

**BRESCIA UNIVERSITY COLLEGE
AT WESTERN UNIVERSITY
SCHOOL OF FOOD AND NUTRITIONAL SCIENCES**

**FOODS AND NUTRITION 3348
FOOD PRODUCTION MANAGEMENT 1
INTERSESSION 2019**

COURSE DIRECTOR: Susan Greig MBA, MSc, RD

CONTACT INFORMATION:

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- Phone: 519 432 8353 extension 28037
- Office hours: Monday to Wednesday 12:00 to 1:30 pm and by appointment
- Office location: UH 301

CLASS DAY & TIME: Monday through Thursday 9:00 am to 12:00 pm

CLASS LOCATION: St. James Building-19

COURSE DESCRIPTION:

The application of scientific principles to the procurement, storage, processing and service of institutional food. Menu- planning to meet nutritional requirements while working under the constraints of budgets and the available food supplies, equipment and staff. Food trends, sanitation and safety.

PREREQUISITES: Registration in the Foods and Nutrition or Nutrition and Families or Management and Organizational Studies modules (Honors Specialization, Specialization, Major, Minor in Foods and Nutrition). Pre- or Corequisite(s): Foods and Nutrition 3342A/B.

LEARNING OBJECTIVES

Upon successful completion of this course, students will be able to:

1. Describe the scope and characteristics of food production and processing
2. Explain the elements of foodservice operations
3. Apply menu planning practices to meet the requirements of populations
4. Apply food production principles
5. Apply food safety standards, analyze food safety data and identify control strategies
6. Apply foodservice management principles, legislation and ethics through facilitated discussions based on foodservice scenarios
7. Discuss the interaction of foodservice operations with the economy, environment and health
8. Describe and discuss trends in food, foodservice equipment and foodservice operations

REQUIRED RESOURCE:

- Payne-Palacio & Theis, Foodservice Management: Principles and Practices 13th edition. Pearson Canada
- Readings available through OWL
- Optional readings posted on OWL

ADDITIONAL RESOURCES:

Gregoire, Foodservice Organizations; A Managerial Systems Approach

EVALUATION

Component	Weight	Date Due	Learning Objective	Brescia Competency
Class contribution <ul style="list-style-type: none">• Presentation• Activities	10%	ongoing	1 to 8	Critical Thinking, Communication
Menu Planning Assignment, part 2	20%	Day 4	3	Inquiry and Analysis, Problem Solving, Communication
Menu Planning and Production Assignment, part 3	20%	Day 7	4	Inquiry and Analysis, Problem Solving, Communication
Food Safety Auditing Assignment	20%	Day 10	5	Inquiry and Analysis, Critical Thinking, Problem Solving, Communication
Final exam	30%	To be determined	1 to 8	Inquiry and Analysis, Critical Thinking, Communication

PARTICIPATION AND ATTENDANCE

The class contribution grade will be based on students' attendance and/or participation in brief activities. No make-up assignments will be provided.

LATE ASSIGNMENTS AND REQUESTS FOR RE-GRADING

Grades for late assignments will be reduced by 20% of the value. Assignments greater than two days late will not be accepted.

Students seeking to have an assignment re-graded should prepare a half-page explanation and submit it with the original assignment within one day of receiving the grade. The assignment will be re-graded based on the strength of the explanation, assignment instructions, and grading scheme. Re-grading could result in a grade increase, decrease or the original grade.

LECTURE SLIDES

An abridged version of the lecture slides will be posted in OWL prior to each lecture.

CLASS ETIQUETTE

To ensure the privacy of each students is respected, video taping or recording or photographing in class is prohibited.

SCHEDULE (subject to change due to availability of guest speakers)

Day	Topic	*Readings
1	Course introduction Food industry overview Menu planning	<ul style="list-style-type: none"> Payne-Palacio Chapters 1, 5 Ontario's Long Term Care Regulations Canada's Food Guide
2	Systems approach Menu planning <i>Presentation: Food from the 1940s and 1950s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 2, 5 Menu Planning and Supportive Nutrition Environments in Child Care Settings Menu and Nutrition Environment Self Assessment Tool Ontario's Local Food Act
3	Menu planning <i>Presentation: Food from the 1960s and 1970s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 5 Dietitians of Canada, Raw Food Cost Survey Report (2015)
4	Purchasing Receiving, storage and inventory <i>Presentation: Foods from the 1980s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapters 6, 7
5	Food production IDDSI Framework <i>Presentation: Foods from the 1990s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 8 IDDSI website https://iddsi.org/
6	IDDSI Lab Food quality Food safety <i>Presentation: Foods from the 2000s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapters 3, 16 Ontario's Food Premise Regulation, excerpt Salmonella Outbreak at Western University (2008) – Executive Summary
7	Food safety Ethics in foodservice <i>Presentation: Foodservice in the 1950s and 1960s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 3
8	Service and distribution <i>Presentation: Foodservice in the 1970s and 1980s</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 9
9	Equipment Facility layout and design <i>Presentation: Foodservice operations trends 2015 and beyond</i>	<ul style="list-style-type: none"> Payne-Palacio Chapters 10, 11
10	Sanitation Worker safety <i>Guest speaker</i> <i>Presentation: Food trends 2019 and beyond</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 4 Occupational Health and Safety Act, excerpt
11	Emergency and disaster preparedness Environmental management Basic economics <i>Presentation: Foodservice equipment trends 2019</i>	<ul style="list-style-type: none"> Payne-Palacio Chapter 4 Payne-Palacio Chapter 12
	Exam	

- *Ontario's Food Premise Regulation (July 2018), Long-Term Care Homes Regulation (July 2018) and other pieces of legislation are referenced throughout the course
- Additional readings will be posted on OWL

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2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses,

this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate

cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryId=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.