

## **FAMILY STUDIES 1015A**

**SECTION 530**  
**Intersession 2019**

### **BRESCIA UNIVERSITY COLLEGE**

**Instructor:** Bridget DeMarchi

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**Office Hours:** **By appointment**

**Class Time:** **Tuesday & Thursday 1:00pm – 4:00pm**

**Room Location:** **BR 204**

#### **COURSE DESCRIPTION**

Intimate relationships, like those found between marital or dating partners, are examined from a social science perspective, looking at love, mate selection, attachment, loneliness, conflict, relationship dissolution, and factors contributing to successful long-term relationships. Other close relationships also are considered, such as those between friends or parents and children.

#### **COURSE OBJECTIVES: by the end of this course, students will:**

1. Demonstrate knowledge of terminology, concepts, and theories associated with studying intimate relationships.
2. Be able to identify and explain how relationships form and are maintained.
3. Recognize dysfunctional communication patterns and be able to describe corrective measures.
4. Be able to identify and discuss communication methods and patterns that affect relationships.
5. Discuss the impact of interdependency and reflect upon one's own attitudes and values regarding relationships.
6. Explain the nature of friendship across the adult life cycle.
7. Summarize the role of sexuality, including attitudes and behaviours as they relate to intimate relationships across the adult life cycle.
8. Recognize and distinguish between the various types of stressors and strains within intimate and close relationships.
9. Identify the nature, course and outcomes of conflict in close relationships.
10. Develop skills in synthesizing Family Studies knowledge, and presenting it professionally and coherently.

**PRE-REQUISITE: None**

## **REQUIRED TEXTS**

De Becker, G. (1998). *The Gift of Fear: Survival Signals that Protect Us from Violence*, Dell Publishing Company, ISBN 9780440508830

Miller, R. (2015). *Intimate Relationships*, Seventh Edition. McGraw Hill Ryerson. ISBN 9780077861803

\*\*Many used 7<sup>th</sup> ed Miller texts are available from previous students\*\*

## **E-MAIL**

I will not be answering questions regarding course material (e.g., definitions of concepts, differences between theoretical perspectives, etc.) via e-mail. I find that these types of questions are best answered by meeting in person. Please use e-mail for addressing administrative issues about the course and arranging to meet with me. I will do my best to respond to e-mail messages within 24 hours. **Please use your UWO email account.**

**I will not respond to emails that cover course material questions or ask for information that can be found on course syllabus or was covered during lecture/class time.**

## **OFFICE HOURS**

Please do not hesitate to come to see me during my office hours. I am here to help with any questions you might have. This time not only serves as a great way to clarify understandings of the course material, but I also enjoy talking with students about sociology and family studies in general; educational pursuits; and career aspirations. If you are unable to make it to my office hours please contact me so that we can arrange a mutually agreed upon time.

## **CLASSROOM ETIQUETTE**

Please respect your classmates and your instructor during our time together. To help and encourage everyone to stay focussed and on-track, **please keep cell phones turned off and put away, avoid whispering with your neighbours, and please use computers only for class related activities.** If there is a problem with classroom conduct you may be asked to leave for the duration of the lecture.

Please note that given the nature of this course and possible disclosure of personal information and/or issues, recording devices will not be allowed for any portion of the lectures. Please refrain from sharing others' personal information when outside of the classroom forum. This will be discussed further during the first day of the course.

This class will allow many opportunities for class interaction and discussions. I encourage and welcome your active participation. Although we may not always agree with each other, we will treat each other with respect, consideration and warmth.

## LEARNING RESOURCES

Taking a vested interest in one's learning is a key to academic success. Some of the specific things that you can do to help with learning in this course and others include: (1) Regularly attending class; (2) Staying on top of your readings; (3) Keeping good lecture and reading notes; (4) Participating in the applied learning exercises; (5) Meeting with your professor during office hours when you need extra help or would like to discuss the course material on a more sustained basis; and, (6) Staying organized and on top of your assignment(s), and developing and executing good study habits (e.g., reviewing your material on a regular basis).

## ASSIGNMENTS / GRADES

The policies governing requests for accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline (i.e., exam makeups and late assignments are only possible with permission from an academic advisor, normally given only with documentation of a medical or personal emergency).

A+ 90-100	One could scarcely expect better from a student at this level
A 80-89	Superior work, which is clearly above average
B 70-79	Good work, meeting all requirements, and eminently satisfactory
C 60-69	Competent work, meeting all requirements
D 50-59	Fair work, minimally acceptable
F below 50	Fail

## COURSE REQUIREMENTS AND GRADING STRUCTURE

<u>Course Requirements</u>	<u>Date</u>	<u>Weight</u>
Mid-Term Exam 1	May 28 <sup>th</sup>	25%
Mid-Term Exam 2	June 11 <sup>th</sup>	25%
In-class Quizzes	6 X 2.5%	15%
Final Exam	June 24 <sup>th</sup> or 25 <sup>th</sup>	35%

**Actual date set by Office of Registrar**

## Evaluation

Component	Timing	Weight	Course Learning Outcome	Brescia Competency & Level
Exam 1	Week 1-4	25%	1, 2, 3	Critical Thinking, level 1
Exam 2	Week 5-8	25%	1, 2, 3, 6, 7, 8, 9	Critical Thinking, level 1
Bi-Weekly Quizzes	Week 1-4 and 6-12	15%	1, 2, 3 6, 7, 8, 9	Critical Thinking, level 1
Final Exam	Week 1-12	35%	1, 2,3 6, 7, 8, 9	Communication, Critical Thinking, level 1

### **MID-TERM EXAM 1 & 2 (25% each)**

The format of the in-class mid-term exams will be multiple choice questions based on **all course-related material** including assigned readings, class lecture material, class discussions and guest presentations.

### **Bi-Weekly Quizzes 6 X 2.5% each (15% total)**

Each quiz is based on the assigned readings from Miller, covering a two-week period for those readings. The purpose of the quiz is to allow you to check your comprehension, fact knowledge and problem solving week to week as you progress through the course. The time limited quiz will be completed ONLINE using OWL, to be done in class, at the start of the class. You will require a laptop or tablet as OWL not well supported on mobile devices.

**\*To utilize academic accommodations for these quizzes, please register with accommodated exam services for each quiz date. \***

**Week one quiz:** May 21 covering Miller chapter 1 & 3

**Week two quiz:** May 28 covering Miller chapter 5 & 6

**Week three quiz:** June 4 covering Miller chapter 7 & 8

**Week four quiz:** June 6 covering Miller chapter 9 & 10

**Week five quiz:** June 18 covering Miller chapter 11 & 12

**Week six quiz:** June 20 covering Miller chapter 13 & 14

**There will be no opportunity to make up any missed in-class quiz. If you are absent, requests for accommodation must be made through your Academic Advisor, who**

**will require that medical or other relevant documentation be presented. If your request for accommodation is approved by your Academic Advisor, you will be given a written assignment for the missed chapter(s) to complete for grading.**

### **FINAL EXAM (35%)**

The **cumulative** final exam will be multiple choice. Although the exam is cumulative, there will be a greater emphasis on the material covered from June 11th onwards.

### **COURSE POLICIES**

#### **Materials on OWL**

OWL will be used in this course. Lecture material will be posted on OWL before class. This material is intended only as a guide to the class/course content and should not be considered as a substitute for class attendance.

**Slides should not be considered sufficient enough for studying for examination purposes. Reading assigned chapters in full is the expectation for examination purposes.**

#### **Missed Assignments / Exams**

Students, who fail to appear for an examination as indicated in the class schedule, will not be allowed to write a make-up examination unless the steps detailed below for academic accommodation have been followed.

**If you are absent for an examination and intend to seek academic accommodation, I require that you send me an email notification the same day that you miss the test.**

Similarly, missed assignments may not be made up later and will result in the reduction of marks unless you receive academic accommodation through an Academic Advisor.

**There will not be any make-up examinations or extra work for the purpose of improving grades.**

## CLASS SCHEDULE

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
May 14	Course Introduction and Expectations The Building Blocks of Relationships (Miller)	Chapter 1
May 16	Attraction (Miller) In the Presence of Danger (DeBecker)	Chapter 3 Chapter 1
May 21	Survival Signals (DeBecker) Communication (Miller) and <b>QUIZ # 1</b>	Chapter 4 Chapter 5
May 23	Imperfect Strangers (DeBecker) Interdependency (Miller) <b>QUIZ # 2</b>	Chapter 5 Chapter 6
<b>May 28</b>	<b>Mid-term Exam # 1 (25%)</b> based on CH 1, 3, 5, 6 Miller and CH 1, 4, 5 De Becker then back to class for Friendship (Miller)	Chapter 7
May 30	Love (Miller) pages 246-263 <i>ONLY</i> Promises to Kill (DeBecker)	Chapter 8 Chapter 7
June 4	Sexuality (Miller) <b>QUIZ # 3</b>	Chapter 9
June 6	Persistence, Persistence (DeBecker) Stresses & Strains (Miller) <b>QUIZ # 4</b>	Chapter 8 Chapter 10
<b>June 11</b>	<b>Mid-term Exam # 2 (25%)</b> based on CH 7, 8, 9, 10 from Miller and CH 7, 8 from DeBecker then back to class for Conflict (Miller)	Chapter 11
June 13	Power and Violence (Miller) <b>Intimate Enemies (DeBecker)</b>	Chapter 12 Chapter 10

June 18	Dissolution & Loss of Relationships (Miller) <b>QUIZ #5</b>	Chapter 13
June 20	Maintaining & Repairing Relationships (Miller) <b>Quiz # 6</b> Exam review	Chapter 14
June 24 <sup>th</sup> or 25 <sup>th</sup> to be set	<b>Final Exam (35%)</b> Cumulative Exam of all material but with more emphasis on material from June 11th onward  The date and location of the final exam will be set by the Office of the Registrar	

**It is the expectation of the instructor that you have read the assigned readings prior to the class.**

## 2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty.

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)



## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=> ). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68) ).

## 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20) .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written

appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## **6. PREREQUISITES**

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## **7. SUPPORT**

### **Support Services**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

### **Mental Health and Wellness**

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html), for information about how to obtain help for yourself or others.

### **Sexual Violence**

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual

Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and