



## 2019-2020 – Beginner Spanish

School of  
Humanities

### General Information

Course #: Spanish 1030

Section #: 530

Term: Full

Year: 2019-2020

Course Day and Time: Wed. 4:30- 6:30 UH 30, Fri. 12:30-2:30 UH 27

### Instructor Information

Name: Sarah Brooks

E-mail: sbrooks3@uwo.ca

E-mail for office appointments

Office hours for students: Fri. 11:30-12:30

Office location: UH 214

**Course Description** Using traditional and communicative practices (songs, videos, films, games) this course prepares students to interact in a daily life context and provides the foundation for continued studies in Spanish. Designed for students with little or no knowledge of Spanish.

Course Weight: 1.00

Antirequisite(s) at Main campus: Grade 12 U Spanish, Spanish 1030W/X.

Extra Information: Those students with Grade 12U Spanish (or equivalent) must consult the Department before registering for this course (Brescia, King's)

**Course Materials:** (purchase either the paper edition pack with access card etc. or the ebook with access card)

[Anda Curso Elemental + Mylab + Duo + Access Card](#)

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**Edition:** 3E **Author:** Cowell      **Publisher:** Prentice Hall  
SKU: 9780134884547

Or

Purchase this product digitally: [MyLab Spanish with Pearson eText for ¡Anda! Curso elemental \(multi-semester access\), 3/e](#)

SKU: 9780134244853

**Learning Outcomes** The course offers a balanced four skills introduction to Spanish that adapts to a range of learning styles and prepares students to use the language in a natural way for communication in a variety of situations. The basic structures of Spanish are practiced through a range of activities designed to prepare students to express themselves effectively in Spanish. By means of the active use of Spanish in the classroom and the use of media resources students will acquire the skills necessary for clear communication: listening, speaking, reading and writing.

**Brescia Competencies:** This course will aid in the development of communication, problem solving, critical thinking and social awareness and engagement skills.

### Expectations of Students

#### **MISSED OR LATE WORK WORTH LESS THAN 10% & online assignments:**

1. Online assignments will be assessed at a penalty of 5% per day one week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question.
2. Oral presentations and random in class work will NOT be re-scheduled.
3. All online assignments should be completed by their due date. Due dates for the assignments can be found on the textbook webpage for this course at by registering with the course : CRSKLF-728932 and then you will need to select the class section which is **Sec 530 (Brescia)**. A student may use other material on this site and in the text for independent review by accessing material through the various links and tabs on the page, but any marks received will not be counted.

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#### **REQUIRED WORK:**

A minimum of one-hour homework for every class hour can be expected. Students should follow the course outline and do assigned exercises online. It is the student's responsibility to read the textbook, and take notes. Students are expected to read the vocabulary and grammar explanations before class. The on-line features of the textbook are a major component of this course for both assigned work and independent study.

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#### **ATTENDANCE & PARTICIPATION:**

Attendance and participation in both class and online are essential to your success in learning. Because attendance is so important in language courses, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Participation is demonstrated through active involvement in class activities and completion of exercises.

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation Breakdown:

<b>Component</b>	<b>Weight</b>	<b>Date/ Deadline</b>	<b>Learning Outcome</b>	<b>Brescia Competencies</b>
<b>3 Tests (13% each)</b>	39%	Oct 18, Nov. 27, Feb. 7		Problem Solving
<b>Online Exercises</b>	10%	Ongoing	ID: CRSKLFR- 728932	Critical Thinking, problem Solving, Social Awareness and Engagement
<b>Random in class work</b>	6%	2% by Nov.15		Critical Thinking, problem Solving, Social Awareness and Engagement
<b>Presentation</b>	5%	April 1 or 3	Explain a system or process	Communication
<b>Final Examination</b>	40%	April		Problem Solving

Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

## Course Content

Topics will be covered in the order listed and any dates listed are meant as a guideline.

### Weekly Organizer:

#### SCHEDULE (2019- 2020) \*

Sept. 5	Introduction to course, text and online component. We will practice a few: greetings, sounds, the verb SER, and numbers.
Wk of Sept. 9	Practice of Capítulo A (Greetings, numbers 0-30, exchange of personal information, basic questions, cognates, subject pronouns and SER and adjectives of nationality) pages 4-15.
Wk of Sept. 16	Complete Capítulo A and start vocabulary for Capítulo 1 {Pages 14-33} (Time, days of the week, months and seasons, and the verb <b>Gustarle</b> . Introduce ch1 vocab {62-63} and practice the family vocab.
Wk of Sept. 23	Capítulo 1 ( <b>Tener</b> , singular and plural as well as gender of nouns, articles ; more vocab for people, agreement of possessive adjectives and descriptive adjectives ) pages 35-45.
Wk of Sept. 30	Complete Capítulo 1 and start Capítulo 2( Numbers 1-100, writing,reading, listening. University subjects and majors and how to conjugate regular verbs in the present indicative) pages 46-74. México.
Wk of Oct. 7	Capítulo 2 (the classroom, interrogative words, numbers 100-1000, university facilities, <b>estar</b> , emotions and states, more with <b>gustarle</b> , pages 69-87.
<b>Oct. 14</b>	Día de Gracias . No hay clase. Thanksgiving . No class.
Wk of Oct. 14	Capítulo 2 ( practice p. 88-94). Reading on p. 98-100.Mexico p. 96-97
<b>Oct. 16th</b>	<b>Review for Test #1</b>
<b>El viernes, Oct. 18</b>	<b>Test #1 (13%) (Chapter A &amp; chapter 1 &amp; chapter 2)</b>
Wk of Oct 21	Capítulo 3 (The home p.106-107, some more irregular verbs in the present indicative p. 109-113, Furniture p. 114-116, chores p. 117-118, colours as adjectives 119-121)
Wk of Oct. 28	Capítulo 3 &4 (expressions with the verb <b>tener</b> p.121-124, large numbers and ordinal numbers p.124-127, the verb <b>hay</b> 128-131, Places in town p. 142-145, <b>saber vs. conocer</b> p.146-147, daily occurrences p. 148-149.) Reading 134-136, Spain 132-133

<b>Wk of Nov. 4</b>	<b>No hay clases, es la semana de pausa. No classes are held.</b>
Wk of Nov.11	Capítulo 4 (Stem changing verbs p. 150-153, the verb <b>ir</b> 154-155, <b>ir a</b> + infinitive verb p. 156-157, community living vocabulary p.158-159 )
Wk of Nov. 18	Capítulo 4 (Affirmative and negative expressions p. 160-163, <b>ser vs. estar</b> 164-169, review for test 2) Reading 174-176. Honduras, Guatemala y El Salvador p. 171-173.
<b>Nov.22<sup>nd</sup></b>	<b>Review for Test #2</b>
Wk of Nov. 25	test #2 & Capítulo 5 (The world of music p.182-185, demonstrative adjectives and pronouns p.186-189)
<b>El miércoles, Nov.27</b>	<b>Test #2 (13%) (Chapter 3 &amp; chapter 4)</b>
<b>Nov. 30</b>	<b>LAST DAY TO DROP THIS COURSE WITHOUT ACADEMIC PENALTY</b>
Wk of Dec. 2	Capítulo 5 (Demonstrative adjectives and pronouns p.186-189, adverbs 191-192) Cultural reading p.190
<b>Dec. 4</b>	<b>La última clase de español del semestre.</b>
Winter exams & break	
¡Feliz Año Nuevo!	
Wk. Of Jan. 6	Capítulo 5 (Film vocabulary p.193-196, the prterite tense of regular -ar ending verbs and the verb <b>gustarle</b> p. 197-199, the preterite of -ir and -er verbs p. 200-202) Reading p. 212-214.
Wk of Jan. 13	Capítulo 5 & 7 {please note that chapters 6 & B are review chapters parts of which we'll use in March} (Practice p. 202, listening p.206, direct object pronouns and the personal <b>a</b> p. 202-206, food, meals and nutrition vocabulary p. 268-273) Cultural reading p.274. Nicaragua, Costa Rica y Panamá p. 209-211.
Wk of Jan. 20	Capítulo 7 (Prractice direct object pronouns p 275-276, some irregular preterite verbs p.277-280, meal preparation 281-282, more irregular preterite verbs 284-286 ) Cultural reading p. 283.
Wk of Jan. 27	Capítulo 7 (Practice 286-289, at the restaurant p.290-294, listening 295, writing 297 ) Chile y Paraguay p. 298-299.
Wk of Feb. 3	Review & test #3
<b>Wednesday, Feb. 5th</b>	<b>Review for Test # 3 (chapters 5 &amp; 7) 13%</b>

- Friday, Feb. 7th**      **Test # 3 (chapters 5 & 7) 13%**
- Wk of Feb. 10      Capítulo 8 ( Clothing p. 308-312, indirect object pronouns p. 313-316, **Gustarle** and verbs like gustarle p. 317-320 ) Cultural note p.312.
- Wk of Feb. 17      PAUSA DE PRIMAVERA= SPRING BREAK = NO HAY CLASE = NO CLASSES
- Wk of Feb. 24      Capítulo 8 (Indirect object pronouns and direct ones combined p. 321-323, fabrics and materials p. 324-326, The imperfect verb tense p.329-332 ) Cultural note p.327
- Wk of Mar. 2nd      Capítulo 8 & 9 (listening p. 333, the human body p.346-348, reflexive verb constructions p.349-353, overview of all pronouns p.354-356 ) Argentina y Uruguay p. 336-337
- Wk of March 9      Capítulo 8 (Practice p.356-357, health and medical vocabulary p.359-363, the use of the preterite vs. the imperfect tense p. 364-370 & discuss the presentation requirements ) Cultural note p.358. Perú, Bolivia, Ecuador p. 375-377.
- Mar. 11 [miércoles]**      **Discuss the Presentation April 1 & 3**  
 {This is an individual presentation on system or process worth 5%. You may submit your presentation to me by March 23rd @ [sbrooks3@uwo.ca](mailto:sbrooks3@uwo.ca) for editing. You need only attend the day on which you are presenting unless you have some exam review questions}
- Wk of Mar. 16      Integrated practice as needed Chapters 12, B, 6 [student needs lead learning]
- Wk of Mar. 23**      **Structured Review for the Final Exam (40%)** (Comprehensive review for the examination on Chapters: A, 1-5, 7-9 [it is strongly recommended that you attend all of these days])
- Wk of Mar. 30**      **Presentations (5%) Attend on the day you are presenting**
- Apr.      FINAL EXAMINATION 3hrs (40%) (Chapters A-5 & 7-9) Date to be announced by The Registrar.

\*Dates and material to be covered may be adjusted if necessary

## 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12).

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page\\_10](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a Self-Reported Absence form provided that the conditions for submission are met;
2. For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

### Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a maximum of two self-reported absences between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will not be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may not be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;

7. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The full policy on requesting accommodation due to illness can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.



If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68) ).

### 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere.

Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

#### Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

### 5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If

the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

### 6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

### 7. SUPPORT

#### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through Mental Health & Wellness at Brescia (<http://brescia.uwo.ca/life/mental-health-wellness/>) and Health and Wellness at Western, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.