

Brescia University College
at
Western University

French 1002 Section 530- Intensive French

2017-2018

CURRENT CALENDAR COURSE DESCRIPTION

Grammar, composition, oral practice. This course is designed for students beginning French, or having a limited knowledge of French. Note that students who have successfully completed Grade 11 French or equivalent cannot take this course for credit. Extra Information: 3 lecture hours per week + 1 hour per week in the language laboratory = 1.0 course.

COURSE DESCRIPTION

French 1002 is an intensive course designed for students with little or no experience of French. Successful completion of French 1002 will give students a level of competency approximately equivalent to that of mid-secondary school. Fr 1002 is designed to prepare students for the intermediate level course, Fr 1010, successful completion of which renders students eligible for admission to UWO's first-year French credit course, Fr 1910. French 1002 begins in English with the presentation and explanation of the fundamental concepts of grammar and its terminology. From the start of the course, students are called upon to participate actively in the process of discovering, learning and using the French language. Over the course of the school year, the diligent student will develop four fundamental capacities of second language acquisition: written and oral comprehension (reading and listening comprehension); and written and oral expression (writing and speaking). There is a weekly Language Laboratory session which supplements in class instruction

COURSE PREREQUISITES OR ANTIREQUISITES

Course Prerequisites: Permission of Department based on French Placement Test.

Course Antirequisites: French 1003A/B, the former French 1101, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.

HOURS PER WEEK

Lectures:

Monday: 2:30-4:30 – Room BR-135

Wednesday: 3:30-4:30 – Room BR-135

Language Laboratory Sessions:

Wednesday: 2:30-3:30 – Room BR-206

PROFESSOR

Name: K. Fanni

Office: BUC UH351

Office Hours: Thursday: 2:30-3:30

E-mail: kfanni@uwo.ca

Telephone: 519-438-8451 (home); 519 432-8353 (office)

PLACE OF FRENCH 1002 IN BRESCIA'S & WESTERN'S FRENCH STUDIES:

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COURSE MATERIALS:**Required textbook:**

Thompson, C. P. & Phillips, E. M. *Mais Oui!* 5th edition. Boston, New York: Houghton Mifflin Co., 2013.

Required workbook (Student Activity Manual (SAM)): Thompson, C. P., Phillips, E. M. *Mais Oui! Student Activities Manuel* 5th edition. Boston, New York: Houghton Mifflin Co., 2013.

Required access code to *Mais oui!* website (this code is included in the purchase of new textbook and SAM bundles).

Recommended dictionaries: *Collins-Roberts* or *Oxford-Hachette* or *Harrap's Shorter* or *Larousse Concise French-English-French* (hard cover editions) are strongly recommended.

EVALUATION

Oral expression & comprehension: (phonemes: production & discrimination)	class attendance & participation	5%
	2 lab assignments (2 x 7.5%) in SAM (language laboratory work)	15%
Written expression & comprehension: (grammar, vocabulary, sentence structure)	2 term tests (2 x 15%)	30%
	6 written assignments	20%
	final exam	30%

INSTRUCTIONAL OBJECTIVES

Learning objectives set for students and acquisition of competencies:

Successful completion of the introductory level course, French 1002 will indicate that the student has sufficiently developed his or her linguistic performance - in oral and written expression; and aural and written comprehension - to put into practice the acquired phonetic, lexical, syntactic, grammatical and cultural elements which, as set by the Common European Framework of Reference for Languages, are those of the foreign language student at the “A1 Breakthrough or beginner” level - please consult the following links:

English:

http://www.coe.int/t/dg4/linguistic/cadre1_en.asp

http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf

(http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf)

French:

http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf

http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf

http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf

The students of French 1002, will study to acquire A1 level competency necessary for communication in various real-life domains which include the following: family relations, matters and activities; description of people (both physical and characterial), objects and places; university studies; employment, weather; sports; leisure activities; shopping; food and drink; habitation; and travel. The student is expected to achieve A1 level linguistic competency with respect to the following:

Graphic and typographical systems:

alphabet, accents, signes typographiques.

Vocabulary: terminology of academic, professional, family and other social relations, activities and interaction; terminology of travel, domestic and leisure activities; presentation and description of people, objects, places actions and activities.

Grammar:

grammatical gender and number: *masculin, féminin, singulier, pluriel;*

grammatical functions: *sujet, attribut, complément d'objet direct, complément d'objet indirect;*

comparative: *comparatif de noms, d'adjectifs, de verbes, d'adverbes;*

verb tenses: *présent de l'indicatif, futur proche, passé composé; présent de l'infinitif; présent de l'impératif; articles: définis, indéfinis, partitifs; adjectives: qualificatif, démonstratif, interrogatif, possessif;*

pronouns: *pronoms personnels, interrogatifs;*

adverbs: *adverbes interrogatifs, négatifs, de manière, de quantité;*

prepositions: *prépositions de lieu, de temps, de possession, de provenance, de destination, de but;*

conjunctions: *conjonctions de coordination de cause, à valeur additive, à valeur concessive ;*

determiners: *nombres cardinaux et ordinaux;*

Sentence structure (syntax): *phrases simples: déclaratives affirmatives, déclaratives négatives, interrogatives, impératives, exclamatives; phrases complexes coordonnées;*

Phonetics: *consonnes finales, liaison, élision, enchaînement, voyelles orales et nasales, semi-voyelles, intonation, accent, « e » caduc, « h » muet et « h » aspiré;*

ATTENDANCE & PARTICIPATION:

Attendance and participation in both class and lab are essential to a student's success in learning. Because attendance is so important in language courses, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Participation is demonstrated through active involvement in class activities and completion of exercises.

MISSED OR LATE WORK POLICY

1. A student who misses a test should contact the professor via e-mail as soon as possible at: kfanni@uwo.ca
 2. For any assignment or test worth 10% or more of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from an academic advisor.
 3. Late assignments worth less than 10% of the final grade will be assessed a penalty of 5% per day up to a maximum of 5 school days after the due date. Failure to complete and submit assignment within this time will result in a grade of 0%.
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BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. Display the communication competency by being able to:

- Demonstrate understanding and mastery of some basic grammatical concepts.
- Apply new vocabulary, grammar and pronunciation to various communication situations.
- Apply their knowledge and skills in oral and written comprehension and production in simple authentic communication situations.
- Contribute to conversation by offering personal comments that are relevant.

2. Demonstrate the Inquiry, and Analysis and Information Literacy competencies by being able to:

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule.
- Analyze their own limitations and weaknesses; find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
- Seek help when needed (ask questions of the professor, go to the writing center, etc.).
- Compare different strategies for personally managing and mastering information.

NOTE

The information on this page is tentative; the official version of the course outline will be available in the first class.

2017-18 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:

<http://westerncalendar.uwo.ca/2017/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website,

<http://brescia.uwo.ca/academics/registrar-services/> or the list of official dates

<http://westerncalendar.uwo.ca/2017/pg7.html>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://westerncalendar.uwo.ca/2017/pg130.html>)

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://westerncalendar.uwo.ca/2017/pg112.html>).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices (http://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf and http://www.uwo.ca/univsec/pdf/academic_policies/exam/finalgrades.pdf).

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/> . Students who are in emotional/mental distress should refer to Mental_Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.