



HISTORY 2170A: PARKS, PEOPLE, AND POWER

(Fall 2019) - Dr. George Warecki

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 Class meets on Tuesdays 9:30-11:20AM in Room 302.

INTRODUCTION:

This course will examine conflicts over parks and other protected areas in Canada and the United States. The instructor approaches the study of parks from the perspective of environmental history. Scholars in this field explore the complex interactions between nature and culture over time. Parks offer a window on changing ideas, shifting land use pressures, and power relations among diverse interests. Students will discover how nature has shaped not only the places we call parks, but human activity within them as well. Controversies over park establishment, management policies, and their environmental impacts will be discussed. Course requirements include two field trips.

PREREQUISITES:

The UWO Senate has provided the following statement: "Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

ANTIREQUISITES:

None.

BRESCIA COMPETENCIES

This course will enable students to attain various levels of the seven Brescia Competencies: Communication (level 2 or 3); Critical Thinking (level 2 or 3); Inquiry and Analysis (level 2 or 3); Problem Solving (level 2 or 3); Self-Awareness and Development (level 2 or 3); Social Awareness and Engagement (level 2 or 3); and Valuing (level 2 or 3).

LEARNING OUTCOMES

The following is a list of course learning outcomes and levels of attainment. Students will:

1. Demonstrate in writing an appreciation for bias, uncertainty, and ambiguity in history. (reinforcing)
2. Demonstrate in discussions and in writing an understanding of historical agency, including one's own potential and limitations. (reinforcing)
3. Analyse in writing the historical significance of various people, events, and forces by emphasizing continuity and change, contingency and context. (reinforcing)

4. Demonstrate personal and professional integrity in research by documenting sources with scholarly references. (reinforcing)
5. Communicate effectively using oral expression, in small and large groups. (reinforcing)
6. Articulate personal values in class discussions of scholarly work, exploring the moral, ethical, and social justice aspects of historical events. (reinforcing)
7. Lead other students by producing exemplary work of very high quality, both written and oral. (reinforcing)

COURSE READINGS:

There is one required text book to purchase: George Warecki, *J.R. Dymond: Scientific Research, Nature Reserves, and the Interpretive Program in Algonquin Provincial Park, 1931-1954* (The Friends of Algonquin Park, 2019). Other assigned readings will be available online. Students are strongly advised to print the online readings and make notes on them, in preparation for class discussions and to study for the in-class essay and final exam.

EVALUATION:

Two Field Trip Reports (due 8 Oct. and 15 Oct.).....	20%
Class Attendance/ Participation.....	10%
Oral Presentation (on Dec. 3rd).....	10%
In-Class Essay (October 22nd).....	15%
Park Profile Progress Report (due 12 Nov.).....	5%
Park Profile (due December 3rd).....	15%
Final Exam	<u>25%</u>
	100%

COMPETENCIES DEVELOPED BY COURSE COMPONENTS:

Field Trips / and Reports: Communication; Critical Thinking; Self Awareness and Development; Social Awareness and Engagement; and Valuing

Class Attendance/ Participation: Communication; Critical Thinking; Social Awareness and Engagement; and Valuing

Oral Presentation: Communication; Critical Thinking; Inquiry and Analysis; Problem Solving; Self Awareness and Development; Social Awareness and Engagement; and Valuing

In-Class Essay: Communication; Critical Thinking; and Valuing

Park Profile: Communication; Critical Thinking; Inquiry and Analysis; Problem Solving; Self Awareness and Development; Social Awareness and Engagement; and Valuing

Final Exam: Communication; Critical Thinking; Self Awareness and Development; and Valuing

OWL AND STUDENT OBLIGATIONS

The instructor will maintain a course website using UWO's on-line learning network, "OWL". **Students will be required to engage the course material in a variety of ways using this website.** Further detailed instructions about the site, and students' obligations, will be given during class. Students must **submit their assignments to the course website, where they will be checked for plagiarism using Turnitin.com.**

ASSIGNMENTS

For each assignment, the instructor will provide an instructional document and will explain it in class. **Students must go on the class field trips on Friday 27 September and Tuesday 8 October. A few days after each field trip (see class schedule for due dates), students will submit** a short **field trip report** to document their learning. The second hour of class during most weeks will be devoted to a **tutorial discussion** of assigned readings. Throughout the term, students will also gather materials for a **park profile**, focused one park (national, provincial/state, or municipal). **The student's choice of park must be approved in a meeting with the instructor no later than 15 October. The park profile must** document the history of one's chosen park (the professor must approve the choice), highlighting the exercise of power by various forces. A short progress **report** must be submitted on **12 November**. The **final version** of the park profile must be submitted (online, and in digital form) on **December 3rd**. This learning process culminates with a short **oral presentation**, also on December 3rd, when students will share with the class some highlights from their park profile.

COURTESY AND THE USE OF ELECTRONIC DEVICES

Please ensure that all **cell phones** and other electronic devices are set to **silent** mode when class begins. As a courtesy to the instructor and other people in the class, please **do not talk privately** with classmates while others are presenting or discussing material, unless you are working in small groups. There may be occasions during class when the instructor asks students to check certain information online. However, the **use of electronic devices during class** for activities unrelated to course material creates an obstacle for learning, and **will not be tolerated**. Students who engage in these activities **will be asked to leave the classroom and will receive a zero for that day's participation**. Please feel free to use your electronic devices during class breaks.

POLICY REGARDING LATE ASSIGNMENTS

- (a) A penalty of five (5) marks will be deducted for assignments submitted the first day after the deadline.
- (b) A penalty of one (1) mark will be assessed for each subsequent day, including weekends.
- (c) No assignments will be accepted after the 14th day unless on:
 - (i) humanitarian grounds, or
 - (ii) medical grounds for which documentation must be provided.
- (d) A student who fails to submit all of the required written work, as specified in the course outline, **will not receive credit for the course**.

COPYRIGHT AND INTELLECTUAL PROPERTY

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

SCHEDULE OF LECTURES, TUTORIALS, AND WORKSHOPS

This course will feature lectures, workshops, and other class discussions called tutorials (**TUT**). The **tutorials** are based on assigned readings. The instructor will provide a link on the OWL site to electronic versions of most assigned readings. Students must complete the assigned reading **before** coming to class. **Participation in these tutorial sessions will be evaluated** as part of the final course grade devoted to “class participation”. Passive attendance in these classes, without actively engaging the reading material, will yield the student a failing grade. Regular attendance, a dedication to completing the assigned readings, and a demonstrated willingness to participate actively in discussions will earn the student an “A” for this part of the course. Further information on grading methods will be given during classes and posted on OWL.

The following schedule lists lecture topics / workshops and assigned readings. **Please check the OWL website regularly for updates.**

Sept. 10 Introduction: Why Study Parks? / Urban Parks: An Introduction

Sept. 17 Urban Parks (continued) / **TUT**: David Bain, “The Queen’s Park and its Avenues: Canada’s First Public Park,” *Ontario History* Vol. XCV, No. 2 (Autumn 2003): 192-215; **and** Colin Fisher, “Nature in the City: Urban Environmental History and Central Park,” *OAH Magazine of History* Vol. 25, No. 4 (October 2011): 27-31.

Sept. 24 Rondeau Provincial Park / **TUT**: Selections on Rondeau Provincial Park -**TBA**

➔ **MANDATORY FIELD TRIP TO RONDEAU: Friday 27 September* - Bus departs from Brescia at 8:00 AM; returns by 4:00 PM.**

Oct. 1 U.S. National Parks: Introduction and Yosemite / **TUT**: Polly Welts, “Challenging Tradition: Pioneer Women Naturalists in the National Park Service,” *Forest and Conservation History* Vol. 34, No. 1 (January 1990): 4-16.
<https://www.jstor.org/stable/pdf/3983840.pdf>

Oct. 8 Rondeau Field Trip Report Due* /

➔ **MANDATORY FIELD TRIP to Medway Valley Heritage Forest Environmentally Significant Area (ESA)**
-meet at Clare Hall Reception Desk at 9:35 AM

Before class:

(i) watch video by Philip McLeod, “Medway Moments” (2016):

https://www.youtube.com/watch?v=80nC615rj_s

(ii) review material on OWL site for field trip

Oct. 15 **Medway Field Trip Report due*** / **Deadline to select a park** for Park Profile*
 U.S. National Parks: Yellowstone / Instructions for In-Class Essay

Oct. 22 **In Class Essay***

October 29 U.S. National Parks: Growth and Change /
TUT: Langdon Smith, "Democratizing Nature Through State Park Development,"
Historical Geography Vol. 41 (2013): 207-223.

[NO CLASS Nov 5 – FALL READING WEEK]

Nov. 12 **Park Profile Progress Report Due*** / Referencing Instructions for Park Profile /
 Algonquin Provincial Park /

TUT: George Warecki, *J.R. Dymond: Scientific Research, Nature Reserves, and the Interpretive Program in Algonquin Provincial Park, 1931-1954* (The Friends of Algonquin Park, 2019).

Nov. 19 Banff and Other Canadian National Parks: Origins and Early History /

TUT: John Sandlos, "Nature's Playgrounds: The Parks Branch and Tourism Promotion in the National Parks, 1911-1929," in Claire Elizabeth Campbell, (ed.), *A Century of Parks Canada 1911-2011* (University of Calgary Press, 2011), 53-78.

Nov. 26 Cdn. National Parks: Power, Policies, and Paradigms Since 1930 /

TUT: Ronald Rudin, "Kouchibouguac: Representations of a Park in Acadian Popular Culture," in Claire Elizabeth Campbell, (ed.), *A Century of Parks Canada 1911-2011* (University of Calgary Press, 2011), 205-233.

Dec. 3 **[LAST CLASS] Park Profile due***

Oral Presentations / Final Exam Hints

FINAL EXAM – date TBA

2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;

7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](#), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate

cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
