



Course Outline – FN3361F: Fundamentals of Community Nutrition

School of Food and Nutritional Sciences

General Information

Course #: FN3361F
Section #: 532
Term: Fall
Year: 2019
Course Day and Time: Tuesday 2:30pm-5:30pm
Course Location: BR-304

Instructor Information

Name: Katie Henry
E-mail: kneil8@uwo.ca
Telephone number for office appointments: N/A
Office hours for students: Tuesdays 5:30-6:30pm (after class each week, time subject to change)
Office location: TBD

Course Description

The role of nutrition at the local, regional, national and international levels. Emphasis will be placed on processes involved in planning and evaluating nutrition interventions and policy efforts to support population health.

Antirequisite(s): The former Foods and Nutrition 3361A/B.

Prerequisite(s): Foods and Nutrition 1070A/B or Foods and Nutrition 1030E, and Foods and Nutrition 1241A/B or Foods and Nutrition 2241A/B. Foods and Nutrition 2266A/B or Human Ecology 2266F/G. Students who enrolled in the HSp Nutr Diet prior to fall 2019 will be able to complete the module with the previous modular requirements and pre-requisites. For this course, these include: Registration in the Foods and Nutrition or Nutrition and Families modules and Foods and Nutrition 2245A/B.

Extra Information: 3 lecture hours.

Required Course Materials

Boyle, Marie A. Community Nutrition in Action: An Entrepreneurial Approach. 7th Ed. Cengage Learning: 2017.

1. What determines health? Public Health Agency of Canada.

- <https://www.canada.ca/en/public-health/services/health-promotion/population-health/what-determines-health/what-makes-canadians-healthy-unhealthy.html#income>
2. Chatham-Kent Social Determinants of Health, video.
<https://www.youtube.com/watch?v=NyTni-vn93Y>
 3. Public Health Ontario, social determinants of health and use of personal information in population health research, video.
<https://www.youtube.com/watch?v=neuQN6FI7Io>
 4. World Health Organization. The Ottawa Charter for Health Promotion: First International Conference on Health Promotion. 1986.
<http://www.who.int/healthpromotion/conferences/previous/ottawa/en/index.html>
 5. Ontario Ministry of Health and Long-term Care; Ontario Public Health Standards, 2018.
http://www.health.gov.on.ca/en/pro/programs/publichealth/oph_standards/docs/protocols_guidelines/Ontario_Public_Health_Standards_2018_en.pdf
 6. British Medical Journal: Epidemiology for the Uninitiated, 2015. <http://www.bmj.com/about-bmj/resources-readers/publications/epidemiology-uninitiated>
 7. Public Health Ontario, Focus on: Logic Model - A Planning and Evaluation Tool, 2016.
https://www.publichealthontario.ca/en/eRepository/Focus_On_Logic_Models_2016.pdf
 8. World Health Organization. 2006. Manual for successful advocacy.
<http://www.who.int/chp/advocacy/chp.manual.EN-webfinal.pdf>
 9. National Collaborating Centre for Healthy Public Policy, Public Policies and Their Usefulness in Public Health: The Stages Model, 2013.
http://www.ncchpp.ca/docs/ModeleEtapesPolPubliques_EN.pdf
 10. National Collaborating Centre for Healthy Public Policy, Public Policies on Nutrition Labelling: Effects and Implementation Issue - A Knowledge Synthesis – Highlights, 2013.

Optional Course Materials

Online Reading:

http://www.ncchpp.ca/docs/Synthesis_nutrition_labelling_highlights_EN.pdf

Useful Websites:

Canadian Public Health Association. <http://www.cpha.ca>

Centers for Disease Control and Prevention (CDC). www.cdc.gov

Dietitians of Canada. <http://www.dietitians.ca>

Health Canada. <https://www.canada.ca/en/health-canada.html>

National Collaborating Centre for Methods and Tools. <https://www.nccmt.ca/>

Ontario Dietitians in Public Health. <https://www.odph.ca/>

Ontario Public Health Association. <http://www.opha.on.ca/>

Public Health Agency of Canada. <http://www.phac-aspc.gc.ca>

Public Health Agency of Canada, Best Practices Portal http://66.240.150.14/glossary/all_terms-eng.html

Public Health Ontario. <http://www.publichealthontario.ca/EN/Pages/default.aspx>

PubMed. <http://www.ncbi.nlm.nih.gov/pubmed/>

World Health Organization. <http://www.who.int/en>

Learning Outcomes

Upon successful completion of this course, students will be able to demonstrate the Brescia Competencies of Communication, Critical Thinking, Inquiry and Analysis, Problem Solving, Self-Awareness and Development, Social Awareness and Engagement, and Valuing.

1. Develop an understanding of community nutrition and the social determinants of health (Self-Awareness and Development; Valuing)
2. Learn behaviour change theories, health promotion strategies, needs assessment and program planning, as they are used by community nutritionists to meet the needs of communities (Critical Thinking; Inquiry and Analysis; Problem Solving; Communication)
3. Create a nutrition education resource for a specific population group utilizing the appropriate literature and design strategies (Communication; Critical Thinking)
4. Learn how to incorporate behavioural theory into the development of community-based nutrition programs (Critical Thinking)
5. Learn the basic principles of community-based nutritional program evaluation (Inquiry and Analysis)
6. Gain practical experience by participating in the development and/or implementation of a community-based program (Problem Solving; Communication; Social Awareness and Engagement)

Brescia Competencies

Communication

The ability to exchange information and meaning across cultures, space, and time appropriately and correctly. This competency includes oral, written, and interpersonal communication, and the ability to use current or innovative media.

Critical Thinking

The ability to engage in thinking characterized by the rational, informed, independent, and open-minded exploration of issues, ideas, and events before accepting or formulating a conclusion.

Inquiry and Analysis

The ability to ask questions, examine issues, and reach informed conclusions by breaking down complex issues, exploring evidence, and describing relationships among persons, things, or events.

Problem Solving

The ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequence of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

Self-Awareness and Development

The ability to draw meaning, knowledge and value from honest and fair reflection and self-evaluation. Students are able to recognize their emotions and patterns of thinking, their impact on others, and make a commitment to personal growth.

Social Awareness and Engagement

The ability to respect and be open to diversity (e.g. cultural, religious, political) and social justice. Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

Valuing

The ability to make decisions or choose actions based on the consistent application of principles expressing fundamental values that are accepted on account of reason or spiritual insight.

Teaching Methodology and Expectations of Students

Format

Three (3) hours per week. Lectures will be enhanced by class discussions and online activities.

Specific Course Policies

1. Attendance at class and participation are mandatory. Students must attend classes in the sections in which they have been registered.
2. Assignments are due at time and date noted. Late assignments will be reduced by 20% of the value of the assignment. Assignments submitted more than seven days late will NOT be accepted, except with documentation for a confirmed personal illness or a death in the student's immediate family.
3. Assignments assigned in teams must be completed as a team. Individual submissions will be automatically reduced by 20%.
4. Any requests for academic accommodation must be submitted through the academic advisors.

Communication

E-mail communication can be an efficient and effective mode of communication between the Professor and student. Your e-mailed comments and questions are most welcome and will be responded to within 2-3 business days. E-mails should be respectful, use formal English language (not "text" talk), and should not ask for information that was delivered during a lecture. Please be concise in your email communication. If you have more than three questions, it would be best to make an appointment.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation

Evaluation Breakdown:

Component	Weight	Date/ Deadline	Learning Outcome	Brescia Competencies
Mid Term Exam <i>2 hour Examination</i>	25%	Tuesday October 8 th 2:30- 4:30pm	1-2	Self-Awareness and Development; Valuing; Critical Thinking; Inquiry and Analysis; Problem Solving; Communication
Group Project <i>Team Report (20%)</i> <i>Team Presentation (10%)</i>	30%	November 26 th & December 3 rd	1-6	Self-Awareness and Development; Valuing; Critical Thinking; Inquiry and Analysis; Problem Solving; Communication; Social Awareness and Engagement
Mini Quizzes (2 x 5% each)	10%	September 22 nd & October 27 th (due	1, 2, 5	Self-Awareness and Development; Valuing; Critical Thinking;

		online by midnight)		Inquiry and Analysis; Problem Solving; Communication
Final Exam <i>3 hour cumulative examination</i>	35%	TBD	1, 2, 4, 5	Self-Awareness and Development; Valuing; Critical Thinking; Inquiry and Analysis; Problem Solving; Communication; Social Awareness and Engagement

Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

For course components worth less than 10% of the total course grade, documentation will be required. Medical or other supporting documentation should be submitted to your Academic Advisor.

Course Content

Topics will be covered in the order listed and any dates listed are meant as a guideline.

Weekly Organizer:

Class/Topic		Description	Assignments and/or Readings Due
		e.g., topic, content, associated readings, activities.	e.g., quiz, paper, group project, exam.
1	Sept.10	Course Outline	Chapter 1 (p.4-23,26-27);

		Determinants of health Community vs. Public Health Nutrition	PHAC Website (1); SDoH Videos (2&3); Ottawa Charter (4); OPHS (5)
2	Sept.17	Epidemiology *Project groups assigned	Chapter 2 (p.41-69); British Medical Journal; Epidemiology for the Uninitiated, sections 1, 4 & 12 only (6)
3	Sept.24	Community Needs Assessment	Mini Quiz #1 Chapter 4 (p.99-132, 136-139)
4	Oct.1	Program Planning	Chapter 5 (p.149-170); Focus On: Logic Model – A Planning and Evaluation Tool (7)
5	Oct.8		Mid-Term Exam
6	Oct.15	Understanding and Achieving Behaviour Change	Chapter 3 (p.73-91) *Group project check-in (mandatory)
7	Oct.22	Virtual Lecture Cultural Competence and Population Groups	Chapter 15 (p.597-622) Mini Quiz #2
8	Oct.29	Monitoring and Evaluation Grant Writing	Chapter 5 (p.169-178); Chapter 19 *Group project check-in (mandatory)
9	Nov.5	FALL READING WEEK – NO CLASS	
10	Nov.12	Nutrition Education Social Marketing Social Media	Chapter 16 (p.633-643, 646-651) Chapter 17 (p.659-680)
11	Nov.19	Policy Making and Advocacy *Group work period 4:30-5:30pm	Chapter 6 (pgs. 191-203, 212-224) *skip figures 6-2, 6-3;

			<p>A practical guide to successful advocacy (8);</p> <p>The Stages Model (9);</p> <p>Policies on Nutrition Labelling *optional (10)</p>
12	Nov.26	Current Issues	<p>Team Report Due</p> <p>Team Presentations</p> <p><i>Attendance Mandatory;</i></p> <p><i>Be prepared to ask questions</i></p> <p>Chapter 8</p>
13	Dec.3		<p>Team Presentations;</p> <p><i>Attendance Mandatory</i></p>

2019-20 BRESCHIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for

resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;

2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](#), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
