353

**Office:** BUC UH351  
**E-mail:** kfanni@uwo.ca  
**Office Hours:** Tuesday: 2:30-3:30  
+ Appointments

**Name:** Carmen McCarron  
**Office:** UH 351  
**E-mail:** cmccarr3@uwo.ca

**Office hours:** Monday 11:30 - 12:30  
Wednesday 11:30 - 12:30  
+ Appointments

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## COURSE MATERIALS

### Required Texts:

- Evelyne Sirejols (2011). *Vocabulaire en dialogue. Niveau intermédiaire*, with CD. CLE International. ISBN : 978-2-09-035224-5
- Nadine de Moras. *Custom Course Book French 1910* (2016-2017) (to be announced in class).

### Recommended

- Collins-Robert large French-English/English-French Dictionary
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## LEARNING OBJECTIVES

On successful completion of this course, it is expected that students will:

- better understand and use French grammar, vocabulary and pronunciation;
  - have improved written and oral communication, production and comprehension;
  - have become more familiar with various aspects of French and Canadian cultures;
  - feel more confident in writing and speaking French;
  - subsequently make fewer mistakes, and use more precise and varied language.
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## EVALUATIONS

— 1 group presentation (about culture)	5%
— Oral comprehension and expression	5%
— Written comprehension	5%
— Weekly quizzes on Sakai	10%
— 2 recordings (2 x 5%)	10%
— 4 compositions (4 x 3.75%)	15%
— 2 vocabulary and grammar tests (2 x 10%)	20%
— Final exam	30%

## ATTENDANCE & PARTICIPATION:

Attendance and participation in both class and lab are essential to your success in learning. Because attendance is so important in language courses, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Participation is demonstrated through active involvement in class activities and completion of exercises.

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## MISSED OR LATE WORK POLICY

1. A student who misses a test a composition or a recording should contact the instructor via e-mail as soon as possible:  
[kfanni@uwo.ca](mailto:kfanni@uwo.ca) for section 530  
[cmccarr3@uwo.ca](mailto:cmccarr3@uwo.ca) for section 532
  2. For any assignment or test worth 10% or more of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from an academic advisor.
  3. Late assignments worth less than 10% of the final grade will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question. Students must consult with the professor and a prior permission must be obtained before the due date.
  4. Late assignment must be submitted **in class** (not by e-mail, not under the professor's door).
  5. Oral presentations will NOT be re-scheduled. The other students of the group will present their part of the presentation. The final exam will be re-weighted to include the percentage of the final grade originally allotted to the oral presentation, provided an academic advisor has recommended an official accommodation.
  6. Weekly online quizzes must be completed before the deadline. A total of **FOUR** quizzes (out of 24) may be missed throughout the course without penalty.
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## BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

### **1. Demonstrate the communication competency by being able to:**

- Demonstrate understanding and mastery of some grammatical concepts.
- Explain grammatical and phonetic rules.
- Apply new vocabulary, grammar and pronunciation to various communication situations.
- Use language that conveys meaning to readers most of the time.
- Apply their knowledge and skills in oral and written comprehension and production in authentic communication situations.
- Present facts in front of an audience in an effective way (during oral presentation).
- Use existing knowledge of language and culture to enhance effectiveness of communication using more accurate language.
- Contribute to conversation by offering personal comments that are thoughtful, critical, and relevant.

## **2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:**

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule.
- Analyze one's own limitations and weaknesses, find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
- Use and apply specific methods and (grammar, pronunciation) rules and vocabulary which were studied in class appropriately.
- Seek help when needed (ask questions to the professor, go to the writing center, etc.).
- Compare different strategies (visual, auditory, kinesthetic) for personally managing and mastering information.

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### **NOTE**

Please note that the information on this page is tentative; the official version of the course outline will be available in the first class.

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## **2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS**

### **1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES**

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: <http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html> )

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

## 4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers

submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

#### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://www.westerncalendar.uwo.ca/2016/pg112.html> )

### **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

### **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for information including a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.