

# Political Science 1021F: People, Power and the State

## School of Humanities

### General Information

**Course #:** Political Science 1021F

**Section #:** 530/531

**Term:** Fall

**Year:** 2019

**Course Day and Time:** Monday, 12:30-2:30 and Wednesday, 1:30-2:30

**Course Location:** MRW-153

### Instructor Information

**Name:** Andrew Chater

**E-mail:** [achater@uwo.ca](mailto:achater@uwo.ca)

**Office hours for students:** Wednesday, 11:30-12:30 and Friday, 11:30-12:30

**Office location:** UH-216

### Course Description

This introduction to politics emphasizes how people and the state use power to achieve political aims. Students will learn essential concepts (power, authority, democracy, freedom) and influential ideologies (liberalism, conservatism, socialism, feminism, nationalism), explore our institutional landscape (legislatures, executives, the judiciary) and agents of change (parties, media, interest groups)

### Required Course Materials

Readings will be posted to the class OWL website (<https://owl.uwo.ca/portal>). One book will not be posted on OWL; copies are available to purchase at the Western book store:

**Timothy Snyder, *On Tyranny: Twenty Lessons from the Twentieth Century* (Tim Duggan, 2017).**

### Optional Course Materials

Optional readings are found in *Politics* by Andrew Heywood. The book is available on two-hour reserve from Brescia's library:

**Andrew Heywood, *Politics* (Palgrave Macmillan, 2013).**

## Learning Outcomes

By the end of the course, students will be able to:

1. Critically understand different ways of thinking about politics and apply this learning using examples from contemporary issues (critical thinking, problem solving)
2. Analyze various political ideologies by evaluating their relative merits in both debate and writing (critical thinking, problem solving)
3. Evaluate the structures of major political institutions and demonstrate a thorough understanding in class activities (inquiry and analysis, critical thinking)
4. Demonstrate a critical awareness of different ways of participating in politics to assess career options and develop active citizenship (self-awareness and development, social awareness and engagement)
5. Create high-quality research that draws on a variety of scholarly sources and demonstrates a variety of communication skills to aid in further university study and career goals (communication)

## Brescia Competencies

Competency	Goal for the Term
1. Communication	Recognize the requirement that clear communication should be supported by meaningful evidence (level 1)
2. Critical Thinking	Identify key concepts, statements and premises of arguments and the connections between premises and conclusions (level 1)
3. Inquiry and Analysis	Identify or develop a focused subject of inquiry, find appropriate evidence from various points of view and/or methods and develop a general conclusion based on inquiry findings (level 2)
4. Problem Solving	Recognize when a problem exists and apply an appropriate problem-solving framework to develop multiple solutions; implement a solution that addresses a problem statement and reflects on results and outcomes (level 2)
5. Self-Awareness and Development	Identify different patterns of thinking and comment on own performance (level 1)
6. Social Awareness and Engagement	Demonstrate understanding of the complexity of culture by asking questions and expressing openness to differences in cultures and social issues; begin to reflect on the impact of one's own actions on others (level 2)
7. Valuing	Apply ethical issues to various concepts and contexts, start to identify assumptions and objections to those values; recognize internal conflicts to one's own values and the external forces that help shape them (level 2)

## **Teaching Methodology and Expectations of Students**

Most classes will consist of a lecture that will include videos, interactive activities and opportunities for class participation. The class slides will be uploaded to the class OWL website at least 24 hours before class. Assigned readings are found below in the “Weekly Organizer” section. Each week includes a “Task for Class,” which is a small question or task you should be prepared to discuss in class. Optional readings are intended to provide you with resources if you require additional information about the week’s topics. You must come to class ready to participate, having read the assigned readings and after downloading required materials from OWL.

## **Copyright and Intellectual Property**

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

## **Evaluation**

### **Letter to the Editor (15%)**

Students will write a brief, one- or two-page “letter to the editor” that will critically respond to a recent news article about politics of the student’s choice.

You should not use secondary sources to write your letter. The purpose of the assignment is to express your opinion.

A good-quality proposal will provide a thoughtful, concise and well-reasoned opinion on the chosen topic with almost no typographic or grammatical errors.

**\*\*\*OPTIONAL BONUS MARKS\*\*\***

The instructor or a marking assistant will mark your letter and return it as soon as possible. If you re-submit your assignment the following week, the instructor or marking assistant will re-mark your assignment. The higher of the two marks will be your mark on the assignment. Re-submitting your assignment is optional.

### **Critical Response (35%)**

Students will write a brief, five- or six-page critical response that will analyze one of several assigned academic articles. The instructor will post a list of articles on OWL during September, as well as further details on the format of this assignment.

You must use four or more secondary sources to analyze the article. The purpose of the assignment is to read an academic article and develop your own thoughts, analysis and criticisms that also draw on scholarly research.

A good quality response will accurately summarize the article and provide a pertinent criticism. It will be concise and well written with very few typos or grammatical errors.

**\*\*\*OPTIONAL BONUS MARKS\*\*\***

The instructor and marking assistant will hold a special office hour on November 1. If you visit during this office hour and show some evidence that you have begun serious work on the assignment, you will receive a 3% bonus on the assignment. This 3% could be the difference between a “B+” and an “A-”. This visit is optional.

**Election Reflection (10%)**

Students will write a 150-word reflection on the 2019 Canadian federal election, which will take place in October.

You should not use secondary sources in your reflection, though you can refer to a source informally in the text. The purpose of the assignment is to express your opinion.

A good-quality proposal will provide a thoughtful, concise and well-reasoned opinion on the election with almost no typographic or grammatical errors.

**\*\*\*OPTIONAL BONUS MARKS\*\*\***

If you send your reflection to a newspaper to be considered for publication as a letter to the editor, you will receive a 10% bonus on the assignment. Submitting your reflection to a newspaper is optional.

**Exam (30%)**

The final exam for the course will be held during the December exam period. The exact date will be released during the term. The exam will be two hours. A breakdown of the exam format will be given during the term.

Good-quality answers should include material from lectures and assigned readings.

**Class Participation (10%)**

Throughout the term, you will be evaluated based on the quality of your in-class participation. You also earn participation marks by 1) e-mailing the course instructor questions and comments based on the lecture, or 2) visiting the course instructor during office hours to discuss lecture material.

You will receive your participation mark-to-date at the mid-way point of each term. Students can complete an additional writing assignment to improve their participation mark. Talk to the course instructor for details! Students should talk to the course instructor if they face any barriers to participating in class.

### Evaluation Breakdown

Component	Weight	Date/ Deadline	Learning Outcome	Brescia Competencies
Letter to the Editor	15%	October 2	1	1, 3, 6
Critical Response	35%	November 13	1, 2, 3, 5	2, 4
Election Reflection	10%	One week after 2019 election	4	6, 7
Exam	30%	December exam period	1, 2, 3, 4	2, 4, 5
Class Participation	10%	Ongoing	1, 2, 3 4	All

### Academic Accommodation

Each assignment is due by the start of class on the due date. You must hand in a stapled, paper copy in class as well as an electronic version to Turnitin through the link on the class OWL website. It will not be counted as “handed in” until both items are received.

Late assignments will be penalized 3% per day. Assignments that are handed in more than one week after the due date will not be accepted without documentation from an academic advisor.

If you require an extension, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

Information on documentation can be found here: <http://brescia.uwo.ca/academics/academic-advising/>

### Course Content

Weeks	Focus
1-3	Ideas
4-7	Ideologies
8-10	Institutions
11-12	Participation

Weekly Organizer:

Week	Date	Topic	Assignments and/or Readings Due	Task for Class	Optional Readings
1	September 9	Introduction	Course outline	What questions do you have about our course?	Heywood, pp. 1-26
1	September 11	Politics	Assignment instructions	What questions do you have about our assignments?	Heywood, pp. 1-26
2	September 16	Liberty, Freedom, Justice and Power I	Read <i>On Tyranny</i> , prologue and chapters 1-2	Think of one discussion question about the reading.	Heywood, pp. 56-79
2	September 18	Liberty, Freedom, Justice and Power II	Read excerpts from <i>Second Treatise of Government</i> by John Locke and <i>The Leviathan</i> by Thomas Hobbes	What do these two readings teach us about liberty, freedom and power?	Heywood, pp. 56-79
3	September 23	Authority and the State	Read <i>On Tyranny</i> , chapters 3-7	Think of one discussion question about the reading.	Heywood, pp. 56-79
3	September 25	The Media	Read <i>On Tyranny</i> , chapters 8-11	Think of one discussion question about the reading.	Heywood, pp. 171-195
4	September 30	Ideologies	Read "What Happened to America's Center of Gravity?" by Sahil Chinoy	Did you find anything surprising in Chinoy's diagram of political parties?	Heywood, pp. 27-55

4	October 2	Democracy	LETTER TO THE EDITOR DUE  Explore the “Mandate Letter Tracker” and “Trudeau Meter” websites	After examining the two websites, how do you rate Prime Minister Trudeau’s term?	Heywood, pp. 80-107
5	October 7	Library Research	Read “Battling the Six Evil Geniuses of Essay Writing” by Charles King	Think of one question about doing research at Western libraries.	Heywood, pp. 27-38
5	October 9	Liberalism and Conservatism	Read <i>On Tyranny</i> , chapters 12-16	Think of one discussion question about the reading.	None
6	October 14	No class due to Thanksgiving			
6	October 16	Fascism	Read <i>On Tyranny</i> , chapters 17-20 and epilogue	Think of one discussion question about the reading.	Heywood, pp. 46-48
7	October 21	Feminism and Socialism	Watch the video “We Should All Be Feminists”	Does anything in the video ring true? Does anything in the video ring false?	Heywood, pp. 38-46 and 49-50 and
7	October 23	Nationalism and Populism	Listen to the podcast “The Battle For Europe”	What are the implications of the trend noted in the podcast? Is this trend found in North America?	Heywood, pp. 108-127

8	October 28	Constitutions	Read the Government of Canada's "Your Guide to the Canadian Charter of Rights and Freedoms"	What did you learn about your rights that you did not know before?	Heywood, pp. 331-342 and 378-390
8	October 30	Good Writing	Read Stanford University's "Top Twenty Errors in Undergraduate Writing"	Think of one question about grammar.	None
<b>NO CLASS NOVEMBER 4-10 DUE TO READING WEEK</b>					
9	November 11	Executives and Legislatures I	Read the excerpt from <i>The Longer I'm Prime Minister</i> by Paul Wells	What did you find surprising in this reading?	Heywood, pp. 284-330 and 443-459
9	November 13	Executives and Legislatures II	CRITICAL RESPONSE DUE Read "Mitch McConnell Got Everything He Wanted – But At What Cost" by Charles Homans	What did you find surprising in this reading?	Heywood, pp. 284-330 and 443-459
10	November 18	The Judiciary and Bureaucracy	Read the excerpt from <i>Case Studies in Public Management and Administration</i> by James C. Simeon	Come to class prepared to answer the questions found at the end of the article.	Heywood, pp. 342-350 and 351-377
10	November 20	Model Parliament	Read preparation materials on OWL	Come to class prepared to participate fully.	None



<b>11</b>	November 25	Political Parties and Elections	Examine “On Electoral Reform, What Are Canada’s Options” by Amanda Shendruk	Should Canada reform its electoral system?	Heywood, pp. 196-243
<b>11</b>	November 27	Civil Society, Non-Government Organization and Interest Groups	Read “Who and What Is Civil Society?” by Adam Jezard	Do you support any civil society groups? Why or why not?	Heywood, pp. 160-170 and 244-264
<b>12</b>	December 2	Review	Watch the video, “The 9 Best Scientific Study Tips”	Bring your questions about course content.	None
<b>12</b>	December 4	Review	Study for the exam	Bring your questions about course content.	None

# 2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

## 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12).

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page\\_10](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

### Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such

requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](http://www.brescia.uwo.ca/academics/registrar-services/), <http://www.brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68)).

#### **4. SCHOLASTIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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