



**Brescia University College  
Department of Sociology  
Introduction to Sociology  
Sociology 1020  
Section 534  
Fall/Winter 2016-2017**

**Lecture and Tutorial:** Monday 6:30 - 9:20pm

**Room:** BR-203

**Instructor:** Dr. Roberts

**Office hours:** before/after class by appointment

**Email:** [srober7@uwo.ca](mailto:srober7@uwo.ca) (not through owl, please)

**Course Description:**

This full-credit course provides students with a fundamental grounding in sociological perspectives, theories, and methods to help us understand the social world. What is sociology, and why does it matter? How is sociology different from common sense? How do structural divisions, such as SES, race, ethnicity, or gender affect us as collective groups and as individuals, and how do sociological theories contribute to our understanding of social issues? These are the types of questions that students should be able to answer by the end of this course.

**Learning Objectives:**

At its conclusion, the student should have:

- acquired a new sociological language that will permit her/him to take more advanced courses in sociology
- gained a fundamental knowledge of the many areas explored through sociological research and theory
- apply key sociological concepts to everyday circumstances
- possess the tools to critically examine her or his own world through a sociological lens
- to raise consciousness about our social world—the role we play and the opportunity it affords us to contribute

## **BRESCIA COMPETENCIES**

You will develop the Brescia competencies at an introductory level in this course. The Brescia competencies include:

### *Communication*

The ability to exchange information and meaning effectively across cultures, space and time through appropriate modes of communication. Includes oral, written, and interpersonal or group communicate, as well as the ability to use current or innovative media.

### *Critical Thinking*

The ability to engage in thinking characterized by the rational, informed, independent, and open-minded exploration of issues, ideas, and events before accepting or formulating a conclusion.

### *Inquiry and Analysis*

The ability to reach informed decisions by breaking down complex issues, exploring evidence, demonstrating information literacy, and describing relationships among persons, things, or events.

### *Problem Solving*

The ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequence of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

### *Self Awareness and Development*

The ability to draw meaning, knowledge and value from honest and fair reflection and self-evaluation. Students are able to recognize their values and their impact on others, and make a commitment to personal growth.

### *Social Awareness and Engagement*

The ability to respect and be open to diversity (e.g. cultural, religious, political). Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

### *Valuing*

The ability to make decisions or choose actions based on the consistent application of moral principles and ethical codes. Students must also be able to understand the ideas informing one's beliefs and be accountable for their actions.

**Course Prerequisites:** None.

**Antirequisites:** Sociology 1021E

**Course Materials:**

**Main Text:**

Macionis, John J., and Gerber, Linda M. (2011). *Sociology*. Eighth Canadian Edition. Toronto, Ontario: Pearson Prentice Hall. | ISBN-10: 0133156591 | ISBN-13: 978- 0133156591. Seventh edition is acceptable.

**Evaluation:**

Presentation: 10% Brescia Competencies: All

Midterm 1: 20% Brescia Competencies: Critical Thinking, Problem Solving, Social Awareness

Midterm 2: 30% Brescia Competencies: Critical Thinking, Problem Solving, Social Awareness

Final Exam: 40% Brescia Competencies: Critical Thinking, Problem Solving, Social Awareness

Lecture	Topic	Chapter in Text	Presentation
Sept 12	Course Introduction		
19	Sociological Perspectives	1, 4	Pick presentations
26	Perspectives/Methods (Film)	2	Group
30	Methods		Group
Oct 3	Culture	3	Group
<b>Oct 10</b>	<b>Thanksgiving</b>		<b>No Presentation</b>
Oct 17	Socialization	5	Group
<b>Oct 24</b>	<b>Guest Lecturers</b>		<b>No Presentations</b>
Oct 31	Social Interaction in Everyday Life	6	Group
Nov 7	Groups and Organizations	7	Group
<b>Nov 14</b>	<b>Exam</b>		<b>No Presentation</b>
Nov 21	Sexuality	8	Group
Nov 28	Education	20	Group
<b>Dec 5</b>	<b>Furries (Guests welcome)</b>		<b>No Presentations</b>
Jan 9	Deviance	9	Group
Jan 16	Stratification & Poverty	10, 11	Group
Jan 23	Aging	15	Group
Jan 30	Family	18	Group
Feb 6	Race	14	Group
<b>Feb 13</b>	<b>Test 2</b>		<b>No Presentation</b>
<b>Feb 20</b>	<b>Reading week</b>		<b>No Presentation</b>
Feb 27	Gender	13	Group
March 6	Sexual Violence & Society		Group
March 13	Eating Disorders Lecture (guests welcome)		No Presentation
March 20	Health/Gov't	21, 17	Group
March 27	Work/Demography	16, 22	Group
April 3	Collective Behavior & Social Movements/Social Change	23, 24	No Presentation

FINAL EXAM – DURING EXAM PERIOD; TBA

**Lectures:** Regular attendance at lectures is essential as many lectures will cover material not in the text. If you miss a class (and this includes classes where films are shown), **you** should make arrangements to obtain notes from **another student**. I will not supply students with copies of my lectures. For logistical reasons, films cannot be shown out of class.

**Tutorials/Presentation:** Tutorials will be held after the lecture. For the most part tutorials will be used for student presentations and discussion. Each student will pick a topic of sociological interest to present to the class. The presentation should take 25 minutes. Students are encouraged to be creative. Feel free to use outside materials if they are pertinent to the presentation. The main goal of the presentation is to facilitate a class discussion. See your world sociologically. Missed presentations will be treated in the same way as missed exams.

**Exam Information:** Both midterm exams and the final exam will be multiple-choice and/or a combination of short answer. The format will be discussed during class in the weeks prior to the examination dates. The midterms will be held during class time. The final exam will be set by the Registrar's Office. **You should not finalize your travel plans until the exam schedule has been announced and you are certain about the date and time of your final exam.** Exam dates, once they have been set by the Registrar's Office, are firm and will not be changed.

**In Class Exams (Midterms):** Exam 1 and Exam 2 will be held during class time.

Exam # 1 will contain questions selected from the lectures, text readings and tutorials covered from the beginning of the class until the first exam.

Exam # 2 will contain questions selected from the lectures, text readings and tutorials covered from the first exam until the second exam.

**Final Exam:** The final exam is **cumulative** and will cover all selected chapter readings from the text in the course. Also, lecture and tutorial material covered from the second exam to the end of the course will be "fair game" for the final exam. The final exam will be held during the final exam period and will be posted by the registrar's office.

More information about the exams will be provided during the term. Software designed to detect cheating may be run on both the midterms and the final exam, where computer-marked multiple choice tests and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. There is zero-tolerance for cheating, and any member(s) of the class caught cheating will receive an F and may fail the course. Cheating is a serious academic offense that will be dealt with severely.

**Make-Up Exams for this Course:** Make-up exams, if granted with proper documentation and support from an academic counselor, will be set by me (date) and may include multiple choice and/or essay/written questions. See the policy on make-up exams below.

### **Policy on Make-Up Exams**

Make-up exams are offered only in the most compelling of circumstances, such as serious illness or a death in the family. You should understand that academic accommodation will not be granted automatically on request. Requests will only be considered on medical or compassionate grounds. For term tests, you must demonstrate to me that there are compelling medical or compassionate grounds that **must be documented** before academic accommodation will be considered (see below for documentation rules). Be advised that if you miss an exam you run a serious risk of getting a zero on that component of your grade.

In all cases, action must be taken at the earliest possible opportunity, preferably prior to the scheduled examination or test. If you are unable to contact me, have someone do it for you. Make sure you leave your full name, student number and a number I can reach you at in the message (and please speak clearly and

slowly). If you decide that you are able to write the test or examination at its regularly scheduled time, you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of the test or examination reweighted on a retroactive basis is not permitted.

**Important Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence and you will be subject to academic sanctions.

### ***Grades and Grading***

Grades will be posted on OWL as soon as they become available. Often, final grades are posted by the Registrar's office first.

## **2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS**

### **1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES**

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: <http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)

### **2. ACADEMIC CONCERNS**

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html> )

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

### 4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

#### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

#### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://www.westerncalendar.uwo.ca/2016/pg112.html> )

## **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

## **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for information including a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of We