

**Brescia University College**  
**Department of Sociology**  
**Introduction to Sociology**  
**Sociology 1020 (530)**  
**Spring 2016**

**Instructor:** Prof. Rebecca Collins-Nelsen   **E-mail:** rcolli32@uwo.ca

**Class Times:** Mon., Tues., Wed., Thurs. 9:00 am – 12:00 in BR-202

**Office Hours:** Tuesdays 12:00 – 1:00 pm or by appointment   **Office:** UH-332

**Antirequisite(s):** Sociology 1020W/X, 1021E

**Course Description**

This course is designed to teach you fundamental sociological theories and concepts to help you think critically about the social world around you. Sociology helps to explain social life by analysing the ways in which individual and societal problems, accomplishments, and power intersect in complex ways. Specifically we will discuss important sociological topics related to social class, deviance, gender, race and ethnicity, sexuality, family, education and so on. We will also discuss significant sociological processes such as socialization, stratification and social construction. Throughout the class you will be challenged to develop and apply your “sociological imagination” as you use these new skills and analytical abilities to think through contemporary societal issues.

**Learning Outcomes**

When you have completed this course you should be able to:

- Apply sociological theories and concepts to a variety of social phenomena
- Use the sociological imagination to think critically about the social world
- Describe the core sociological theories and research methods
- Explain the intersections between micro and macro social processes
- Critically reflect and discuss scholarly sociological literature
- Demonstrate effective communication skills through verbal and written work

### **Required Reading Materials**

Macionis, John J. and Linda M. Gerber. 2014. *Sociology*. Eighth Canadian Edition. Toronto: Pearson Prentice Hall.

It is essential that chapter readings are done prior to class as the lectures and class discussions are designed under the assumption that students have read the required material.

### **Grading Scheme**

<b>Attendance/Participation</b>	<b>10%</b>
<b>Mid Term Exam</b>	<b>30%</b>
<b>Final Exam</b>	<b>30%</b>
<b>Assignment</b>	<b>15%</b>
<b>Presentation</b>	<b>15%</b>

### **Attendance/Participation**

Attendance will be taken daily and participation will be graded based on student contributions to class discussions and group work. One of the advantages of Brescia generally, and intersession courses especially, is smaller classroom sizes so it is important that we take advantage of this opportunity. There will be class discussion questions throughout lectures as well as activities that will require small group discussion.

### **Examinations**

There will be two exams throughout this course. The mid-term exam will take place during class time on **Thursday, June 2<sup>nd</sup>**. The final exam will happen during the final exam period, therefore the date and location will be set by the registrar's office. All exams will be based on a combination of the required readings and anything that has been covered up until that time during class. This can include information that was learned through class discussion, a video shown in class, other students' presentations and so on. It should be evident that consistently coming to class, paying close attention, and taking effective notes will be extremely important for success in this class. If you must miss a class I would highly recommend acquiring the notes

from a fellow class member or you risk missing information that may be on an exam. The exam may contain multiple choice, short answer and/or essay questions. More information will be given at least two classes before each scheduled exam.

### **Assignment**

The assignment will consist of writing a critical reflection on **1** of 3 articles that I will post on OWL. Each article will deal with themes of social inequality and the expectation is that students will critically reflect on the themes of the article by making use of theories and concepts learned in class. This is by no means an opinion paper and you will need to engage with relevant debates in sociology. Your paper should be 3 pages in length. All assignments must be submitted in the form of a hardcopy. The assignment can be handed in during class starting on **June 6<sup>th</sup>** and ending on **June 9<sup>th</sup>**. You must also upload a copy of your paper to Turnitin on the course OWL site. Turnitin is used to scan papers for issues with plagiarism. Further details about the assignment will be provided in class.

### **Presentation**

Presentations will take place during the last hour of class starting on **June 8<sup>th</sup>** and ending on **June 23<sup>rd</sup>**. There can be no more than three presentations per class and times will be decided through a first come first serve sign-up process. Each presentation should be approximately 8 to 10 minutes with 10 minutes of discussion to follow. Presenters will be responsible for choosing a recent media story and analyzing it using sociological concepts and theories. Presenters will also be responsible for creating discussion questions and facilitating a discussion after the presentation. More details about the presentation expectations will be given during class.

### **Course Schedule**

*Note: This schedule is subject to minor changes*

<b>Interession Course</b>		
<b>Day</b>	<b>Topic</b>	<b>Chapter</b>
May 16 <sup>th</sup>	Intro to the Sociological Perspective	Ch. 1
May 17 <sup>th</sup>	Sociological Investigation	Ch. 2
May 18 <sup>th</sup>	Culture	Ch. 3
May 19 <sup>th</sup>	Society	Ch. 4
<b>May 23<sup>rd</sup></b>	<b>Victoria Day – NO CLASS</b>	<b>NO READING</b>

May 24 <sup>th</sup>	Socialization	Ch. 5
May 25 <sup>th</sup>	Social Interaction	Ch. 6
May 26 <sup>th</sup>	Groups and Organizations	Ch. 7
May 30 <sup>th</sup>	Sexuality and Society	Ch. 8
May 31 <sup>st</sup>	Deviance	Ch. 9
June 1 <sup>st</sup>	Social Stratification /Social Class in Canada	Ch. 10 and 11
<b>June 2<sup>nd</sup></b>	<b>Mid Term</b>	<b>STUDY</b>
June 6 <sup>th</sup>	Global Stratification	Ch. 12
June 7 <sup>th</sup>	Gender Stratification	Ch. 13
June 8 <sup>th</sup>	Race and Ethnicity	Ch. 14 (presentations)
June 9 <sup>th</sup>	Aging and the Elderly	Ch. 15 (presentations)
June 13 <sup>th</sup>	The Economy and Work	Ch. 16 (presentations)
June 14 <sup>th</sup>	Politics and Government	Ch. 17 (presentations)
June 15 <sup>th</sup>	Sociology of Technology	Readings will be posted (presentations)
June 16 <sup>th</sup>	Family	Ch. 18 (presentations)
June 20 <sup>th</sup>	Religion	Ch. 19 (presentations)
June 21 <sup>st</sup>	Education	Ch. 20 (presentations)
June 22 <sup>nd</sup>	Health and Medicine	Ch. 21 (presentations)
June 23 <sup>rd</sup>	Collective Behaviour and Social Movements	Ch. 23 (presentations)
<b>Final Exam</b> during final exam period – Date and Location set by Registrar’s Office		

## **BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS**

### **1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES**

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student’s overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean’s Office in consultation with the student’s instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC

completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student “was seen for a medical reason” or “was ill” is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2015/pg117.html>

## **2. ACADEMIC CONCERNS**

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

## **3. ABSENCES**

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

## **4. POLICY ON CHEATING & ACADEMIC MISCONDUCT**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

## **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

## **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.html> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.