

History 1404E (530) Hitler, Stalin & Mussolini: The Totalitarian Age

This course combines biography and what we might call structural history to understand the problem of political extremism and mass violence in the years between the First World War and the collapse of Soviet Communism in the 1990s; the so-called 'totalitarian age'. We explore the concept of "totalitarianism" through the lens of three highly repressive, violent and even genocidal regimes led by the most infamous dictators of history: Hitler, Stalin and Mussolini. While we pay close attention to their personal stories and their personalities, our main concern is with understanding the origins, nature and extent of their power: how and why they achieved power; how they exercised their power; and how people perceived and responded to their exercise of power.

Course & Instructor Information

Course



Fall/Winter 2016
Monday 2:30-4:30
Wed - 2:30 - 3:30
BR 185

Instructor



Prof. Wes Gustavson
UH 215
wgustav@uwgo.ca
Office Hours: Monday 1:30-2:30pm & Tues 9:30-10:30am and by appointment

Bruce F. Pauley, Hitler Stalin and Mussolini: Totalitarianism in the Twentieth Century (4th ed)

Michael D. Richards and Paul R. Waibel, Twentieth Century Europe: A Brief History (3rd ed)

Alexander Solzhenitsyn, One Day in the Life of Ivan Denisovich (novel)

Recommended Text:

Mary Lynn Rampolla, A Pocket Guide to Writing in History (8th ed)

** copies are available at the UWG Bookstore and ON RESERVE at the Beryl Ivey Library

Upon successful completion of this course, students will be able to:

Student Learning Outcomes

Identify and relate to one another the people and ideas which have aided and/or impeded the rise of dictatorial power in modern Europe.

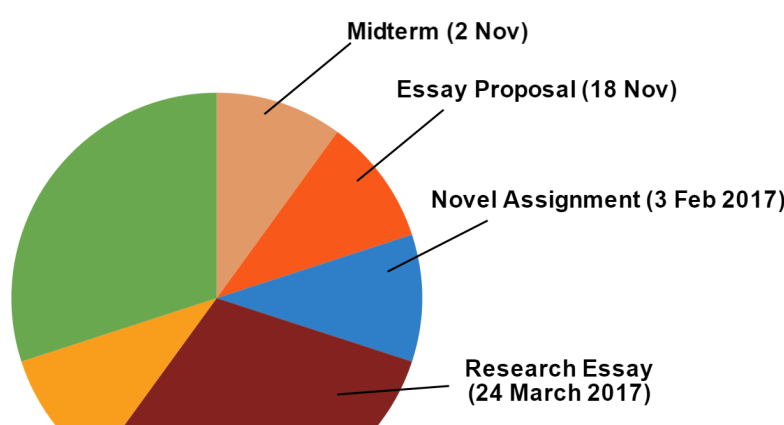
Think critically about the meaning of totalitarianism and whether it accurately describes the dictatorships we traditionally describe as totalitarian.

Organize historical evidence for effective argument in various forms and be able to write a well-constructed essay with correctly cited sources.

Effectively communicate their ideas in small groups.



Marks in History 1404E



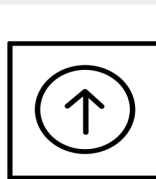
Extra assignments will not be given out or accepted to compensate for poor exam or assignment results.

Attendance Policy and Tutorial Grading

Attendance at Tutorials will be taken each week, and students will be graded on the basis of regular attendance and on the quality and consistency of their posts and their participation in discussions and exercises.

Please note that missed tutorials and discussions cannot be made up. If you have extenuating or medical circumstances, you should advise me or your TA immediately and provide the appropriate documentation referring to the day of the missed tutorial. Legitimate absences will be dealt with by re-weighting the term work grade accordingly.

Marks are not awarded for passive absorption. Sleeping, texting in class or browsing the internet lowers your grade.



Aa

Each class is marked out of ten (10) and the marks are based on my evaluation of your participation. Here are some general guidelines I follow when assigning participation grades:

A student who receives an 8 or higher out of 10 or higher is one who comes to class with insightful reflections about the readings in mind: this student will sometimes bring a list of questions that they wish the class to discuss, and is prepared to steer the class discussion in one direction or another. They engage other students about ideas, ask questions about the material, and consistently elevates the level of discussion.

B

A student who receives a 7 to 7.9/10 for participation does not always come to class with questions about the readings in mind and is from time to time not fully prepared. This student often waits passively for others to raise interesting or relevant issues. Some students while respectful of others, do not listen attentively to other participants or relate their comments to the flow of the discussion.

C

A student who receives a 6 to 6.9/10 for participation speaks from time to time and reveals an adequate grasp of the material, though is rarely willing to contribute more than straightforward comments in response to direct lines of questioning.

d

A student who is not adequately prepared and/or rarely speaks about relevant matters risks receiving a grade of 5/10 or below. I reserve the right to give lower marks to attending students who arrive late without excuse, who are disruptive, etc.

Late Work Policy



A penalty of five (5) marks will be assessed for essays submitted the first day after the deadline



A penalty of one (1) mark will be assessed for each subsequent day, including weekends



No assignments will be accepted after the 7th day beyond the deadline, including weekends



Accommodations or extensions require documentation from an academic advisor.

Classroom Etiquette

As a courtesy to your fellow students and to your instructor, please arrive on time for class as late arrivals disrupt other students and the flow of lectures and discussions. Do not leave class before it ends and be sure to notify me before class if this cannot be avoided. In addition, please refrain from reading newspapers, texting, or having conversations during lectures.

Finally, while students are encouraged to debate and discuss the course issues and themes in class, any discussions must be conducted within the grounds of appropriate classroom behaviour. Inappropriate disruptions, disregard for speakers, and/or personal attacks will not be tolerated. In short, please respect the views of your fellow students

Technology Use in Class

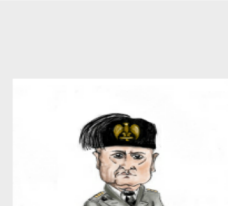
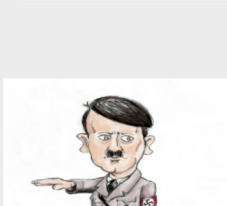


In order to keep electronic distractions to a minimum please turn off all cell phones, mp3 players and other electronic devices before entering the classroom. If your phone rings, I reserve the right to answer it.

It is also forbidden to tape or electronically record lectures and/or discussions. Students must have a good reason to use recording devices and must request permission from me privately to do so.

The use of notebook computers and tablets is acceptable during the use of technology. Inappropriate use of notebooks during lectures and tutorials not only distract you, they also distract those around you and their use may be limited or banned if students are found to be using notebooks and tablets for purposes not class related.

For safety reasons, students are also strongly advised to operate laptops with batteries rather than power cords. No electronic devices are permitted during tests and examinations.



Email Etiquette, or how to impress your Prof



Contacting your Prof

Write a descriptive subject line in which you mention our class number and section, and what your message is regarding. I teach many students in a number of different classes and I will be able to respond to you more quickly if I don't have to figure out which course and section you are in.

Address your recipient appropriately. We have a working relationship, not a social one, so start your email with "Dear Prof. Gustavson" is your best bet. Emails are not texts; use complete sentences and no emojis please!

Please think about why you are sending an email message. Emailing to book an appointment or asking for further clarification on an assignment is fine but other queries such as when office hours can be easily answered by checking the syllabus or the course OWL site.

Be clear and specific about what you're asking. Try not to send me something that says something like "I don't understand the assignment." I completely sympathize and want to help, but "the assignment" is too general, as is "don't understand." Also, please don't expect me to summarize class lectures or readings over email; come and see me if you are having trouble with the course material.

Acknowledgements

I have adapted the ideas and language from the work of several educators for this syllabus. The initial design inspiration from Dr. Julie Platt's infographic syllabus for her Technical Writing course at the University of Arkansas (<https://magic.piktochart.com/output/7237745-engl-325301>) and the language concerning email etiquette is also largely hers. The course description and tutorial grading language is courtesy of my King's University College colleague Dr. Rob Ventresca. The dictator caricatures are from Lambros Pantisios Art and Fun (<https://lambrosantisios.wordpress.com/cartoons-and-calcutures/vvii-caricatures/>)

2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: <http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html>)

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision

from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://www.westerncalendar.uwo.ca/2016/pg112.html>)

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western http://uwo.ca/health/mental_wellbeing/ for information including a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.