

**Soc2266a – 530**  
**Intersession 2018**  
**INTRODUCTION TO CRIMINOLOGY**  
**Tuesdays 9:00 a.m. - Noon**  
**Thursdays 9:00 a.m. - Noon**  
**Room: BR303**

Instructor      Darlene Balandin  
Office:          TBA  
Office Hour:    Tuesdays 12:00 – 1:00 p.m. *or by appointment*  
Email            dbalandi@uwo.ca (\*\*please include Soc2266a in your subject line\*\*)

**Course Description**

This course will provide students with an introduction to the sociological aspects of crime in Canada and the discipline of criminology, in general. Topics such as crime measurement and the causes and social explanations of criminal behaviour will be examined. The course will examine three areas of criminology. First, the course will introduce students to classic criminological theories, such as routine activity theory, differential association, and rational choice. Next, other fields which have influenced the discipline of criminology, such as psychological explanations of crime, will be examined. Lastly, the course will introduce students to a few specialized areas of criminology such as human trafficking, violent crime, wrongful convictions, and criminal law. The purpose of this course is to provide students with a broad overview of the discipline of criminology with a focus on Canadian crime.

**Prerequisite(s): 1.0 from Sociology: 1020, 1021E, 1025A/B, 1026A/B, 1027A/B.**

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Required Text**

CRIM: Introduction to Criminology, Third Canadian Edition (2017) with MindTap  
Brown, Hoffman, and Siegel (ISBN 0176775641), Nelson Education

**OR**

If you are comfortable reading and absorbing information 'on screen' you can purchase MindTap on its own  
ISBN 0176712615

### **Course Goals and Learning Outcomes:**

During this course and upon completion, you can expect to:

- Discuss and debate the major theoretical perspectives in criminology and apply pertinent concepts to explain our current crime issues. [Brescia Competencies: Communication, Critical Thinking, Inquiry and Analysis, Social Awareness and Engagement]
- Acquire a broader awareness of the social forces that impact the criminal / non-criminal choices made by citizens. [Brescia Competencies: Critical Thinking, Inquiry and Analysis, Social Awareness and Engagement]
- Think critically about knowledge and practices related to criminology and criminal justice. [Brescia Competencies: Critical Thinking, Inquiry and Analysis, Social Awareness and Engagement]
- Establish a deeper understanding of our criminal justice system and its evolution over the years. [Brescia Competencies: Critical Thinking, Inquiry and Analysis]
- Reflect upon, and apply, the knowledge acquired to understanding your personal choices and challenges and those of others. [Brescia Competencies: Critical Thinking, Inquiry and Analysis, Self-Awareness and Development]
- Develop your ability to be aware of, and challenge, your normative assumptions about the nature and extent of crime. [Brescia Competencies: Critical Thinking, Inquiry and Analysis, Self-Awareness and Development, Valuing]
- Demonstrate leadership skills through effective and efficient group work and discussion of case studies in class. [Brescia Competencies: Problem Solving, Interpersonal Communication]

### **Course Evaluation:**

Midterm Test	30%
Attendance / Engagement	10%
MindTap “Mini” Assignments	20%
Final Exam	40%

The midterm test will be held in class, at the start of class (the first 90 minutes), on **Thursday, June 5<sup>th</sup>** and will address the material covered up to that date.

Attendance and engagement mark is a combination of ‘being in class’ and ‘participating in class’. You are permitted one absence without penalty. Participation will be evaluated by both individual and group activities and discussions.

MindTap Assignments are exercises that are included to further your knowledge and understanding of criminological concepts and aid you in achieving success on your test and final exam. This component will be further discussed in class.

The final exam will be scheduled by the OFFICE OF THE REGISTRAR – **JUNE 25<sup>TH</sup> OR JUNE 26<sup>TH</sup>**.

The test and final exam formats will be multiple choice, true/false, and short answer questions. The questions will address both the text content and class lectures and discussion. The final exam is cumulative with an emphasis on the material that follows the midterm test. Further details will be discussed in class.

### **E-Mail**

Please use your UWO email account for correspondence and for ‘brief’ questions and issues. Please remember to include **Soc2266a** as part of your subject line. I make every effort to respond to my UWO

account emails ([dbalandi@uwo.ca](mailto:dbalandi@uwo.ca)) within 24 hours. For questions that require discussion – I am available following class.

**In-class Etiquette and Technology**

While the use of laptop computers can contribute to student engagement and effective learning, the use of computers for non-class related activities can be detrimental to learning for both you and your fellow students. Please respect everyone’s right to learn and do not use technology for messaging, browsing, video watching etc. during class time.

<b>HAVE READ IN TEXT</b>	<b>DATE</b>	<b>TOPIC</b>
	TUESDAY, MAY 15	Introduction to the course (objectives, course outline, and assignments) and to each other History of Criminology
Chapters 1 and 2	THURSDAY, MAY 17	Deviant or Criminal? The Nature and Extent of Crime
Chapter 3	TUESDAY, MAY 22	Victims and Victimization
Chapter 4	THURSDAY, MAY 24	Choice Theory: Because They Want To
Chapter 5	TUESDAY, MAY 29	Trait Theory: It’s In Their Blood
Chapter 6	THURSDAY, MAY 31	Social Structure Theories: What Does Social Structure Have to Do With It?
Chapter 7	TUESDAY, JUNE 5	Midterm Test Socialization and Crime (lecture following test)
Chapter 8	THURSDAY, JUNE 7	Social Conflict Theory: Power, Privilege, and Social Justice
Chapter 9	TUESDAY, JUNE 12	Integrated Theories
Chapter 10	THURSDAY, JUNE 14	Violent Crime
Chapters 11 and 12	TUESDAY, JUNE 19	Property Crimes, White-Collar Crime, and Organized Crime
Chapters 13 and 14	THURSDAY, JUNE 21	Public Order Crimes and the Challenge of Crime in the 21 <sup>st</sup> Century
<b>FINAL EXAM AS SCHEDULED BY OFFICE OF THE REGISTRAR – JUNE 25<sup>TH</sup> OR JUNE 26<sup>TH</sup></b>		

**This outline is subject to revision because of circumstances that may arise over the term. Any changes will be announced in class and via OWL.**

## 2017-18 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf). The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:  
<http://westerncalendar.uwo.ca/2017/pg117.html>

### 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this

must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official dates <http://westerncalendar.uwo.ca/2017/pg7.html> ). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://westerncalendar.uwo.ca/2017/pg130.html> ) 7

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

### 4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

**Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

**Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

**5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://westerncalendar.uwo.ca/2017/pg112.html>).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices ([http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/evaluation\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/evaluation_undergrad.pdf) and [http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/finalgrades.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/finalgrades.pdf)).

**6. PREREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## **7. SUPPORT**

### **Support Services**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

### **Mental Health and Wellness**

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/> . Students who are in emotional/mental distress should refer to Mental\_Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **Sexual Violence**

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.