

Brescia University College
History 0011
“How We Got Here”: The Twentieth-Century World

Term: Summer Evening 2018

Class Time: Monday and Wednesday, 6:00 p.m. – 9:00 p.m.

Class Location: BR-202

Term Dates: May 7 – July 27

Instructor: Dr. Andrew Chater

Office: Ursuline Hall, Room 216

Office Hours: Monday, 5:00 p.m. – 5:30 p.m. and Wednesday, 5:00 p.m. – 5:30 p.m.

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Course Description and Objectives

Understanding the history of the 20th-century world is an important element in participating in modern society. This course will examine the origins of the historical political, economic, social and cultural forces that shape the modern world. The emphasis in this course will be on ideas that govern actions, motivate people and provide structure to our understanding of the world.

By the end of the course, students will be able to:

- Critically understand different ways of thinking about history and apply this learning using examples from contemporary affairs (critical thinking, problem solving)
- Analyze key events by evaluating their causes in both debate and writing (critical thinking, problem solving)
- Evaluate the merits of important ideas in history and demonstrate a thorough understanding in class activities (inquiry and analysis, critical thinking)
- Demonstrate a critical awareness of ways history shapes world affairs to develop active citizenship (self-awareness and development, social awareness and engagement)
- Create high-quality research that draws on a variety of scholarly sources and demonstrates a variety of communication skills to aid in further university study and career goals (communication)

Note: Enrolment in this course is restricted to Brescia preliminary year students. If you are not sure if you are eligible to register for this course, see the course instructor.

Class Organization

Each class will include a mix of lectures and active learning activities, organized around political, economic, social and cultural themes. You must come to class ready to participate, having read the assigned readings and after downloading required materials from OWL.

Required Readings

Required readings are found below in the weekly outline section. A PDF of the required textbook is available from Western Libraries:

- Antony Best, Jussi M. Hanhimmäki, Joseph A. Maiolo and Kristen E. Schulze, *International History of the Twentieth Century and Beyond*, 3rd edition. Routledge: 2015.

Additional worksheets and readings may be posted to the class OWL website (<https://owl.uwo.ca/portal>). Read each week's assigned readings before coming to class.

Assignments and Evaluations

<u>Assignment</u>	<u>Value</u>	<u>Due Date</u>
First Essay	15%	May 30
Second Essay	20%	July 18
Mid-Term Exam	25%	June 20
Final Exam	30%	July Exam Period
Participation	10%	Ongoing

Essays

Students will write two short argumentative essays in response a topic provided by the instructor. Essays must be 4 pages, not including the bibliography or cover page. Each essay must include a minimum of 4 scholarly sources. A good-quality essay will deliver a persuasive, well-researched and easy-to-read argument in response to the essay topic.

Exams

Students will write two exams. The mid-term class will be held during class. The final exam for the course will be held during the July exam period (July 30-31). Each final exam will be three hours. A breakdown of the exam format and study guide will be given during the term. A well-done exam should include material from lectures and assigned readings.

Participation

Throughout the term, students will be evaluated based on the quality and quantity of in-class participation. Students can also earn participation marks by 1) bringing a news article to discuss during class, 2) e-mailing the course instructor questions and comments based on the lecture, or 3) visiting the course instructor during office hours to discuss lecture material.

Mark	Comments
90%+	<ul style="list-style-type: none"> • Frequent comments • Comments make specific reference to assigned readings, when appropriate, as well as the week's lecture • Comments demonstrate analytical thought • Comments are delivered articulately
80%-89%	<ul style="list-style-type: none"> • Frequent comments • Comments usually make specific reference to assigned readings, when appropriate, as well as the week's lecture • Comments usually demonstrate analytical thought • Comments are usually delivered articulately
70%-79%	<ul style="list-style-type: none"> • Limited comments • Comments usually make specific reference to assigned readings, when appropriate, as well as the week's lecture • Comments usually demonstrate analytical thought • Comments are usually delivered articulately <p>OR</p> <ul style="list-style-type: none"> • Frequent comments • Comments rarely make specific reference to assigned readings, even when appropriate, as well as the week's lecture • Comments usually demonstrate analytical thought • Comments are usually delivered articulately
50%-69%	<ul style="list-style-type: none"> • Limited comments • Comments rarely make specific reference to assigned readings, even when appropriate, as well as the week's lecture • Comments demonstrate limited analytical thought • Comments are not delivered articulately
<50%	<ul style="list-style-type: none"> • Few or no comments • Comments rarely make specific reference to assigned readings, even when appropriate, as well as the week's lecture • Comments demonstrate limited analytical thought • Comments are not delivered articulately

The University of Western Ontario policy on class attendance can be found here:
http://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf

Optional Bonus Marks

If you participate in the “peer review” session before each essay is due, you will receive a 3% bonus on the assignment.

If you re-submit your essay after you have made every suggested change and revision, you will receive a 7% bonus on the assignment. If you re-submit your essay after having made most of the suggested revisions, you will receive a 2% bonus on the assignment.

These bonus marks could be the difference between a “B+” and an “A”!

Support Services

Emotional and mental distress: <http://brescia.uwo.ca/life/student-life/mental-health-and-wellness/>

Students with disabilities: <http://brescia.uwo.ca/about/accessibility/>

Learning services and help: <http://brescia.uwo.ca/life/student-life/learning-enhancement/>

Writing Centre: <http://writing.bresciauc.ca/>

Campus Ministry: <http://brescia.uwo.ca/life/campus-ministry/>

Sexual Violence Help and Reporting: <http://brescia.uwo.ca/life/sexual-violence/>

Safety and Transportation: <http://brescia.uwo.ca/life/campus-services/campus-safety-and-transportation/>

Weekly Outline and Readings

1) May 7 – Introduction

- Lecture reading: Course outline

2) May 9 – The World in 1900

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 6-17 (12 pages)

3) May 14 – The 1900s

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 18-26 and 146-149 (13 pages)

4) May 16 – Research

- Dr. Chater's Research Guide
- Recommendation: Read class 6 and 7 readings

No class May 21 (Victoria Day holiday)

5) May 23 – Essays

- Dr. Chater's Essay Guide
- Recommendation: Read class 6 and 7 readings

6) May 28 – The First World War and Peer Review

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 26-32, 64-67 and 149-153 (16 pages)

7) May 30 – The First World War Continued (**first essay is due**)

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 35-53 (19 pages)
- Optional: Best, Hanhimmäki, Maiolo and Schulze, pgs. 53-59 (7 pages)

8) June 4 – The 1920s and beyond

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 87-105 (19 pages)

9) June 6 – The 1930s

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 165-196 (32 pages)

10) June 11 – The Second World War

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 199-226 (28 pages)

11) June 13 – Beyond The Second World War

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 229-257 (29 pages)

12) June 18 – Exam Review

- Lecture reading: Exam Study Guide

13) June 20 – Mid-Term Exam

- Lecture reading: None (study!)

14) June 25 – The 1950s

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 276-281 and 411-420 (16 pages)

15) June 27 – Simulation: Expanding United Nations Membership

- Lecture reading: Research for the simulation

16) July 2 – The Cold War

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 285-307 (22 pages)

17) July 4 – The 1960s

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 311-329 (18 pages)

18) July 9 – The 1970s

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 340-350 (11 pages)

19) July 11 – The 1980s

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 447-449, 453-455 and 510-512 (9 pages)
- Dan Solomon, "Steven Van Zandt Tells The Story of 'Sun City' and Fighting Apartheid in South Africa," *Fast Company*, December 12, 2013, <https://www.fastcompany.com/3023454/steven-van-zandt-tells-the-story-of-sun-city-and-fighting-apartheid-in-south-africa>.

20) July 16 – Essays Tips and Peer Review

- Dr. Chater's Essay Checklist

21) July 18 – The End of the Cold War (**second essay is due**)

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 533-553 (20 pages)

22) July 23 – The 1990s and Globalization

- Best, Hanhimmäki, Maiolo and Schulze, pgs. 555-577 (22 pages)

23) July 25 – Exam Review

- Lecture reading: Exam Study Guide

Policy on Late Assignments

Each essay is due by 6:00 p.m. on the due date. You must hand in a stapled, paper copy in class, as well as an electronic version to Turnitin through the link on the class OWL website.

Late assignments will be penalized 3% per day. Assignments that are handed in more than one week after the due date will not be accepted without documentation from an academic advisor.

If you fail to submit either an electronic version to Turnitin or a paper copy on time, the paper will be penalized 5%. It will not be counted as "handed in" until both items are received.

Only Brescia Academic Advising can grant extensions for the essays, or schedule a make-up exam. Information on documentation can be found here:

<http://brescia.uwo.ca/academics/academicadvising/>

If a conflict emerges because of a religious observance, please inform the instructor two weeks in advance to make a reasonable accommodation.

Copyright

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and any other components of the course materials are the intellectual property of the instructor. Reproduction through tape-recording, videorecording, photographing, sharing on any social media site, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may also be considered a scholastic offence, which may lead to sanctions.

Further information on Scholastic Offences is available at
<http://www.westerncalendar.uwo.ca/2017/pg113.html#>

2017-18 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at: <http://westerncalendar.uwo.ca/2017/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official dates <http://westerncalendar.uwo.ca/2017/pg7.html>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://westerncalendar.uwo.ca/2017/pg130.html>)

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision

from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://westerncalendar.uwo.ca/2017/pg112.html>).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices (http://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf and http://www.uwo.ca/univsec/pdf/academic_policies/exam/finalgrades.pdf).

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/> . Students who are in emotional/mental distress should refer to Mental_Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.