

Brescia University College
Summer 2020 – Online
Soc2266a – 530
CRIME AND SOCIETY

Instructor Darlene Balandin
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Course Description

This course will provide students with an introduction to the sociological aspects of crime in Canada and the discipline of criminology, in general. Topics such as crime measurement and the causes and social explanations of criminal behaviour will be examined. The course will examine three areas of criminology. First, the course will introduce students to classic criminological theories, such as routine activity theory, differential association, and rational choice. Next, other fields which have influenced the discipline of criminology, such as psychological explanations of crime, will be examined. Lastly, the course will introduce students to a few specialized areas of criminology such as human trafficking, violent crime, organized crime, and criminal law. The purpose of this course is to provide students with a broad overview of the discipline of criminology with a focus on Canadian crime.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required

MINDTAP COURSEMODE IAC for Crim: Introduction To Criminology, 3CE (6 MTHS Access)

<https://bookstore.uwo.ca/product/cebcodeid21483>

\$79.95

This resource contains the eBook for our text -- CRIM: Introduction to Criminology, Third Canadian Edition (2017) Brown, Hoffman, and Siegel, Nelson Education plus the online learning platform (MindTap) that we will be utilizing for our quizzes and final test. It will not be possible to successfully complete the class without this course material.

Because this course is online, we will not be meeting 6 hours a week in a classroom—rather we will be applying that six hours to the online material and assignments in the virtual space provided by OWL and the MindTap online learning platform. To be truly successful it is essential that you establish and maintain a regular and consistent study system. Please ensure that you have familiarized yourself with both OWL and MindTap and if you have questions, email me at dbalandi@uwo.ca (including SOC2266a in the subject line).

Course Goals and Learning Outcomes:

During this course and upon completion, you can expect to:

- Discuss and debate the major theoretical perspectives in criminology and apply pertinent concepts to explain our current crime issues. [Brescia Competencies: Communication – Level 2; Critical Thinking – Level 3; Inquiry and Analysis – Level 3; Social Awareness and Engagement – Level 2]
- Acquire a broader awareness of the social forces that impact the criminal / non-criminal choices made by citizens. [Brescia Competencies: Critical Thinking – Level 3; Inquiry and Analysis – Level 2; Social Awareness and Engagement – Level 3]
- Think critically about knowledge and practices related to criminology and criminal justice. [Brescia Competencies: Critical Thinking – Level 2; Inquiry and Analysis – Level 2; Social Awareness and Engagement – Level 3]
- Establish a deeper understanding of our criminal justice system and its evolution over the years. [Brescia Competencies: Critical Thinking – Level 2; Inquiry and Analysis – Level 2]
- Reflect upon, and apply, the knowledge acquired to understanding your personal choices and challenges and those of others. [Brescia Competencies: Critical Thinking – Level 3; Inquiry and Analysis – Level 2; Self-Awareness and Development – Level 2]
- Develop your ability to be aware of, and challenge, your normative assumptions about the nature and extent of crime. [Brescia Competencies: Critical Thinking – Level 2; Inquiry and Analysis – Level 2; Self-Awareness and Development – Level 3; Valuing – Level 2]
- Demonstrate leadership skills through effective and efficient discussion of case studies in online discussion postings. [Brescia Competencies: Problem Solving – Level 3; Interpersonal Communication – Level 3]

Course Evaluation:

Introduction/Video response	2%
12 chapter quizzes (4% each)	48%
4 discussion postings (5% each)	20%
Final Test	30%

The **Introduction/Video response** (due the first week) and the **4 discussion postings** will be online (OWL) in the Forums tab. **Note:** there will be five discussion forums and you only need to complete four of them. If you opt to participate in all five, I will drop your lowest score.

12 chapter quizzes will be conducted through MindTap to help further your knowledge and understanding of criminological concepts and are included to provide you with a deadline and motivation to complete your chapter readings on a regular weekly basis. Moreover, they will help you to achieve greater success on your final test. The twelve chapter quizzes will all open on the first day of class, and access to chapter quizzes will close on the Saturday of the week that we address the material. See the weekly schedule below for specific dates.

Final Test will be conducted via MindTap and will include questions from all the chapters that we address in the seven weeks of our course. It will open for completion on the exam days of Monday, June 29th and Tuesday, June 30th.

E-Mail

Please use your UWO email account for correspondence and for questions and issues. Please remember to include **Soc2266a** as part of your subject line. I make every effort to respond to my UWO account emails (dbalandi@uwo.ca) within 24 hours.

Technology

Since this is an online course, it is essential that you have regular and reliable access to a computer and the internet. Furthermore, our MindTap web-based learning platform has system requirements that can be found at <https://www.cengage.com/help/mindtap/mt-student/common/system-requirements.html> . Please visit and ensure that you are using the supported browsers with the correct settings and plugins.

NOTE: **ALL OF THE ASSESSMENT DEADLINE TIMES ARE EASTERN DAYLIGHT SAVINGS TIME**		
WEEK	Topic	Instructional Activities and Due Dates
WEEK 1 May 11th to May 16th	Introductions to Crime, Criminology and each other	Read Chapter 1 Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder) Familiarize yourself with MindTap – check out the “Study Tools” (flashcards/matching activity/chapter 1 review quiz) <ul style="list-style-type: none">• Introduce yourself online – post your response to Alice Goffman’s TEDTalk (found in OWL Forums folder) DUE SATURDAY, MAY 16th AT 11:59 PM [2%]
WEEK 2 May 17th to May 23rd	The Nature and Extent of Crime / Victims and Victimization	Read Chapters 2 and 3 Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder) <ul style="list-style-type: none">• Complete Ch. 2 Review Quiz AND Ch. 3 Review Quiz DUE SATURDAY, MAY 23rd AT 11:59 PM [4% EACH]
WEEK 3 May 24th to May 30th	Choice Theory—Because They Want To / Trait Theory—It’s In Their Blood	Read Chapters 4 and 5 Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder) <ul style="list-style-type: none">• Complete Ch. 4 Review Quiz AND Ch. 5 Review Quiz DUE SATURDAY, MAY 30th AT 11:59 PM [4% EACH]• Participate in Online Discussion (initial response due Weds. May 27th) CLOSING SATURDAY, MAY 30th AT 11:59 PM [5%]

WEEK	Topic	Instructional Activities and Due Dates
WEEK 4 May 31st to June 6th	Social Structure Theories / Socialization and Crime	<p>Read Chapters 6 and 7</p> <p>Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder)</p> <ul style="list-style-type: none"> • Complete Ch. 6 Review Quiz AND Ch. 7 Review Quiz DUE SATURDAY, JUNE 6th AT 11:59 PM [4% EACH] • Participate in Online Discussion (initial response due Weds. June 3rd) CLOSING SATURDAY, JUNE 6th AT 11:59 PM [5%]
WEEK 5 June 7th to June 13th	Social Conflict Theory / White Collar Crime and Organized Crime	<p>Read Chapters 8 and 12</p> <p>Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder)</p> <ul style="list-style-type: none"> • Complete Ch. 8 Review Quiz AND Ch. 12 Review Quiz DUE SATURDAY, JUNE 13th AT 11:59 PM [4% EACH] • Participate in Online Discussion (initial response due Weds. June 10th) CLOSING SATURDAY, JUNE 13th AT 11:59 PM [5%]
WEEK 6 June 14th to June 20th	Property Crimes / Violent Crimes	<p>Read Chapters 10 and 11</p> <p>Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder)</p> <ul style="list-style-type: none"> • Complete Ch. 10 Review Quiz AND Ch. 11 Review Quiz DUE SATURDAY, JUNE 20th AT 11:59 PM [4% EACH] • Participate in Online Discussion (initial response due Weds. June 17th) CLOSING SATURDAY, JUNE 20th AT 11:59 PM [5%]
WEEK 7 June 21st to June 27th	Public Order Crimes / 21 st Century Crime	<p>Read Chapters 13 and 14</p> <p>Review lecture ppt slides (which includes notes and videos to view – found in OWL resources folder)</p> <ul style="list-style-type: none"> • Complete Ch. 13 Review Quiz AND Ch. 14 Review Quiz DUE SATURDAY, JUNE 27th AT 11:59 PM [4% EACH] • Participate in Online Discussion (initial response due Weds. June 24th) CLOSING SATURDAY, JUNE 27th AT 11:59 PM [5%]
JUNE 29th and JUNE 30th FINAL TEST DAYS		
(Final test will open at 6:00 am on Monday, June 29 th and close on Tuesday, June 30 th at 11:59 pm)		

2019-20 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for

academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](http://www.westerncalendar.uwo.ca/academics/registrar-services/), <http://www.westerncalendar.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
