

Psychology 2855G (530/531)
Research Methods in Psychology I
School of Behavioural and Social Sciences

General Information

Course #: PSY2855G
Section #: 530/531
Term: Winter
Year: 2020
Course Days and Time: Mondays 8:30-10:30am & Wednesdays 8:30-10:30am
Locations: Mondays (UH 30) & Wednesdays (MSJ 135)

Instructor Information

Name: Elizabeth Kelly
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Telephone number for office appointments: N/A
Office hours for students: Mondays 10:30-11:30am and by appointment.
Office location: UH 365

Course Description

This course will introduce students to the variety of ways research is conducted in psychology. Topics to be covered include the scientific approach, ethical issues in human and animal research, specific experimental and non-experimental designs, and APA writing style.

Antirequisite(s): Psychology 2800E, Psychology 2820E, Psychology 2830A/B, Psychology 2840F/G;
Health Sciences 2801A/B.

Prerequisite(s): At least 60% in a 1000 level Psychology course.

Extra Information: 2 lecture hours, 2 laboratory hours.

Course Weight: 0.50

Learning Outcomes and Brescia Competencies

By the end of this course, among other skills, students should be able to:

(Note: competency levels in brackets)

- Analyze different forms of publications on a given topic in psychology and communicate methodology and findings orally and in writing.
Competencies: Communication (3); Critical Thinking (3); Inquiry and Analysis (2-3).
- Critique published work in psychology and formulate new research ideas based on this work.
Competencies: Critical Thinking (3); Inquiry and Analysis (2-3); Valuing (2).
- Demonstrate knowledge of, and ability to apply, APA writing style.
Competencies: Communication (2-3); Critical Thinking (3); Inquiry and Analysis (2-3).
- Recognize and compare experimental and non-experimental designs in psychology and appropriately interpret the findings resulting from those designs.
Competencies: Communication (2-3); Critical Thinking (3).
- Demonstrate an understanding of (i) ethical issues arising regarding research with humans and with animals and (ii) how these issues are handled in a research setting.
Competencies: Critical Thinking (3); Inquiry and Analysis (3); Valuing (2).

Notes:

(i) "Students may vary in their competency levels on these outcomes. They can expect to achieve these outcomes if they honor course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of them as students" (Nilson, 2010, .37).

(ii) For a description of the Brescia Competencies, see: <http://brescia.uwo.ca/academics/brescia-competencies/>

Required Course Materials

- Myers, A., & Hansen, C. (2012). *Experimental psychology (7th edition)*. Belmont, CA: Wadsworth.
- Students will also be expected to study supplemental readings, which will be distributed in class or made available via the course OWL website.

Optional Course Materials

- American Psychological Association (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: Author.
- Obhi, S. S. (2016). *Success in seminars & tutorials: A guide for social science students*. Don Mills Ontario: Oxford University Press Canada.
- Any ancillary materials offered by the publisher to go with the course textbook are also optional.

Teaching Methodology and Expectations of Students

Course Format

This course provides an introduction to the way in which research is planned, conducted, and communicated in psychology. In addition to providing instruction in research techniques needed for an understanding of scientific findings in psychology, it is expected that Psychology 2855F/G will contribute significantly to the development of critical thinking skills that students can apply to their future courses, careers, and everyday life. In particular, the skills gained will be foundational to written work and oral presentations required in upper-year psychology courses.

The course consists of a combination of class lecture meetings and interactive labs – designated as per the Course Content / Schedule section of this course outline. Note that the distinction between lab and lecture classes is not absolute and it is expected that information introduced in one setting will carry over to the other setting.

Class Meetings

Our class meetings will be a mixture of lecture, discussion, and in-class activities. Topics will generally follow the schedule, and both lecture and lab sessions will also introduce material that is not in the textbook. You are responsible for all the material from class meetings and the material in the textbook. Any exceptions and/or changes to the schedule will be announced in class and on OWL. If you miss class, you should arrange to borrow notes from another student.

The lab is an important component of this course and is meant to give you hands-on experience with understanding research design and how it is implemented in psychology. You will gain experience working with primary research articles in psychology and communicating studies orally and in writing. You will also propose an original research study based on prior published work and complete ethics documents for the study.

Course OWL Website and Emails

Registered students will see the course listed on the course OWL website. Information, handouts, PowerPoint slides, etc., will be posted to OWL. It is the student's responsibility to check OWL regularly. You are also required to have an active UWO email account and to use this or to link it to your regularly used email address. **Please note that the primary form of contact for this course will be announcements on OWL, also delivered as email.** You must, therefore, make sure that your UWO email account is functioning. Note also that official communications from the university are sent to students' registered UWO email addresses. Not using UWO email is not considered an excuse for not receiving such notifications. You are responsible for checking the course OWL website and your UWO email on a regular basis for information including requirements for this course. Not receiving an announcement because your email is over quota or a message did not forward from your UWO email account, or because you did not check your email in a timely fashion will not be accepted as an excuse for missing a deadline or failing to complete a course responsibility.

Course Content / Schedule

Course topics will be covered in the order listed, however dates listed are meant as a guideline. Please note that this listing is to provide an idea of when topics are scheduled to be covered; over the course of the term classes may move ahead of, or fall behind, the absolute dates. Additional material for reading and/or in-class discussions may also be distributed in class or on OWL.

Date	Class	Topic	Reading
Jan. 6 (Mon.)	Lecture	Overview / Scientific method	Ch. 1
Jan. 8 (Wed.)	Lecture	Psychology as a science	Ch. 1
Jan. 13 (Mon.)	Lecture	Research ethics	Ch. 2
Jan. 15 (Wed.)	Lec. / Lab	The literature of psychology / Assignment to groups	Ch. 2
Jan. 20 (Mon.)	Lecture	Non-experimental designs	Ch. 3
Jan. 22 (Wed.)	Lab	PsychINFO tutorial / How to present an article	
Jan. 27 (Mon.)	Lecture	Surveys & Sampling	Ch. 4
Jan. 29 (Wed.)	Lab	Group meetings	
Feb. 3 (Mon.)	Lab	Oral article presentations (8%)	
Feb. 5 (Wed.)	Lab	Oral article presentations (8%)	
Feb. 10 (Mon.)	Lecture	Correlational research	Ch. 5
Feb. 12 (Wed.)		Midterm Exam (25%) - Chapters 1-5 plus lectures	
Feb. 17 (Mon.)		<i>Reading Week</i>	
Feb. 19 (Wed.)		<i>Reading Week</i>	
Feb. 24 (Mon.)	Lab	Research proposal requirements	
Feb. 26 (Wed.)	Lecture	Formulating the hypothesis / Experimentation part 1	Ch. 6 & 7
Mar. 2 (Mon.)	Lab	Outlining / Research proposal topic & List of 5 relevant articles due (3%)	
Mar. 4 (Wed.)	Lecture	Experimentation part 2	Ch. 7
Mar. 9 (Mon.)	Lab	APA format / Plagiarism	
Mar. 11 (Wed.)	Lecture	Controlling variables	Ch. 8
Mar. 16 (Mon.)	Lab	Small group study design discussions / Research proposal outline due (10%)	
Mar. 18 (Wed.)	Lecture	Basic between-subjects designs	Ch. 9
Mar. 23 (Mon.)	Lab	Ethics: Process and package requirements	
Mar. 25 (Wed.)	Lecture	Why we need statistics	Ch. 13
Mar. 30 (Mon.)	Lab	Proposal checklist	
Apr. 1 (Wed.)	Lec. / Lab	Course debrief / Research proposal & Ethics documents due (25%)	
TBA		Final Exam (25%) - Chapters 6-9 & 13 plus lectures	

Evaluation

Evaluation consists of two components: (i) exams covering class material and (ii) lab work. Each is worth 50% of the course final mark. **Note: students must pass both the lecture component and the lab component to receive a final passing mark in the course.**

Lecture Component

Exams: 2 x 25%

There will be two, non-cumulative exams in this course. Both exams are 2 hours in length. The exams are based on class material and the course textbook (Myers & Hansen, 2012) and are equally weighted, so each contributes 25% to the final course mark (2 exams x 25% = 50% for class component). Exams may include questions in several formats, including multiple choice, fill-in-the-blank, definitions, and short answer. All exams are closed book with no aids allowed. Without exception, students are required to take both exams in the course in order to earn a passing overall mark. Make-up exams require approval by an academic advisor. Make-up exams may consist of any of the above question formats or essay questions. All make-up exams will be held during the common make-up exam sitting at Brescia (usually on the Friday afternoon of the week following the exam).

Lab Component

Oral article presentation: 8%

The oral presentation will be performed in groups to be assigned by the instructor. Each group will pick a primary research article from the list provided to present to the class using PowerPoint. In addition, the group should note any shortcomings in the study's design and the interpretation by the authors and propose new research to address shortcomings and/or extend the work to a further research question of interest. Every member of the group will receive the same mark. Each member of the group must participate in both preparation and in giving the presentation itself (i.e., take part in the talk).

Research proposal & Ethics documents: 38% total

In the second half of the course, each student will individually generate an original research proposal of 6-8 pages. The proposal will follow APA style guidelines and build on published research on a topic in psychology of the student's choice. There will be time allotted during lab for feedback on your proposal from your peers. You will also prepare ethics documents for your study. All written work in this course must be submitted before the deadline to turnitin.com using the links on our course OWL website.

The proposal will be completed in a series of assignments:

1. **Statement of Topic & list of 5 relevant references** (with justification for their inclusion) = 3%
2. **Introduction outline**, including brief discussion of proposed methodology = 10%
3. **Final proposal**, including ethics documents = 25%

Participation: 4%

Students are expected to attend all class meetings, although the participation mark is not an attendance mark per se. The mark is based on your active participation in lab and lecture activities, including asking questions and actively providing feedback during group oral presentations, and reporting on your progress and soliciting feedback for your proposal in small groups and with the instructor. Please note that “participation” is not simply talking a lot in class; it is providing thoughtful comments and feedback in a way that does not monopolize the discussion.

Note that some lab days are more important in terms of providing opportunities for participation (e.g., when group meetings or small group study design discussions are scheduled). Attendance at these classes will therefore be weighted more heavily when calculating final participation grades.

In addition, attendance at oral presentations by other groups is mandatory, as feedback and discussion of research are an integral part of the research process and skills you are expected to acquire in this course. Therefore:

- If you miss an oral presentation by your own group, you will receive a mark of zero for the oral presentation component of your lab mark.
- If you miss a lab session during which other student groups are presenting, two marks (out of the possible four) will be deducted from the participation component of your lab mark.

Evaluation Summary

Course Component	Evaluation	%	Date
Lecture (50%)	Midterm Exam	25%	Feb. 12
	Final Exam	25%	TBA
Lab (50%)	Oral article presentation (group project)	8%	Feb. 3 or Feb. 5
	Research proposal (38% total)		
	Research proposal topic & List of 5 relevant articles	3%	Mar. 2
	Research proposal outline	10%	Mar. 16
	Research proposal & Ethics documents	25%	Apr. 1
	Participation	4%	On-going

Academic Accommodations

For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline. It is the student’s responsibility to be familiar with these policies and regulations.

In keeping with university regulations, failure to attend an exam **will result in a mark of zero**, unless documentary evidence of extenuating circumstances is provided. Social events, travel plans, vacations, misreading the test schedule or sleeping in are not legitimate reasons for missing an exam. Only under special circumstances will a student be allowed to write a make-up exam. The instructor must be notified of any such case as soon as possible, and the student must request a make-up exam. If the instructor allows a make-up exam, the student will be expected to write the exam within a week or two after the missed exam.

Late Policy

Due dates in this course will be strictly enforced. Work to be turned in (both hard copy when required and electronic copy to turnitin) is due at the start of class (no later than 15 minutes after the start of class). Items that are submitted after the 15-minute mark will be considered late and subject to a 10% mark deduction.

For example, for a Wednesday due date:

Work submitted later than 15 min. beyond the start of class on Wednesday or later that day: -10%

Work submitted Thursday: -20%

Work submitted Friday: -30%

Work submitted Monday: -60% (Note: weekends count as 2 days!)

All work submitted after a class meeting has ended must be delivered to me personally, either at a subsequent class or at my office. Arrangements to deliver late work to my office must be made via email. As noted above, you are expected to submit work in class, on the due dates as per this course outline. Students should not submit late work to the Brescia welcome desk staff or staff at the Hive – this is not their responsibility.

Accommodation for late work, missed exams, absence from your group's article presentation or absence from a class in which other groups are presenting their articles will only be provided with the approval of an academic advisor. There are no exceptions to this rule. Such accommodation must be requested before, on or near (within a few days of) the due date.

Reminder

This course is designated as an essay course. Senate regulations for a half-year essay course include that: "in order to pass the course, the student must exhibit some minimal level of competence in essay writing and the appropriate level of knowledge of the content of the course". Also, as noted under "Evaluation" (above), students **must pass both the lecture component and the lab component to receive a final passing mark in the course**. It is your responsibility to ensure that you complete **all** required aspects of evaluation to pass both components of the course.

Senate Regulations

Senate regulations require that students' attention be directed to the information regarding issues such as plagiarism and course antirequisites. See the policies and regulations pages at the end of this

outline and check the UWO calendar for further details. It is your responsibility to familiarize yourself with any and all such regulations.

In psychology you are expected to follow the American Psychological Association (APA) guidelines for writing and for acknowledgement of sources, and to use APA referencing format. Further information on use of APA style will be given in class. There is also a copy of the APA style manual on reserve in the Brescia library.

Note that anything copied word-for-word, even a phrase, without acknowledgement of the original author and/or source is plagiarism – a serious academic offence. Copying would not be acceptable in a grade school and is certainly not acceptable at the university level.

See also the UWO regulations on Accommodation for Medical Illness - Undergraduate Students in the Academic Handbook (available at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>). These university regulations will be followed.

2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such

requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](#), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
