



### **General Information**

Course: SOC 1020

Section: 530

Term: Summer Evening

Year: 2020

Course Day and Time: May 4<sup>th</sup> – July 31<sup>st</sup> (exam to follow)

Course Location: Owl

### **Instructor Information**

Name: Dr. Roberts

E-mail: srober7@uwo.ca

Office hours for students: by email, video, or call

Skype: drsharonroberts

### **Course Description:**

An examination of the major theoretical perspectives in the field of Sociology, methods of empirical investigation of social phenomena, socialization, group structure, principles of social organization, community structure, population and social change.

**Antirequisite(s):** Sociology 1020W/X, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B.

### **Required Course Materials:**

Macionis, John J., and Gerber, Linda M. (2017). *Sociology*. Ninth Canadian Edition. Toronto, Ontario: Pearson Prentice Hall. **ISBN-13:** 978-0134308043

There is also an electronic version of the textbook available.

### **Learning Objectives:**

This full-credit course provides students with a fundamental grounding in sociological perspectives, theories, and methods to help us understand the social world. What is sociology, and why does it matter? How is sociology different from common sense? How do structural divisions, such as SES, race, ethnicity, or gender affect us as collective groups and as individuals, and how do sociological theories contribute to our understanding of social issues? These are the types of questions that students should be able to answer by the end of this course.

At its conclusion, the student should have:

- acquired a new sociological language that will permit her/him/them to take more advanced courses in sociology
- gained a fundamental knowledge of the many areas explored through sociological research and theory

- apply key sociological concepts to everyday circumstances
- possess the tools to critically examine her/his/their own world through a sociological lens
- to raise consciousness about our social world—the role we play and the opportunity it affords us to contribute

## **BRESCIA COMPETENCIES**

You will develop the Brescia competencies at an introductory level in this course. The Brescia competencies include:

*Communication:* The ability to exchange information and meaning effectively across cultures, space and time through appropriate modes of communication. Includes oral, written, and interpersonal or group communicate, as well as the ability to use current or innovative media.

*Critical Thinking:* The ability to engage in thinking characterized by the rational, informed, independent, and open-minded exploration of issues, ideas, and events before accepting or formulating a conclusion.

*Inquiry and Analysis:* The ability to reach informed decisions by breaking down complex issues, exploring evidence, demonstrating information literacy, and describing relationships among persons, things, or events.

*Problem Solving:* The ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequence of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

*Self Awareness and Development:* The ability to draw meaning, knowledge and value from honest and fair reflection and self- evaluation. Students are able to recognize their values and their impact on others, and make a commitment to personal growth.

*Social Awareness and Engagement:* The ability to respect and be open to diversity (e.g. cultural, religious, political). Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

*Valuing:* The ability to make decisions or choose actions based on the consistent application of moral principles and ethical codes. Students must also be able to understand the ideas informing one's beliefs and be accountable for their actions.

## **Copyright and Intellectual Property**

PowerPoint lecture slides and notes, lists of readings, activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor.

Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

**Evaluation:**

Presentation: 10% Brescia Competencies: All

Discussions and Posts: 12% (akin to participation) Competencies: All

Short Reflection Paper: 3% (DUE July 20, 11:59 PM EST)

Midterm 1: 20% Brescia Competencies: Critical Thinking, Problem Solving, Social Awareness

Midterm 2: 25% Brescia Competencies: Critical Thinking, Problem Solving, Social Awareness

Final Exam: 30% Brescia Competencies: Critical Thinking, Problem Solving, Social Awareness

Lecture Week	Date	Topic	Chapter in Text
1	May 4	Course Introduction	
	May 6	Sociological Perspectives	1
2	May 11	Societies	4
	May 13	Methods	2
3	May 18	Victoria Day	
	May 20	Culture	3
4	May 25	Socialization	5
	May 27	Social Interaction in Everyday Life	6
5	June 1	Groups and Organizations	7
	<b>June 3</b>	<b>Exam 1 (timing and format to be determined)</b>	
6	June 8	Sexuality	8
	June 10	Education	20
7	June 15	Deviance	9
	June 17	Family	18
8	June 22	Stratification & Poverty	10,11
	June 24	Aging	15
9	June 29	Race	14
	July 1	Happy Canada Day!	
10	<b>July 6</b>	<b>Exam 2 (timing and format to be determined)</b>	
	July 8	Gender	13
11	July 13	Health	21
	July 15	Government	17
12	July 20	Work ( <b>reflection paper due by 11:59PM EST on July 20</b> )	16
	July 22	Demography	22
13	July 27	Collective Behavior & Social Movements	23
	July 29	Social Change	24
<b>FINAL EXAM – DURING EXAM PERIOD; TBA</b>			

**IMPORTANT:** This course is a 1.0 course credit. In the typical summer evening program, the course would normally be held as a three-hour class on each of Monday and Wednesday evenings (usually 2 chapters/week). You should set time aside in your schedule to keep up with the material. I've included the dates in the above schedule to assist you. A good rule of practice for undergraduate studies is to engage in three hours of study for every one hour of class.

**Lectures:** Lectures will be posted online. You should *read the textbook first* and then review the slides. I have included voice recordings in some of the slides. You will be able to identify them by the little icon in the top right corner. If there is more than one icon, you will need to let them play one at a time. The PPT slides will review some, but not all, of the material in the textbook, and sometimes the ppts will include material that is not in the textbook at all. You are responsible for all of the material in the textbooks and in the lectures—it is all “fair game” for the tests. The tests will be a mix of both text and lectures.

**Tutorials/Discussion/Presentation:** Regular engagement with your peers regarding the material is expected. Student presentations and discussion satisfy the “tutorial” component of the class. It is expected that you will engage in discussions on topics and especially on the student presentations. Each student will pick a topic of sociological interest to present to the class. The presentation should take 10-15 minutes for us to view. If you are using PPT or google docs, I ask that, if possible, you insert voice recordings into the presentation to allow students a chance to literally hear your voice. The presentation should include one or two discussion questions where students can engage with each other. Students are encouraged to be creative. Your topic should be different from material that is in the textbook (I’m already covering that). The main goal of the presentation is to facilitate a class discussion. See your world sociologically. We will establish a class schedule together. You can work in a group of up to two people or you can work individually. Again, you should NOT present material that is from the lectures or in the textbook. This part of the course represents your external (to the class material) research. Grades are usually “group” grades if you work with a partner although I reserve the right to require members of groups to evaluate each other and to separate grades. Late penalties may be assessed if necessary.

I will provide you with more details about the presentations during the early part of the term.

**Exam Information:** The format of the tests will be discussed during class in the weeks prior to the examination dates. The final exam date is normally set by the Registrar’s Office, but it is typically the first Monday following the end of lectures. Exam dates, once they have been set by the Registrar’s Office, are firm and will not be changed.

More information about the exams will be provided during the term. Software designed to detect cheating may be run on both the midterms and the final exam, where computer-marked multiple-choice tests and/or written exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. There is zero-tolerance for cheating, and any member(s) of the class caught cheating will receive an F and may fail the course. Cheating is a serious academic offense that will be dealt with severely. You are expected to work on your final exams by yourself. Late penalties may be assessed if necessary.

**Reflection paper:** Your reflection paper should detail your educational journey through the course material. You are expected to reflect on the material and find connections to your own lived experiences. How did you see your world sociologically as a result of taking this course? What stuck out to you? What challenged the way that you thought? The paper is about YOU and your learning. It does not require any references. The paper should be 500 words.

**Academic Accommodation:**

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

**Make-Up Exams for this Course:** Make-up exams, if granted with proper documentation and support from an academic counselor, will be set by me (date). The format of the make-up exam may be the same or different as the one written by the class.

### **Policy on Make-Up Exams**

Make-up exams are offered only in the most compelling of circumstances, such as serious illness or a death in the family. You should understand that academic accommodation will not be granted automatically on request. Requests will only be considered on medical or compassionate grounds. For term tests, you must demonstrate to me that there are compelling medical or compassionate grounds that **must be documented** before academic accommodation will be considered (see documentation rules). Be advised that if you miss an exam you run a serious risk of getting a zero on that component of your grade.

In all cases, action must be taken at the earliest possible opportunity, preferably prior to the scheduled examination or test. If you are unable to contact me, have someone do it for you. Make sure you leave your full name, student number and a number I can reach you at in the message (and please speak clearly and slowly). If you decide that you are able to write the test or examination at its regularly scheduled time, you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of the test or examination reweighted on a retroactive basis is not permitted.

**Important Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence and you will be subject to academic sanctions.

### **Grades and Grading**

Grades will be posted on OWL as soon as they become available. Often, final grades are posted by the Registrar's office first.

## **2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS**

### **1. POLICY REGARDING ACADEMIC ACCOMMODATION**

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12).

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page\\_10](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;

3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

### Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;

5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](#), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68)).

## 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## **6. PREREQUISITES**

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## **7. SUPPORT**

### **Support Services**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)



## **Mental Health and Wellness**

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

## **Sexual Violence**

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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