

**Department of Sociology
Brescia University College**

**Policing, Security and Surveillance
Sociology 2223B, Section 530
Winter 2017**

Instructor: Professor Lesley Bikos

Email: levans8@uwo.ca

Lectures: Tuesday 6:30-9:30pm

Classroom: Rm 201

Office Hours: Tuesday 5:00-6:00 pm

Office: To be announced

COURSE DESCRIPTION

This course aims to provide a sociological overview of policing, security, and surveillance in Canada, both from a historical and critical perspective. We will explore the challenges of modern day policing from an organizational and operational perspective, while critically examining the changing role of the police in our society. We will use a sociological lens to assess how the safety and security climate in Canada has both changed and remained the same over time in a broader social context. Security and surveillance will be addressed in how they both inform and challenge traditional norms of the police subculture.

LEARNING OUTCOMES

By the end of this course you should be able to:

1. Describe the history of policing, security, and surveillance and how the three inform and reproduce the roles of each other.
2. Critically analyze the role of the police and surveillance in modern society.
3. Analyze the complex relationship between law enforcement, social institutions, and groups.
4. Apply relevant criminological theories to the topics of police, security, and surveillance.
5. Differentiate between various policing operational approaches to crime and the community.
6. Participate knowledgeably in discussions of police culture, including topics of police misconduct and barriers to diversity.

The main objective of this course is for you to be able to critically assess the operations of the police, security, and surveillance in modern day society.

Required Texts and Readings

- a) Canadian Police Work, 4th Edition, Curt T. Griffiths. You can find this textbook at the Western Bookstore or online (e.g., Amazon).

Canadian research on police is limited. As a result, the course requires a textbook in order to cover all topics through a Canadian lens. You will find throughout the course, that policing varies subtly by country so it is important that we narrow our focus. Griffiths is an excellent primer text that will give the novice police scholar a complete overview of police organizations and operations. Below is a list of weekly readings that will supplement the text, particularly in areas of surveillance and security. Relevant media articles will be added through OWL to ground our academic investigations in practice. Prepare to come to class having read the articles so that we can discuss how they compare or contrast with relevant academic literature.

Contact Information

The best way to reach me is via email at levans8@uwo.ca. I will answer within 24 hours on weekdays and 48 hours on weekends. Please remember that your emails to professors should be professional, edited, and come from your UWO account.

Course Etiquette

I understand that in this age of technology it can be tough to shut it down and engage. This course is designed as a discussion-based experience. I will have weekly slides that I will post on OWL before class to allow you to engage in discussion as well as note-take. I expect you to attempt to complete the readings to the best of your ability each week. Laptops are fine to take notes with, but I will not tolerate internet browsing while in class. The same policy applies for cell phones. These requirements are out of respect for your peers, your professor, and to help you get the most out of this course.

Method of Evaluation

This will be a discussion-based course that requires your attendance in class to do well.

Your final grade for this course will be calculated as follows:

Midterm Exam (February 14th)	30%
Assignment (short paper due March 28th)	20%
In-class Activities (throughout term)	10%
Final Exam (scheduled by registrar)	40%

Examinations

The exams are non-cumulative, and will be made up of multiple choice questions. You may be tested on any of the materials covered in the assigned readings, guest lectures, and in-class lectures.

Assignment

You will write a short, 3-4 page critical analysis on a topic covered in the course. Further details and instructions, including a list of topics, will be provided in class.

Class Engagement

There will be 5 class activities conducted throughout the term worth 2% each.

Course Outline

Please note that the following course outline is subject to revision, as circumstances may arise throughout the term that require a re-ordering or alteration of topics covered.

January 10th – Class Introductions & Introduction to Policing

Griffiths, C. T. 2016. *Canadian Police Work* 4th Edition. Toronto: Nelson – Chpt. 1

January 17th – History of Policing in Canada/Industry of Modern Policing

Griffiths, C. T. 2016. *Canadian Police Work* 4th Edition. Toronto: Nelson. – Chpt. 2 & 3

Reiner, R. (2015) Revisiting the Classics: Three Seminal Founders of the Study of Policing: Michael Banton, Jerome Skolnick and Egon Bittner. *Policing and Society* 25: 308-327.

January 24th- Police Culture

Bikos, Lesley J., "'I Took the Blue Pill' The Effect of the Hegemonic Masculine Police Culture on Canadian Policewomen's Identities" (2016). *MA Research Paper*. Paper 7.
http://ir.lib.uwo.ca/sociology_masrp/7

Parnaby, P. and M. Leyden (2011) Dirty Harry and the station queens: A Mertonian analysis of police deviance. *Policing and Society* 21: 249-264.

January 31st – Police (Mis)Conduct – Ethics and Accountability

Griffiths, C. T. 2016. *Canadian Police Work* 4th Edition. Toronto: Nelson – Chpt. 4

Kane, Robert J.; Michael D. White (2009) Bad cops: A study of career-ending misconduct among New York City police officers. *Criminology & Public Policy* 8 (4): 737-769.

February 7th – Guest Panel on Racial Profiling in Policing: Carding/Street Check Debate

Satzewich and Shaffir (2009) Racism vs. Professionalism: Claims and Counter-Claims about Racial Profiling. *Canadian Journal of Criminology and Criminal Justice* 51: 199-226.

Ontario Human Rights Commission. 2015. "OHRC submission to the Ministry of Community Safety and Correctional Services on street checks" <http://www.ohrc.on.ca/en/ohrc-submission-ministry-community-safety-and-correctional-services-street-checks-0>

February 14th – MIDTERM

No assigned readings

February 21st – READING WEEK – Enjoy!!

No assigned readings

February 28th – Models of Policing and Approaches to Crime

Griffiths, C. T. 2016. *Canadian Police Work* 4th Edition. Toronto: Nelson - Chpt. 8 & 9

Murphy, C. (2007) "Securitizing" Canadian Policing: A New Policing Paradigm for the Post 9/11 Security State? *Canadian Journal of Sociology* 32: 449-475.

March 7th – Guest Lecture: Legalities of Modern Day Surveillance and Bill C-51

Forcese, C. and K. Roach. 2015. "Bill C-51: The Good, the Bad, and the Truly Ugly." *The Walrus* <https://thewalrus.ca/bill-c-51-the-good-the-bad-and-the-truly-ugly/>

March 14th- Issues of Surveillance – Enhanced Safety?

Monaghana, J. & K. Walby (2012) Making up 'Terror Identities': security intelligence, Canada's Integrated Threat Assessment Centre and social movement suppression. *Policing and Society* 22: 133-151.

Bennett, C. J., Haggerty, K.D., Lyon, D. & Steeves, V. (2014). *Transparent Lives: Surveillance in Canada* –(Preface/Introduction/Chpt 1). AU Press: Edmonton, Alberta.

March 21st – Media and the Influence of Public Perception

Brown (2015) *The Blue Line on Thin Ice: Police Use of Force Modifications in the Era of Cameraphones and YouTube*. *British Journal of Criminology*. Published online.

Hirschfield, Paul J.; Daniella Simon (2010) Legitimizing police violence: Newspaper narratives of deadly force. *Theoretical Criminology* 14 (2): 155-182

March 28th- Moving Forward: Future of Security in Canada -- Papers Due

Griffiths, C. T. 2016. *Canadian Police Work* 4th Edition. Toronto: Nelson -Chpt. 11

Kraska (2007) Militarization and Policing—Its Relevance to 21st Century Police. *Policing* 1: 501-513.

April 4th- Class Wrap up and Exam Prep

2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: <http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html>)

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://www.westerncalendar.uwo.ca/2016/pg112.html>)

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western http://uwo.ca/health/mental_wellbeing/ for information including a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.