



**Department of Sociology
Sociology 2259 Section 530
Sociology of Deviance
Fall & Winter 2019-2020**

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Office Hours: Mondays 1:30-2:30

Class times: Mondays 2:30-5:30

Class location: BR 135

Course Description

In this course we will discuss the meaning of inclusion and exclusion in the everyday world. We will examine the ways in which individuals, and groups, become labeled and treated as “deviant” or “deviants” and the reasons behind society’s need to distinguish between deviance and normalcy.

We will examine a variety of sociological theories and debates regarding conformity and deviance, as well as key contemporary issues in the field – for instance, physical appearances, body image, mental illness, violence, gender, and sexuality. We will place our emphasis not only at looking at formal mechanisms and institutions of social control, but also at looking into the informal modes of social control (labeling) at play in distinguishing between the deviant and the non-deviant.

In this course, students are encouraged and expected to be reflective about how they participate in deviance, both as conformists and deviants, as to be critical of the social construction of normalcy.

Learning Outcomes

At the end of this course, students will be able to:

1. Use their sociological imagination and demonstrate an understanding of the relationship between social control and deviance. “Core Competencies: Communication; Inquiry and Analysis; Valuing”
2. Distinguish between objectivist and subjectivist approaches to studying and explaining deviance. “Core Competencies: Inquiry and Analysis”
3. Apply sociological theories and ideas to specific types/examples of deviance. “Core Competencies: Inquiry and Analysis; Problem Solving”
4. Engage critically with text, film, and in-class discussions of deviance. “Core Competencies: Inquiry and Analysis; Self Awareness and Development; Social Awareness and Engagement”

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Required Texts:

Bereska, Tami M. 2017. *Deviance, Conformity, and Social Control* (5th Edition). Toronto: Pearson.

Evaluation

Your grade for this course will be based on your performance on each of the following evaluation components of the course:

(1) Participation (10%)

In order to receive marks for participation, you must partake in class discussion throughout the term. It is essential that you come to class prepared, having reviewed your notes from the previous week, and having read the required readings for the week. It will be difficult to engage in the discussion if you have not adequately prepared for class, so please ensure you do so.

With the exception of legitimate medical/personal excuses (documentation required) students are expected to attend at least 75% of the class meetings for this course. A passing grade in the course cannot be obtained without meeting this requirement.

(2) Documentary Critical Reflections (2 x 7.5% each = 15%)

There will be a number of short films and documentaries shown in class throughout the course academic year. You must write a critical reflection on 2 of the films/documentaries shown, wherein you think critically while analyzing the issue outlined in the movie, ensuring that you relate it to course material. To do well on this assignment, you are expected to go beyond a comprehensive overview of the documentary and delve into the issues at hand. Your ability to critically engage in this manner will be very useful when it comes time to write, and submit, your Stigma Paper (see below).

Your assignments should be written in essay form and should be approximately 3-4 typed pages (double-spaced). Documentary analyses are due ONE WEEK after the film is shown in class. These will be discussed in more detail early on in the Fall 2019 term.

(3) Stigma Paper (20%)

A detailed outline of this assignment will be posted online and discussed in-class.

In addition to the final draft copy, you will be required to submit a quick online 'proposal' by Feb. 24th. Doing this will help you to get thinking about the assignment prior to the due date, and will allow you to receive feedback on your topic prior to the submission of your final paper. The completed paper is due on MONDAY MARCH 30th.

(4) Exams (Exam 1: 15%, Exam 2: 20%, Exam 3: 20% = 55%)

There will be THREE exams written throughout the course of the academic year. The questions will include multiple choice, short-answer and essay type questions.

The examinations will cover a variety of course material (lectures, assigned readings, films, etc.). Students are responsible for material covered in class regardless of whether

they are present for each class. It is important to note that you are responsible for taking lecture notes/accessing notes from fellow students. It might be helpful to make contact with a colleague early in the course in case it becomes necessary for you to miss a class.

Conduct and Expectations

Lectures in this Course

By 4:00 PM on the day before each weekly class, the PowerPoint slides for that class will be posted on the OWL course site. You should print out a copy and bring it to class.

Lectures assume that students have done the readings listed for each week in advance of class. Accordingly, lectures will be paced assuming that everyone has hardcopies of the slides in front of them, and are capable of making additional notes as the lecture proceeds. The format also leaves ample time and opportunity for questions and discussion.

Policy on Laptops in Class

If you own a laptop, it can be a very effective tool for taking notes in class.

Unfortunately, past experience suggests that some students who bring laptops to class use them to access the Internet. This can prove very distracting to the students around them.

Accordingly, using your Laptop to access the Internet will be considered disruptive behavior and a violation under the Student Code of Conduct. Students caught violating this policy may be expelled from class lecture.

Policy on Cell Phones

Kindly turn off your cell phones and other electronic devices during lecture. You will have more than sufficient time during the break to check your messages. Students who are warned about their cell phones and persist in using them during lecture may be expelled from class.

FALL SEMESTER:

Date	Topic	Required Readings
<i>Sept. 9</i>	Course Introduction & Defining Deviance	
<i>Sept. 16</i>	Objectivist vs. Subjectivist Approaches to Understanding Deviance; Social Typing; the Role of the Media	B: Ch. 1 & 4
<i>Sept. 23</i>	Early Theories of Deviance Film: Burning Times	None
<i>Sept. 30</i>	Positivist Theories: Biological, Psychological	B: Ch. 2
<i>Oct. 7</i>	Functionalist, Learning Theories, Control Theories	B: Ch. 2
<i>Oct. 14</i>	THANKSGIVING	
<i>Oct. 21</i>	Interpretivist Film: TBA	B. Ch. 2
<i>Oct. 28</i>	Critical Theories Exam Overview	No readings assigned
<i>Nov. 4</i>	FALL BREAK	No readings assigned
<i>Nov. 11</i>	EXAM #1	Covers Ch. 1, 2, 3, 4
<i>Nov. 18</i>	Stigma & The Labeling Process	Goffman
<i>Nov. 25</i>	Physical Appearance	B: Ch. 7
<i>Dec. 2</i>	Film: Elf	

WINTER SEMESTER:

Date	Topic	Required Readings
Jan. 6	Feminist Theories: Constructions of Masculinity and Femininity Film: Codes of Gender	B: Ch. 3 (85-86) Readings on OWL
Jan. 13	Sexuality & Deviance I: Deviant Sexuality	B: Ch. 5
Jan. 20, 27	Sexuality and Deviance II: Sex Trade Workers Film: Human Trafficking in Canada	Readings on OWL
Feb. 3	Sexuality and Deviance III: Domestic and Sexual Violence	
Feb. 10	EXAM #2	
Feb. 17	READING WEEK – NO CLASSES	
Feb. 24	Deviant & Youth Subcultures Film: TBD *STIGMA PROPOSAL DUE*	B: Ch. 6
Mar. 2, 9	Medicalization of Deviance Film: D. Reimer Story	B: Ch. 9 (268-281)
Mar. 16	Mental Illness and Deviance Film: Selling Sickness	B: Ch. 8
Mar. 23	Police and Deviance	Readings on OWL
Mar. 30	Course Conclusions: Different Ability, Transformation, Reintegration	B: Ch. 10
TBA	Final Exam	

2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or

compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](http://www.brescia.uwo.ca/academics/registrar-services/), <http://www.brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently

submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
