

## FN 4901Y Dietetic Simulation and FN 4902Y Regulatory Courses – Overview of Topics

### Week of May 28– Friday June 1, 2018

	Monday May 28	Tuesday May 29	Wednesday May 30	Thursday May 31	Friday June 1
9:00– 12:00 am	<p><i>Start of FN401Y Dietetic Simulation:</i> Teaching and Learning Styles</p> <p>Competency Based Education in Dietetics</p> <p>Teaching and Learning Theory</p>	<p><i>Start of FN 4902Y Regulatory, Ethical &amp; Legal Issues: SB</i> College of Dietitians of Ontario;</p> <p>Overview of: CDO Professional Practice Code of Ethics Professional Misconduct</p>	<p>Medical terminology quiz</p> <p>Presentations 1-4</p> <p>IDNT Medications Interpreting Labs</p>	<p>Presentations 10 - 13</p> <p>Interprofessional Education – role clarification</p>	<p>Health Promotion Priorities</p> <p>Health Promotion Tools and Resources</p>
12:00 - 1:00	L	U	N	C	H
1:00 - 4:30 pm	<p>Overview of Course Outline and <b>Assignments</b></p> <p>Nutrition Screening and Assessment overview</p> <p>Medical Terminology overview</p>	<p>Scope of Practice Key Federal &amp; Provincial Regs Difference between Standards &amp; Guidelines</p>	<p>Presentations 5 - 9</p> <p>Charting Principles</p> <p>Case Studies</p> <p>Nutrition Support</p>	<p>Small group Case Studies with Simulation</p> <p>St.James, Room 135</p> <p>Presentations 14 - 17</p>	<p>Long term Care Regulations</p> <p>Budget Activity</p> <p>LTC case study</p>
<b>Readings/ Assignment</b>	<p>Medical Terminology Quiz - Thursday</p> <p><b>Developing a resource - due</b></p> <p>Presentation assignments</p>				

### Week of June 4 to June 8<sup>th</sup>

	Monday June 4	Tuesday June 5	Wednesday June 6	Thursday June 7	Friday June 8 <sup>th</sup>
9:00 – 12:00 am	<b>FN 4902Y: SB</b> Cases on Controlled Acts/Scope of Practice  Student Facilitated case study X 3 groups  Professional boundaries and conflict of interest	<b>FN4901Y:</b> Therapeutic modification  Cases/charting	<b>FN 4902Y: SB</b> 1) Student Facilitated Ethical Issue Case Study 2) <b>Regulation Quiz</b> 3) Course Evaluation	<b>OSCE Practice</b>	<b>OSCEs</b>
12:00 – 1:00	L	U	N	C	H
1:00 – 4:30 pm	Consent to Treatment  Circle of Care  Reflective Practice	Texture modification  Cases/charting	<b>FN 4901Y:</b> Resource presentations	<b>OSCE Practice-debrief</b> <b>Chart note writing practice</b>	<b>OSCE de-brief</b> <b>Chart note writing</b> <b>Reflection</b>
Readings/ Assignment					

## Required Readings/Resources:

- Jurisprudence Handbook for Dietitians in Ontario (JH) as listed above: <http://www.collegeofdietitians.org/Resources/Document-Type/Jurisprudence-HandbookUpdated2013.aspx>
- The Successful Internship, 4th Edition, Sweitzer & King 2014; chapters as required
- Professional Standards for Dietitians in Canada <http://www.collegeofdietitians.org/Resources/Professional-Practice/Standards-of-Practice/ProfessionalStandardsforDietitians.aspx>
- CDO Professional Standard for Skin Pricking: <http://www.collegeofdietitians.org/Resources/Scope-of-Practice/Skin-Pricks/New-Professional-Standard-for-Skin-Pricking-Resume.aspx>
- Dietetics Act: [http://www.e-laws.gov.on.ca/html/statutes/english/elaws\\_statutes\\_91d26\\_e.htm](http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_91d26_e.htm)
- Regulated Health Professions Act: [http://www.e-laws.gov.on.ca/html/statutes/english/elaws\\_statutes\\_91r18\\_e.htm#BK36](http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_91r18_e.htm#BK36)
- The Role of a Facilitator: <http://www.mindtools.com/pages/article/RoleofAFacilitator.htm>
- Ministry of Health and Long Term Care - A Guide to the Long Term Care Homes Act <http://www.health.gov.on.ca/en/common/legislation/litcha/default.aspx>
- Clinical Nutrition Resource Handbook, Sunnybrook Health Sciences Centre, Sept. 2013, chapters as required
- Drug-nutrient interactions (app) <http://www.foodmedinteractions.com/>
- Medications resource (app) <https://itunes.apple.com/ca/app/pocket-lab-values/id325010997?mt=8>
- CDO Electronic Records: <http://www.collegeofdietitians.org/Resources/Record-Keeping/Electronic-documentation/2008-CDO-Electronic-Documentation-and-Dietetic-Pra.aspx>
- CDO Record Keeping Guidelines: <http://www.collegeofdietitians.org/Resources/Record-Keeping/Record-Keeping-Guide-ENG-SEPTEMBER-24-PM.aspx>
- CDO Pause before you post: <http://www.collegeofdietitians.org/Resources/Professional-Practice/Social-Media/Pause-Before-You-Post.aspx>
- CDO Evidence-based Practice: <http://files.collegeofdietitians.org/en/pdf/Workshops/2012/March/index.htm>
- CDO Evidence-based Practice Framework: <http://www.collegeofdietitians.org/Resources/Client-Centred-Services/Evidence-Based-Practice/EBPFramwork.aspx>
- Motivational Interviewing Chapter 3, retrieved from <http://www.ncbi.nlm.nih.gov/books/NBK64964/>
- Canadian Interprofessional Health Collaborative Competency Framework retrieved from <http://www.cihc.ca/>
- The Integrated Competencies for Dietetic Education and Practice available at <http://www.pdep.ca/de.aspx?id=300>
- Patients First Action Plan for Healthcare 2015 available at [http://www.health.gov.on.ca/en/ms/ecfa/healthy\\_change/docs/rep\\_patientsfirst.pdf](http://www.health.gov.on.ca/en/ms/ecfa/healthy_change/docs/rep_patientsfirst.pdf)
- Resident Assessment Instrument Minimum Data Set available at [http://www.health.gov.on.ca/en/public/programs/ltc/docs/rai\\_mds\\_practice\\_requirements.pdf](http://www.health.gov.on.ca/en/public/programs/ltc/docs/rai_mds_practice_requirements.pdf)