



**Brescia University College**  
**LONDON CANADA**

Psychology Applied to Sport  
 Psychology 2037B, section 530  
**Provisional Course Outline 2018**

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Office hours: Tuesdays 9 – 11 am, Wednesdays 1 - 2 pm, and by appointment.

Class times: Tuesdays 10:30 - 11:30 am and Thursdays 9:30 - 11:30 am; room 185.

Required reading:

- (i) Textbook – Gill, D.L., Williams, L., & Reifsteck, E. (2017). *Psychological Dynamics of Sport and Exercise* (4<sup>th</sup> ed.). **Note: the revised, updated 4<sup>th</sup> edition of this text is required.**
- (ii) Students will also be expected to study supplemental readings, which will be distributed in class or made available through library reserve and/or via the course “Owl” site

**Course Website and Emails**

Registered students will see the course listed on the course Owl site. Information, handouts, PowerPoint slides, etc., will be posted to the course site. It is the student’s responsibility to check the site regularly. You are also required to have an active UWO email account and to use this or to link it to your regularly used email address. **Please note that the primary form of contact for this course will be announcements on Owl, also delivered as email.** You **must**, therefore, make sure that your UWO email account is functioning. Note also that official communications from the university are sent to students’ registered UWO email addresses. Not using UWO email is not considered an excuse for not receiving such notifications.

You are responsible for checking the course Owl site and your UWO email on a regular basis for information including requirements for this course. Not receiving an announcement because your email is over quota or a message did not forward from your UWO email account, or because you did not check your email in a timely fashion will not be accepted as an excuse for missing a deadline or failing to complete a course responsibility.

If you need to ask questions it is better to talk to me, so come and see me at classes or in my office. You may also telephone the Brescia number given above (if I am not in, leave a message). If you choose to use email to contact me, please note that a reply may not be immediate. I do have other responsibilities, and you need allow time for an email to be received and dealt with; this usually will be within 24 hours.

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### Course Description

This course will provide an overview of psychological principles as applied to sport. The course will consist of lectures and class discussions. There will be a general survey of theory and research in psychology, with focus on aspects of sport such as personality, learning, motivation, attention, and social psychological issues relating to participation and spectating.

**Prerequisites:** None

**Antirequisites:** None

### Learning Outcomes

By the end of this course, among other skills, students should be able to:

- outline major psychological principles and how these can be applied in specific sporting situations  
*Competencies: Critical thinking; Inquiry and Analysis; Problem Solving*
- describe how the mind affects performance across a variety of sports and situations  
*Competencies: Communication; Critical thinking; Valuing*
- explain why the psyche is as important as physical aspects of self in sport  
*Competencies: Communication; Critical thinking; Self Awareness and Development*
- assess the influence of others on an individual's performance (teammates, coaches, spectators).  
*Competencies: Critical thinking; Social Awareness and Engagement; Valuing*

Notes:

- (i) "Students may vary in their competency levels on these outcomes. They can expect to achieve these outcomes if they honor course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of them as students" (Nilson, 2010, p.37).  
(ii) For description of Brescia Competencies, see: <http://brescia.uwo.ca/academics/brescia-competencies/>

### Evaluation

There will be one mid-term test and a final exam, each based on the text, lectures and any additional assigned readings. The test and exam will each consist of multiple-choice questions only and will not be cumulative.

Attendance at in-class discussions is mandatory. There will be three discussion sessions, held during the Tuesday lecture period. Answers to set questions on an assigned reading or exercise are to be handed in at the end of each discussion. Marks will be given for discussion participation (attendance and report). Discussion marks will include a component for participation; 10 % of assignment mark will be deducted for non-attendance at discussion. Assigned readings are held on reserve in the Brescia library and may be accessible through the internet and the course Owl site. Dates for discussions and the reading required for each are noted on the topic outline.

*Note: The assignments for in-class discussions and other activities are designed to offer students a variety of learning experiences.*

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### Mark distribution

*Note: Due to the UWO regulation regarding the date by which 15% of marks must be given to students the course material cannot be evenly divided; the mid-term and final exam thus are weighted accordingly.*

Mid-term	40 %
Final	45 %
Discussions	15 % (i.e. 5 % each)

For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor(s) in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline. It is the student's responsibility to be familiar with these policies and regulations.

In keeping with university regulations, failure to attend a test or exam **will result in a mark of zero**, unless documentary evidence of extenuating circumstances is provided. Social events, travel plans, vacations, misreading the test schedule or sleeping in are not legitimate reasons for missing a test. Only under special circumstances will a student be allowed to write a make-up test. The instructor must be notified of any such case as soon as possible, and the student request a make-up. If the instructor allows a make-up test, the student will be expected to write the test within a week or two after the missed test(usually on the Friday afternoon of the week following the test).

Late submission of assignments (discussion papers) will result in a penalty of 10% per day and late submissions will not be marked after the fifth day, unless evidence of extenuating circumstances has been provided. In accordance with University guidelines, all submissions must be typed or clearly hand-written. Illegible handwritten submissions will not be accepted. Failure to hand in an assignment will result in a zero for that portion of the course evaluation - you cannot get those marks any other way. A single percentage point can mean a higher letter grade, or the difference between passing and failing the course, so at least attempt the discussion assignments!

**N.B. There will be no re-taking of tests/examinations nor extra work available for the purpose of improving grades.** You must plan to study and prepare well in advance of examinations. The course involves a fair amount of reading on your own. It is best to read text sections before the corresponding lectures. You are advised to attend every lecture - especially as in this course attendance for discussions is mandatory. If you are unable to attend a discussion session, arrange to be excused in advance. Missing lectures is the responsibility of the student. Should you be absent you are advised to find out what material you missed and make arrangements to catch up on that material. It is pointless to come to any instructor at the end of the term to plead for a higher grade on grounds that you had problems (personal or academic). Deal with problems as soon as they arise - see someone, take action - no-one will think less of you for doing so; in fact it shows intelligence and sense of personal responsibility.

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**Senate Regulations**

Senate regulations require that students' attention be directed to the information regarding issues such as plagiarism and course antirequisites. See the policies and regulations pages at the end of this outline, and check the UWO calendar for further details. Again, it is your responsibility to familiarize yourself with any such regulations.

*Note: In Psychology you are expected to follow the American Psychological Society (APA) guidelines for writing and for acknowledgement of sources, and to use APA referencing format. Further information on use of APA style will be given in class. There is also a copy of the APA style manual on reserve in the Brescia library.*

Note that anything copied word-for-word, even a phrase, without acknowledgement of the original author and/or source is plagiarism – a serious academic offence. Copying would not be acceptable in a grade school, and is certainly not acceptable at the university level.

Please see also the UWO regulations on *Accommodation for Medical Illness - Undergraduate Students* in the Academic Handbook (available at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>). These university regulations will be followed. The class discussions and papers, at 4% each, come under policy regarding “work worth less than 10% of the overall grade in a course”. If you have a valid reason for missing one of the discussions you should let me know - in advance if possible (e.g., doctor’s appointment; interview) - and request accommodation. In such cases medical or other documentation will not normally be required for this course.

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**PROVISIONAL Topic outline** - note that this listing is to provide an idea of when topics are scheduled to be covered, but over the course of the term lectures may move ahead of, or fall behind, the absolute dates. *Please follow this schedule carefully as the chapters to be read for each week do not necessarily occur in numerical order (the order in which they appear in the textbook).*

<b>Topic outline - Psychology 2037B - 2018</b>				
Week	Date		Topic	Text chs./Readings
	Tues.	Thurs.		
1	Jan.	9	11	Introduction: What is sport psychology? Sports psychologists. <b>1, 2</b>
2		16	18	Methodology: Psychological research applied in sport. <b>2, 3</b>
3		23	25	Personality: Basic theory; influences on sport behaviour. <b>4, 6</b>
4		30		Behaviourism: Reward and punishment in sport. <b>7</b>
	Feb.		1	Behaviourism, cont. <b>7</b>
		<i>Thurs. 1<sup>st</sup></i>		<i>Discussion 1: Behaviourism in action.</i>
5		6	8	Attention: Focussing and maintaining attention; <b>5</b>
6		13		Stress: Sources/influences of stress <b>13</b>
			<b>15</b>	<b>Mid-term test:</b> Chapters 1 through 7 and 13
7		<b>20</b>	<b>22</b>	<b>Reading Week – No classes</b>
8		27		Anxiety and Arousal: Alleviating anxiety <b>11</b>
	Mar.		1	Anxiety and Arousal, cont. <b>11</b>
		<i>Thurs. 1<sup>st</sup></i>		<i>Discussion 2: Alleviating anxiety.</i>
9		6	8	Motivation: (i) Becoming involved <b>8, 9, 10</b> (including child and family involvement in sports).
10		13	15	Motivation: (ii) Continuing involvement. <b>8, 9, 10</b>
11		20	22	Well-being and disorders: (i) Sport's contribution to <b>12 + readings</b> psychological health (ii) drug abuse and eating disorders. ( <i>Assigned readings, see course WebCT site.</i> )
		<i>Thurs. 22<sup>nd</sup></i>		<i>Discussion 3: Sport and well-being.</i>
12		27	29	Well-being and disorders: (iii) Brain injury issues <b>12 + readings</b>
13	Apr.	3	5	Social Psychology (i) Aggression - among players and spectators. <b>14, 15</b>
				Social Psychology (ii) Social nature of sport participation, <b>16, 17</b>
14		10		including leadership and gender issues.
	April	11 - 30		<b>Final Exam</b> - during exam period; date TBA. Chapters TBA plus additional readings.

Additional material may be distributed in class - for reading and/or in-class discussions.

All articles for discussion will be held on reserve in the Brescia library and made available through the internet/WebCT site. Please DO NOT write on the reserve hard copies - remember other students have to use the articles. Take your own photocopy or make a printout if you wish to mark on the article as you read.

**It is strongly recommended that you take copies of the articles to have with you at the relevant discussions.** Additional material may be distributed in class - for reading and/or in-class discussions.

## 2017-18 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf). The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at: <http://westerncalendar.uwo.ca/2017/pg117.html>

### 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official dates <http://westerncalendar.uwo.ca/2017/pg7.html> ). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://westerncalendar.uwo.ca/2017/pg130.html> )

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

### 4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

#### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

#### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## 5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://westerncalendar.uwo.ca/2017/pg112.html>).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices ([http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/evaluation\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf) and [http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/finalgrades.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/finalgrades.pdf)).

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Mental\_Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.