



## IDS 1200B, Brescia Bold: Living, Learning, Leading

### General Information

Course: Interdisciplinary Studies 1200B  
Term: Winter 2019-20  
Course Day and Time: Tuesday 4:30 – 5:30  
Course Location: MSJ 2001

### Discussion sections:

Section 531 Tuesday 5:30 – 6:30 MSJ 202, Dr. Kubow  
Section 532 Tuesday 5:30 – 6:30, MSJ 302, Dr. Thompson  
Section 533 Thursday 4:30 – 5:30, MSJ 303, Dr. Kubow  
Section 534 Thursday 11:30 -12:30, MSJ 2013, Dr. Thompson  
Section 535 Thursday 4:30 – 5:30, MSJ 201, Dr. Frederking  
Section 536 Thursday 4:30 – 5:30, MSJ 135, Dr. Mitchell

### Instructor Information

Name: Dr. L. Frederking	Dr. J. Mitchell
E-mail: <a href="mailto:bucdean@uwo.ca">bucdean@uwo.ca</a>	<a href="mailto:jbmitche@uwo.ca">jbmitche@uwo.ca</a>
Tele: 28363	28116
Office hours: Sundays 1:00 – 2:00	Tuesdays 9:00 – 10:00, Thursdays 3:00 – 4:00
Office location: MSJ 126	MSJ 123
Office Hours in Clare Hall	

### Co-facilitators

	Sections 531 and 533	Section 532 and 534
Name:	Dr. M. Kubow	Dr. T. Thompson
E-mail:	<a href="mailto:mlopatow@uwo.ca">mlopatow@uwo.ca</a>	<a href="mailto:tamara.thompson@uwo.ca">tamara.thompson@uwo.ca</a>
Tele:	28057	28288
Office hours:	Tuesdays 10:00 – 11:00	Wednesdays 11:30-12:30
Office location:	MSJ 120	MSJ 124

### Course Description

This course provides an interdisciplinary study on living well, learning deeply, and leading to serve others. We will introduce topics like what is a good life, identity and living your values, understanding how the world works with attention to information literacy and the ethics of a digital world, and exploring agents of change in a complex world. Students will practice the Brescia

competencies and skills that support university learning and living well with authenticity and purpose.

**Extra Information:** Pass/Fail; 1 lecture hour and 1 seminar hour/ week,

**Course Weight** .5 course.

## Course Materials

Students can access their readings through the course readings website: <https://course readings.lib.uwo.ca/>. When you login with your Western ID and password you will then see IDS 1200 in your course list.

You will also be able to access the readings through clicking the “Course Readings” tab in the course OWL site.

Print books will be available at the library service desk on a 2 hour loan. You will need your student card to take out the books. The Beryl Ivey Library also offers overnight loans: students may borrow 2-hour reserves overnight if they check out material 2 hours before the library closes or less. Books must be returned by the time we open the following day. More information is at the library website: <http://brescia.uwo.ca/library/services/collections-resources/course-readings/>

If you have any questions or would like help with the course readings website, you are welcome to contact the Beryl Ivey Library anytime.

## Learning Outcomes

By the end of this course students will be able to:

1. Articulate the value of the Brescia Competencies and how they relate to their university and personal goals;
2. Find relevant and credible sources;
3. Unpack complex issues into simpler ones;
4. Articulate values and articulate how these values influence individual and social perspectives;
5. Work effectively in groups of individuals with different perspectives, talents and backgrounds.

## Brescia Competencies

### 1. Communication

The ability to exchange information and meaning across cultures, space and time through appropriate modes of communication. Includes oral, written, and interpersonal or group communicate, as well as the ability to use current or innovative media.

### 2. Critical Thinking

The ability to engage in thinking characterized by the rational, informed, independent, and open-minded exploration of issues, ideas, and events before accepting or formulating a conclusion.

### 3. Inquiry and Analysis

The ability to reach informed decisions by breaking down complex issues, exploring evidence, and describing relationships among persons, things, or events.

#### 4. Problem Solving

The ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequence of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

#### 5. Self-Awareness and Development

The ability to draw meaning, knowledge and value from honest and fair reflection and self-evaluation. Students are able to recognize their values and their impact on others, and make a commitment to personal growth.

#### 6. Social Awareness and Engagement

The ability to respect and be open to diversity (e.g. cultural, religious, political). Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

#### 7. Valuing

The ability to make decisions or choose actions based on the consistent application of moral principles and ethical codes.

### Teaching Methodology and Expectations of Students

Each week will include a combination of readings and/or video clips for students to prepare for the lecture. Each lecture is 50 minutes and presented by Dr. Frederking and/or Dr. Mitchell followed by small group (25-30 students) discussions for 50 minutes.

### Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

### Evaluation

The course is a pass/fail course. Students will be required to complete reflections throughout the course, many with scholarly research, and around a question that emerges from the readings/video each week. The question and students' reflections will provide context for the weekly small group discussion. The final evaluation component will have students forming groups of five or six students and presenting a final project that defines a problem in society, locates the problem in academic literature, identifies contributions to the solution, establishes a part of the solution with microfinancing, and communicates both the problem and solution.

**Students must complete all course components to pass the course.**

Evaluation Breakdown:

Component	Due Date	Learning Outcomes	Brescia Competencies
<b>Written Reflections</b>	<p><b>Reflection 1</b> due by Jan. 17, 5:00 pm</p> <p><b>Reflection 2</b> due by Mar. 20, 5:00 pm</p> <p><b>Reflection 3</b> due by Mar 27, 5:00 pm</p>	1, 2, 4	1, 2, 3, 5, 6, 7
<b>Reading Responses</b>	<p>Two Reading Responses are required.</p> <p>The first is due by 5:00 pm Friday February 14.</p> <p>The second is due by 5:00 pm Friday April 3.</p>	1, 2, 4	1, 2, 3, 5, 6, 7
<b>Weekly Discussion Participation</b>	Each weekly discussion section meeting	1, 3, 4, 5	1, 2, 5, 6, 7
<b>Research TCPS Online Course on Research Ethics</b>	Due by April 3	1,4	2,4
<b>Final Project: with breakdown as follows:</b>	<p><b>Selecting Your Problem:</b> Identify the political, economic or social problem that the team has selected to address. Due by Feb. 7, 5:00 pm</p> <p><b>Problem and Solution:</b> Describe problem within the scholarly literature and describe an effective solution to the solution. Due by Feb. 14, 5:00 pm</p> <p><b>Poster:</b> A poster or pictograph that presents your Final Project, saved as a PowerPoint file (.ppt or .pptx). This will be shown on the screen during your 2-minute elevator pitch.</p>	2, 3, 4, 5	1, 2, 3, 4, 6, 7

	<p><b><i>This is due no later than 5:00 pm the day before your elevator pitch; that is, by 5:00 pm Mar 23 for the sections that meet Mar. 24, and by 5:00 pm Mar. 25 for the sections that meet Mar. 26. <b>Late submissions will not be available to show during your presentation.</b></i></b></p> <p><b>2-minute Elevator Pitch:</b> You and your team will present a 2-minute elevator pitch of problem and solution in discussion section meetings during week 11 (Mar. 24 &amp; 26)</p>		
--	---	--	--

## Written Reflections

All three Written Reflections are required.

### Reflection 1 due January 17, 5:00 pm

Begin by giving yourself a score out of 5 in terms of each of the themes below (1 is lowest and 5 is highest in terms of your self-assessment) and then write a reflection paper on why you gave yourself each of these scores at this time:

- Living your values
- Learning core competencies
- Leading within your community(ies)

### Reflection 2 due Mar. 20, 5:00 pm

Write a reflection on a challenge from your perspective with this semester's experience working on a Brescia Bold team. Provide evidence from the Brescia Bold experience about how you utilized your character/skill strength and how others in your team utilized their character/skill strengths.

### Reflection 3 due Mar. 27, 5:00 pm

Students read their first reflection paper. Students then repeat the exercise of scores and reflection submitting both papers at the end of the workshop.

## Reading Responses

Two Reading Responses are required. The first is due by 5:00 pm Friday February 14. The second is due by 5:00 pm Friday April 3. Two Reading Responses are required; which two you do is up to you. Each week there is an assigned reading and an accompanying set of questions. The Reading Responses are

based on the assigned reading for the week. Students may write a reflection from one of the questions assigned for that week or construct their own question around the week's themes. The reflection should demonstrate understanding the complexity of an issue or theme and locate the reflection topic in a broader academic literature. Reading Responses should be approximately two pages, double-spaced, and must include at least one scholarly citation.

### Weekly Discussion/Participation,

Participation in discussion sections (attendance as well as engagement) is recorded for each of the discussion sections. Attendance at the discussion sections is required; to pass this course student must have regular attendance at their discussion section.

### Research Online Course on Research Ethics (TCPS), due by April 3.

This online course prepares students to engage in research and consider the ethics around participation of human subjects. The online course will be available for students to take at any time throughout the semester and the instructors will be notified electronically when the student has completed the training online.

### Final Project

The project includes:

Identify a social, political, or economic problem that your team has selected to address. Submit as a team by February 7, 5:00 pm.

Describe the problem's relevance both from a scholarly perspective (include citations) and a real-world perspective. Having described the problem's relevance, identify an effective contribution to the solution. This can be submitted as a team or individually by February 14, 5:00 pm.

A poster or pictograph that presents your Final Project, saved as a PowerPoint file. This will be shown on the screen during your 2-minute elevator pitch on Mar. 24 or 26. During presentation of the elevator pitches there is not enough time for each team to upload or access files online or from usb drives so we will have of the files loaded on the computer and open at the start of the session. **This is due no later than 4:00 pm the day before your elevator pitch**; that is, by 4:00 pm Mar 23 for the discussion sections that meet Mar. 24, and by 4:00 pm Mar. 25 for the discussion sections that meet Mar. 26. **Late submissions will not be available to show during your presentation, no exceptions.**

Presentation of elevator pitch of problem/solution done as a team in discussion section meetings week 11 (Mar. 24 and 26)

**Students must complete all course components to pass the course.**

## Academic Accommodation

If you are not able to complete course components by the deadline, please see one of the course instructors or your Academic Advisor. For questions about academic regulations, including academic accommodation, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar or your Academic Advisor.

## Course Content Course Content

### Weekly Organizer

Class	Date	Description	Assignments and/or Readings
<b>1</b>	Jan. 7	Introduction to the course, assignments and assessment	
<b>2</b>	14	The Brescia Competencies and Learning to Learn	<i>Even Artichokes Have Doubts</i> (pp. 187-204) from <i>The Opposite of Loneliness</i> by Marina Keegan
<b>3</b>	21	Diversity and Intercultural Awareness, guest	
<b>4</b>	28	Becoming a Change Agent	Introduction (pp. 1 – 14) from <i>Nudge</i> by Richard Thaler
<b>5</b>	Feb. 4	Loyalty and Divided Loyalties, guest Dr. J. Doelman	TBA
<b>6</b>	11	Character	<i>The Moral Bucket List</i> by David Brooks
	18	<i>Reading Week</i>	
<b>7</b>	25	Holistic Education and Educating the Whole Person	Core Values: Whole Person Education, from <i>Ursuline Education: The Truck</i>
<b>8</b>	Mar. 3	Inequality, Economic Systems, and Social Justice	Introduction (pp. 3-15) from <i>What Money Can't Buy</i> by Michael Sandel.
<b>9</b>	10	Communication and Social Media	Is social media bad for you? The evidence and unknowns. By J. Brown, <i>BBC Future</i> . Jan. 5, 2018
<b>10</b>	17	Seizing an Undergraduate Education with Humanities, Sciences, and Social Sciences Working Together within You	Chapter 1 Fears of a Robotic Future (pp. 1 – 22), from <i>Robot-Proof</i> by J. Aoun
<b>11</b>	24	Ethics and Your University Career	Cases
<b>12</b>	31	Summing Up: Where We've Been and Where You're Going	

## 2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12).

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page\\_10](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide



acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](http://brescia.uwo.ca/academics/registrar-services/), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68)).

#### **4. SCHOLASTIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

#### **6. PREREQUISITES**

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

---

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

---