

Introduction to Sociology Sociology 1020 (532)

General Information

Course #: Sociology 1020
Section #: 532
Term: Fall/Winter
Year: 2019-2020
Course Day and Time: Tues. 10:30-11:30, Thurs. 9:30-11:30
Course Location: BR 136

Instructor Information (Fall Semester)

Name: Dr. Helene A. Cummins
E-mail: hcummins@uwo.ca
Telephone number for office appointments: 519 432-8353 x28055
Office hours for students: Thurs. 8:30-9:20
Office location: UH 309

Instructor Information (Winter Semester)

Name: Dr. Rebecca Collins-Nelsen
E-mail: rcolli32@uwo.ca
Office hours for students: Thurs. 8:20am-9:20am
Office location: UH 352

Course Description

An examination of the major theoretical perspectives in the field of Sociology, methods of empirical investigation of social phenomena, socialization, group structure, principles of social organization, community structure, population, and social change.

Required Course Materials

The vast majority of course readings will come from the textbook:

Macionis, John J., and Gerber, Linda, M. 2018. Sociology. Ninth Canadian Edition. Pearson Canada.

* Additional Readings for the purposes of in-class reflections and exercises as well as the article for the “sociology of technology” lecture (Feb. 27th) will be posted on OWL

Learning Outcomes

By the end of the course you will be able to:

- Describe the core sociological theories and research methods (Brescia Competencies: Inquiry and Analysis, Problem Solving).
- Explain the intersections between micro and macro processes (Brescia Competencies: Critical Thinking, Valuing).
- Critically reflect on and discuss scholarly sociological literature and perspectives (Brescia Competencies: Critical Thinking, Communication, Social Awareness & Engagement)
- Communicate sociological analyses in verbal and written form (Brescia Competencies: Communication, Critical Thinking, Social Awareness & Engagement)
- Apply sociological theories and concepts to a variety of social phenomena (Brescia Competencies: Critical Thinking, Inquiry & Analysis)

Teaching Methodology and Expectations of Students

The course involves lectures, audio visual presentations, and class discussions. It is incumbent upon all students to attend each class as there is a class attendance and participation mark.

Electronic devices such as laptops are for the sole purpose of taking notes during class. One should not be texting, emailing, or doing anything else other than listening and participating in the class. All cell phones should be turned off in class.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation (Fall)

There will be 1 in-class midterm exam during the fall semester. The midterm is worth 20% of the final grade and will be multiple choice and true/false.

Additionally, there will be an attendance/participation mark of 10% which requires students to come to class and engage in class discussions and with class materials.

Evaluation (Winter)

Examinations

There will be two exams throughout the winter semester. The mid-term exam will take place during class time on **Thursday, January 30th**. The final exam will happen during the final exam period; therefore the date and location will be set by the registrar’s office. All exams will be based on a combination of the required readings and anything that has been covered up until that time during class. This can include information that was learned through class discussion, a video shown in class, a podcast clip that has been played, and so on. It should be evident that consistently coming to class, paying close attention, and taking effective notes will be extremely important for success in this class. If you must miss a class I would highly recommend acquiring the notes from a fellow class member or you risk missing information that may be on an exam. The exam may contain multiple choice, short answer and/or essay questions. More information will be given at least two classes before each scheduled exam.

Tutorials: Online and In-Class Exercises

Each Tutorial (the hour on Tuesdays) will cover the topic that was just lectured about on the previous Thursday. The tutorials will alternate between online work (responses to posted discussion questions or participation in a forum) and in class exercises (responses to a video or short reading, answering discussion questions in a small groups etc.). Students are not required to physically be in class during online tutorial weeks. Please refer to the “course schedule” below for online and in-class dates. The grades from these exercises plus your participation in class (frequency and quality) will make up your overall participation grade. Given that you might miss a tutorial exercise for unforeseen reasons, you are permitted 1 missed exercise throughout the winter semester without penalty. It is not necessary to approach me about the missed exercise. If additional accommodation is necessary, you should seek accommodation through an Academic Advisor.

Critical Reflection

The assignment will consist of writing a critical reflection on a hobby or interest of your choosing (ie. Hockey, Basketball, Shopping, Video Games, Activism, Working Out, Sewing, Social Media, Horseback Riding, Cooking, Fishing, etc.). The expectation is that you will engage your sociological imaginations in order to analyze your chosen topic through theories and concepts discussed in class. This is by no means an opinion paper and you will need to engage with relevant debates in sociology. Your paper should be 3 to 4 pages in length. All assignments must be submitted in the form of a hardcopy. The assignment can be handed in **during the in-class tutorial on March 10th**. Further details about the assignment will be provided in class.

Evaluation Breakdown:

Component	Weight	Date/ Deadline	Brescia Competencies
Midterm 1	20%	Oct. 22/19	Inquiry & Analysis, Problem Solving, Critical Thinking, Communication, Awareness & Engagement

Midterm 2	20%	Jan.30/20	Inquiry & Analysis, Problem Solving, Critical Thinking, Communication, Awareness & Engagement
Final Exam	35%	TBD	Inquiry & Analysis, Problem Solving, Critical Thinking, Communication, Awareness & Engagement
Critical Reflection	15%	Mar.10/20	Critical Thinking, Communication, Inquiry and Analysis, Self-Awareness and Development
Participation	10%	Ongoing	Communication, Awareness & Engagement

Course Content

Weekly Organizer:

Class/Topic	Date	Description	Assignments and/or Readings Due
		e.g., topic, content, associated readings, activities.	e.g., quiz, paper, group project, exam.
1	Sept. 5	General Introduction to the Course	
2	Sept. 10/12	Sociological Perspective	Chapt. 1
3	Sept. 17/19	Sociological Investigation	Chapt. 2
4	Sept. 24/26	Culture	Chapt. 3
5	Oct. 1/3	Society	Chapt. 4
6	Oct. 8/10	Socialization	Chapt. 5
7	Oct. 15/17	Social Interaction	Chapt. 6
8	Oct. 22	Midterm 1	
9	Oct. 24	Groups & Organization	Chapt. 7
10	Oct.	Sexuality & Society	Chapt. 8

	29/31		
11	Nov. 5/7	Reading Week	
12	Nov. 12/14	Deviance	Chapt. 9
13	Nov. 19/21	Social Stratification	Chapt. 10
14	Nov. 26/28	Social Class	Chapt. 11
15	Dec. 3/5	Global Stratification	Chapt. 12

Winter Semester				
Tutorial	Location	Lecture	Topic	Reading
Jan. 7 th	Class	Jan. 9 th	Gender Stratification	Ch. 13
Jan. 14 th	Online	Jan. 16 th	Race and Ethnicity	Ch. 14
Jan. 21 st	Class	Jan. 23 rd	Aging and the Elderly	Ch. 15
Jan. 28 th	Online	Jan. 30th	Mid Term Exam II	STUDY
Feb. 4 th	Class	Feb. 6 th	The Economy and Work	Ch. 16
Feb. 11 th	Online	Feb. 13 th	Politics and Government	Ch. 17
Feb. 18 th	Reading Week	Feb. 20th	READING WEEK	No Reading
Feb. 25 th	Class	Feb. 27 th	Sociology of Technology	Article 1
Mar. 3 rd	Online	Mar. 5 th	Family	Ch. 18
Mar. 10th	Class (Papers DUE)	Mar. 12 th	Religion	Ch. 19
Mar. 17 th	Online	Mar. 19 th	Education	Ch. 20
Mar. 24 th	Class	Mar. 26 th	Health and Medicine	Ch. 21 and
Mar. 31 st	Online	Apr. 2 nd	Collective Behaviour and Social Movements	Ch. 23
Date and location of final exam will be set by the Registrar's office				

2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide

acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](http://brescia.uwo.ca/academics/registrar-services/), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
