

Brescia University College
at *The University of Western Ontario*
London, Ontario
Psychology
Human Sexuality Section 531
2017-2018

Course Instructor: Michelle Everest, BA, MA, ND, PhD (can)
Office: TBA

Office Hours: Mondays 5:15-pm - 6:15 pm (by appointment)

Class Time and Location: Mondays 6:30 pm - 9:30 pm; Room 303

Contact: meveres@uwo.ca

Website: <http://webct.uwo.ca/> (WebCT Vista)

1.0 COURSE DESCRIPTION

A survey of the psychological study of human sexual behaviour. Topics include history, methodology, theory, anatomy, physiology, attraction, sexual function, sexual orientation, contraception, conception and birth, sexual health and sexual coercion, and pornography.

2.0 TEXTBOOK

Hyde, J. S., DeLamater, J. D., & Byers, E. S. (2015); 6^h Canadian edition. *Understanding Human Sexuality*. Toronto: McGraw-Hill Ryerson.

LECTURE SLIDES

Weekly lecture templates are provided to students on the course's Owl Sakai website. It is the student's responsibility to ensure that they collect completed lecture notes (including media) in the event of absence. Students are encouraged to support each other in this regard. The professor will be available to answer clarifying questions as needed during weekly office hours, before and after class, and during classroom breaks. Please note that completed material and media will not be available to students outside of the classroom session.

3.0 SENATE REGULATIONS REGARDING COURSE PREREQUISITES AND ANTIREQUISITE

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

Antirequisites: The former Psychology 191a or 192b if taken on main campus during 1979-80, or the former Psychology 153.

4.0 COURSE OBJECTIVES

This course is designed to be an introduction to the study of human sexuality. The primary focus of the course will be on psychological issues related to sexuality but biological, sociological, and cultural topics will also be included. The course will cover a broad range of topics such as theoretical perspectives on sexuality, anatomy & physiology, conception & childbirth, contraception & abortion, sexually transmitted infections, gender, sexual orientation, attraction & love, sexual coercion, sex for sale, and sexuality education.

Students will be encouraged to think critically about the topic areas and models of human sexuality presented throughout the course.

5.0 DROP DATES FOR THE 2007-2008 ACADEMIC YEAR

First-term half-courses or a first-term full course	Saturday, November 12, 2017
Full courses and full year half-courses	Wednesday, November 30, 2017
Second-term half-courses or a second-term full course	Tuesday, March 7, 2018

6.0 EVALUATION

Course evaluation will consist of four (4) multiple-choice examinations, each worth 25% of the final grade. The exams will be in multiple choice formats and will cover material from lecture notes and the textbook. The exams are **NOT** cumulative. See lecture schedule (Section 7.0).

Exam 1 (in class)	25%	October 16, 2017
Exam 2 (in class)	25%	November 27, 2017
Exam 3 (in class)	25%	February 12, 2018
Exam 4	25%	TBA*

- Student identification must be brought to all examinations.
- Midterm and final exams will be scheduled by the Registrar's Office. Students are reminded not to make travel plans prior to receiving finalized examination dates. Accommodation will not be granted for travel that conflicts with scheduling.

7.0 EVALUATION LECTURE SCHEDULE - This timetable is flexible and may be altered to meet class and lecture requirements.

Fall Term (September – December)

<i>Date</i>	<i>Topic</i>	<i>Readings</i>
September 11	Sexuality in Perspective/ Theoretical Perspectives on Sexuality	Chapter 1/2
September 18	Sex Research Methods	Chapter 3
September 25	Sexual Anatomy/ Cancer of the sex organs	Chapter 4
October 2	Sex Hormones and Sexual Differentiation, and Menstruation	Chapter 5
October 9	FALL STUDY BREAK	NO CLASS
October 16	EXAMINATION #1	
October 23	Conception, Pregnancy and Childbirth	Chapter 6
October 30	Conception, Pregnancy and Childbirth	Chapter 6
November 6	Contraception	Chapter 7
November 13	Sexually Transmitted Infections	Chapter 8
November 20	Sexual Response	Chapter 9
November 27	EXAMINATION #2	
December 4	Bridging term 1 and term 2: Social Determinants of Health	

Winter Term (January – April)

January 8	Sexuality and the Life Cycle: Childhood and Adolescence	Chapter 10
January 15	Sexuality and the Life Cycle: Adulthood	Chapter 11
January 22	Attraction, Love and Communication	Chapter 12
January 29	Gender and Sexuality	Chapter 13
February 5	Sexual Orientation and Gender Identity	Chapter 14
February 12	EXAMINATION #3	
February 19	CONFERENCE WEEK (Feb 19-Feb 23, 2018)	NO CLASS
February 26	Variations in Sexual Behaviour	Chapter 15
March 5	Special topics: Sexuality and disability	
March 12	Sexual Coercion	Chapter 16
March 19	Sex for Sale	Chapter 17
March 26	Sexual Disorders and Sex Therapy	Chapter 18
April 2	Sexuality Education	Chapter 19
April 9	TBA	

EXAMINATION #4: To be scheduled during the Final Exam Period (Apr 14- Apr 30, 2018). It is expected that students will attend all classes in order to access complete lecture notes and materials. Students are required to take every test and examination in the course. There are no exceptions to this. No re-weighting or extra credit assignments are available.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

8.0 POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at: <http://westerncalendar.uwo.ca/2017/pg117.html>

9.0 ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official dates <http://westerncalendar.uwo.ca/2017/pg7.html>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://westerncalendar.uwo.ca/2017/pg130.html>)

10.0 ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

11.0 POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

12.0 PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://westerncalendar.uwo.ca/2017/pg112.html>).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices (http://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf and http://www.uwo.ca/univsec/pdf/academic_policies/exam/finalgrades.pdf).

13.0. SUPPORT SERVICES

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more

about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Mental_Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

14.0 STUDENT CODE OF CONDUCT AND USE OF ELECTRONIC DEVICES IN THE CLASSROOM

The Brescia University College student code of conduct information can be found at:

http://brescia.uwo.ca/about/wp-content/uploads/sites/3/delightful-downloads/2014/06/student_code_of_conduct.pdf

Students are not allowed to have a cell phone, or any other electronic devices with you during tests or examinations. Electronic devices should not be on, or used for academic or non academic purposes during classroom lectures. Inappropriate use of laptops [or smart phones] during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords.

Students may not audio/video tape lectures. All recording/image, screenshots, taking, sharing or posting of classroom instruction/materials is strictly prohibited.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.